

General Information	
Academic subject	Methodology of Educational planning
Degree course	Pedagogical Sciences
Curriculum	Pedagogical consultant
ECTS credits	9
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Rosa Gallelli	rosa.gallelli@uniba.it	M-Ped/03

ECTS credits details			Credits
Basic teaching activities	11 / D2	M-Ped/03	9

Class schedule	
Period	Semester II Academic Year 2018-2019
Year	I°
Type of class	Conventional

Time management	
Hours measured	1 hour = 60 min.
In-class study hours	60
Out-of-class study hours	165

Academic calendar	
Class begins	11.03.2019
Class ends	31.05.2019

Syllabus	
Prerequisite requirements	Knowledge and understanding, transposition and critical elaboration of the fundamental themes and problems of pedagogical and didactic planning.
Expected learning outcomes	<p><i>Knowledge and understanding</i> Knowledge and understanding of the themes and problems of the educational planning.</p> <p><i>Applying knowledge and understanding</i> Ability to elaborate the acquired knowledge to conceive educational projects in the different kinds of organizational and training contexts. Ability to transpose the competences of the methodological contents of the course. Maturation of the competence to use evaluation tools in the field of educational planning.</p> <p><i>Making informed judgements and choices</i> Ability to use critical thinking among the peculiarities and the emergencies of educational planning in the "knowledge society".</p> <p><i>Communicating knowledge and understanding</i> Ability to understand, elaborate and review critical texts in written, oral, and multimedia forms.</p>

	<p><i>Capacities to continue learning</i></p> <p>Ability to undertake autonomous research and intervention paths in the field of educational planning.</p>
Contents	<p>The course will deal with the salient aspects of educational planning with particular attention to:</p> <ul style="list-style-type: none"> - the development of project competence; - the analysis of the contexts and the management of spaces, times, cultural mediators; identification of educational goals and training needs; the mastery of methodologies whose purpose is the transformation of personal cultures and ways of operating, learning and working (active learning methodologies); management of resources and educational responsibility; - the evaluation of the quality of educational planning regarding process and product.
Course program	
Bibliography	<p>1. Fabbri L., Romano A. (2017). <i>Metodi per l'apprendimento trasformativo</i>. Roma: Carocci.</p> <p>2. Traverso A. (2016). <i>Metodologia della progettazione educativa. Competenza, strumenti e contesti</i>. Roma: Carocci.</p>
Notes	
Teaching methods	Lectures, workshops, seminars.
Assessment methods	<p>The student must demonstrate that s/he possesses the theoretical disciplinary knowledge, that s/he understands them and knows how to apply them to a specific object of investigation with rigour and method. S/he will also have to demonstrate that s/he is able to read and analyze texts relevant to the topics covered in the course and to address critical issues, using relevant tools and demonstrating an adequate methodological approach. Oral interview. Partial exemptions are given to attending students.</p>
Further information	