

General Information	
Academic subject	Educational Psychology
Degree course	Master
Curriculum	Pedagogical Consultant
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Maria Beatrice Ligorio	Mariabeatrice.ligorio@uniba.it	M-PSI/04

ECTS credits details	Disciplinary Area	SSD	Credits
Basic teaching activities	I I/E2	M-PSI/04	6

Class schedule	
Period	Semester II Academic year 2018-19
Year	I
Type of class	Lectures, group discussions and use of audiovisual material. In-depth seminars are also planned

Time management	
Hours measured	1h = 60 mins
In-class study hours	40
Out-of-class study hours	110

Academic calendar	
Class begins	11 March 2019
Class ends	31 May 2019

Syllabus	
Prerequisite requirements	Basic knowledge of psychology
Expected learning outcomes	<ul style="list-style-type: none"> • Knowledge and ability to understand the essential issues related to the psychology of education • Knowledge and understanding skills applied to educational, scholastic, professional and everyday life contexts • Autonomy of judgment regarding the relationship between educational practices and theoretical orientations • Both written and oral communication skills regarding the fundamental themes of educational psychology • Ability to learn independently the specificities of the discipline
Contents	Attention will be focused on the learning process, framed through different approaches: from behaviorist and cognitivists theories to the most modern approaches of constructivism and cultural psychology. Particular attention will be given to the role played by the context in the learning process, with reference to the key concepts of the socio-cultural perspective. The different ways of organizing and managing some of the main teaching / learning techniques, such as the lesson and the collaborative learning models, will be illustrated. In particular, Psychology of Education will be discussed as an intersubjective process based on discourse and action. In addition, various community models

	will be reviewed both in face-to-face environments and in virtual environments.
Course program	
Bibliography	Ligorio, Cacciamani (2013). Psicologia dell'Educazione. Roma: Carocci
Notes	Chapters 7, 9, 10, 15 and 16 are excluded
Teaching methods	Frontal lessons, audiovisual material, plenary discussions
Assessment methods	Multiple choice test for the first round. Oral interview for subsequent rounds
Further information	