

<b>General Information</b>	A.A. 2020/2021
Academic subject	Sustainable business law
Degree course	Law single-cycle degree; Legal service for Immigration, Human Rights and Interculturality
Curriculum	
ECTS credits	6 CFU
Compulsory attendance	No
Language	Italian

<b>Subject teacher</b>	Name Surname	Mail address	SSD
	Barbara Mele	barbara.mele@uniba.it avv.barbaramele@libero.it	IUS/04

<b>ECTS credits details</b>	Area	CFU/ETCS
Basic teaching activities	Private law	6

<b>Class schedule</b>	
Period	2 <sup>nd</sup> Semester
Year	III
Type of class	Frontal teaching; in-depth seminars; practice exercises

<b>Time management</b>	
Hours	150
In-class study hours	48
Out-of-class study hours	102

<b>Academic calendar</b>	
Class begins	22 february 2021
Class ends	26 may 2021

<b>Syllabus</b>	
Prerequisites/requirements	
Expected learning outcomes	<p><i>Knowledge and understanding on:</i></p> <p>The course aims to make the student acquire a critical knowledge of the fundamental institutes of sustainable business law, which will allow the future doctor in legal sciences for immigration, human rights and interculturality to face the aspects with awareness problems of economic reality and sustainability.</p> <p><i>Applying knowledge and understanding on:</i></p> <p>the methodologies used, which include exercises and frontal teaching, will allow the future graduate to acquire application skills in the discipline being taught. Tackling problematic aspects of sustainable business law will allow the student to acquire the ability to critically address and solve problems even on new and unusual issues, considering the continuous change of the market, especially the digital one, and of the economic system.</p> <p><i>Making informed judgments and choices:</i></p> <p>Through the study divided into lectures, which include a question time, and seminars in which the active participation of the student is requested with the discussion of real cases, the student acquires flexibility of thought, ability to compare, aptitude for problem solving, ability to analysis of documents and even complex procedures and ability to evaluate possible solutions.</p>

	<p><i>Communicating knowledge and understanding</i></p> <p>Through the course the student learns to communicate in oral form ideas, problems and solutions concerning the subject. The question time in class is aimed not only at sharing the problems of understanding and learning with all the students but above all it wants to stimulate the student to a confrontation in front of classmates. The seminar activity supports this goal. The stimulus activity is completed by the individual reception during which particular attention is paid to the language used by the student and to the study methodology.</p> <p><i>Capacities to continue learning</i></p> <p>Through the study of sustainable business law, the student deepens his understanding of the rules and institutions of the economic reality. The comparison between legal systems is also fundamental, which allows the student to acquire an awareness of the entirety of the economic system and of the subjects that operate there. On this basis, the student will acquire skills and critical skills suitable to guarantee him further theoretical and practical insights.</p>
<p>Contents</p>	<p>The Sustainable Business Law course aims to provide students with in-depth knowledge on the subject of law and internal corporate governance, with particular attention to sustainability issues which in recent years have assumed a decisive importance in reality. The course is structured in two parts:</p> <p>Part I.</p> <p>Introduction to corporate law: social types and organization. The purpose of the activity and sustainability; the 2030 Agenda and its objectives with respect to the company.</p> <p>Part II.</p> <p>Introduction to sustainable corporate governance. Documentation of the activity and non-financial information. Financing of sustainable business. Adequate organizational structures and company law. Code of business crisis and insolvency and business sustainability.</p> <p>Adequate organizational structures in listed companies and sustainability: self-regulatory code 2020; shareholders directive and directive on non-financial information.</p> <p>Insights into the legal models proposed: cooperative companies; benefit companies; social enterprise and third sector entities.</p> <p>Erasmus students can agree on the relative program with the teacher</p>
<p>Course program</p>	
<p>Bibliography</p>	<p>- <i>L'impresa sostenibile</i>, AA. VV., a cura di D. Caterino e I. Ingravallo, 2020: pag. 27-38; pag. 183- 225; pag. 253- 281;</p> <p>- <i>La riforma del terzo settore e dell'impresa sociale. Una introduzione</i>, AA.VV., a cura di A. Fici, 2018: pag. 31-154; pag. 343-376; pag. 453-478.</p> <p>- AA.VV., <i>Il successo sostenibile nel codice di autodisciplina 2020 ruolo dell'organo di amministrazione</i>, reperibile su <a href="http://www.dirittobancario.it">www.dirittobancario.it</a></p> <p>Non-attending students will study also:</p> <p>- <i>L'impresa sostenibile</i>, AA. VV., a cura di D. Caterino e I. Ingravallo, 2020: pag. 43-52; pag. 227-249;</p> <p>- <i>La riforma del terzo settore e dell'impresa sociale. Una introduzione</i>, AA.VV., a cura di A. Fici, 2018: pag. 193-218;</p>

	<p>- <i>Diritto commerciale</i>, a cura di L. De Angelis, 2020: il capitolo XX – Le società cooperative.</p> <p>- G.E. Forino, <i>Tra governance partecipata ed inclusività</i>, in <i>Impresa Sociale</i>, 3/2020, disponibile online.</p> <p>- Assonime, <i>La disciplina delle società benefit, circolare Assonime n.19/2016</i>, in <i>Rivista delle società</i>, 2016, 1156.</p> <p>The study material concerning the in-depth analysis of the topics covered in class will be made available by the teacher on the e-learning platform of the Ionic Department website and constitutes part of the study program.</p>
Notes	None
Teaching methods	<p>The teaching method is developed on three levels: a) in class (with face-to-face meetings, that is, for the period of epidemiological emergency, with telematic modality), through the involvement of the student with the presentation of controversial theories so as to stimulate a debate;</p> <p>b) question time;</p> <p>c) exercises so the student will have to apply the theoretical notions he has learned in class;</p> <p>d) through reception hours, usable electronically for the epidemiological emergency period, dedicated to clarifying the most problematic aspects of the subject with each student.</p> <p>In support of teaching, materials will be distributed that allow for an in-depth study of the exam topics..</p>
Assessment methods	<p>The exam will take place in the form of an oral exam, in co-presence, or in telematic mode for the period of epidemiological emergency, according to the following scheme:</p> <p>First part: assessment of the basic preparation of sustainable business law. Knowledge and understanding and the relative ability to apply them will be ascertained through one or two questions whose positive response is a prerequisite for the continuation of the verification;</p> <p>Second part: assessment of learning on specific issues of the subject. In this part it will be possible to verify the completeness of the preparation and the autonomy of judgment acquired by the student.</p>
Evaluation criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> Assessment of the learning of the discipline in the various aspects developed during the course.</li> <li>• <i>Applying knowledge and understanding</i> Assessment of the learning ability of the various sustainability cases of companies, distinction between organizational models .</li> <li>• <i>Autonomy of judgment</i> Evaluation of the ability acquired by the student to re-elaborate the topics and to analyze the discipline.</li> <li>• <i>Communicating knowledge and understanding</i> Evaluation of the ability acquired by the student to re-elaborate the topics covered and to analyze the discipline.</li> <li>• <i>Communication skills</i> Communication skills will be checked during the entire exam</li> <li>• <i>Capacities to continue learning</i> Evaluation of the ability to critically analyze the various aspects affected by the issues of sustainability and business.</li> </ul>
Further information	