General Information	
Academic subject	Sociology of deviance and migratory processes
Degree course	Legal Services for Immigration, Human Rights and Interculturality
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Pierluca Massaro	pierluca.massaro@uniba.it	SPS/12

ECTS credits details	Area	CFU/ETCS
Basic teaching activities	14	6

Class schedule	
Period	I semester
Year	III
Type of class	Law

Time management	
Hours	150
In-class study hours	48
Out-of-class study hours	102

Academic calendar	
Class begins	14th september 2020
Class ends	11th december 2020

Syllabus	
Prerequisites/requirements	
Expected learning outcomes	<ul> <li>Knowledge and understanding on: the fundamental concepts of sociology of migration and sociology of deviance, with particular reference to the main theoretical perspectives;</li> <li>Applying knowledge and understanding on: migratory dynamics in Italy and deviant phenomena involving immigrants as authors or victims, applicable in working contexts that require sociological skills;</li> <li>Making informed judgments and choices: autonomy of judgment as a capacity for critical analysis on the topics under study and ability to take positions argued from a sociological point of view;</li> <li>Communicating knowledge and understanding: ability to argue the knowledge acquired, through an appropriate technical-scientific language.</li> <li>Capacities to continue learning ability to learn by deepening their knowledge, also in order to undertake more advanced studies.</li> </ul>

Contents	<ul> <li>Part one: migratory processes.</li> <li>Migrations and globalization; the causes of migration; migration policies; illegal migrants and refugees; migratory flows and the social status of the foreigner in Italy; school and work placement.</li> <li>Part two: the social construction of immigration.</li> <li>Politics and mass media; the perception of the foreigner; the security alarm and the fear of crime; prejudice, discrimination, racism: the case of Roma and Sinti.</li> <li>Part three: deviance and social control.</li> <li>The main theoretical paradigms of deviance; the numbers of deviance; the offenses of foreigners; the new mafias; the trafficking of foreigners; victimization of foreigners; foreigners detained.</li> </ul>
Course program	
Bibliography	M. Ambrosini, <i>Sociologia delle migrazioni</i> , Il Mulino, Bologna 2020 (o ultima edizione disponibile), pp. 388. F. Battistelli, <i>La rabbia e l'imbroglio. La costruzione sociale</i> <i>dell'immigrazione</i> , Mimesis, Milano 2019, pp. 148.
Notes	None
Teaching methods	Frontal lesson
Assessment methods	Oral examination
Evaluation criteria	<ul> <li>Knowledge and understanding         The student will have to demonstrate that he has understood and acquired a         good knowledge of the fundamental concepts of the sociology of migration and         the sociology of deviance and of the main theoretical paradigms.     </li> <li>Applying knowledge and understanding         The student will have to demonstrate that he has understood and acquired a         good knowledge of the migratory dynamics in Italy and of the deviant         phenomena that involve immigrants as authors or victims, applicable in work         contexts that require sociological skills;     </li> <li>Autonomy of judgment         The student will have to demonstrate that he has acquired an autonomy of         judgment as a capacity for critical analysis on the issues and as an ability to take         argued positions from a sociological point of view;     </li> <li>Communicating knowledge and understanding         The student will have to demonstrate that he has acquired communicating         knowledge and understanding         The student will have to demonstrate that he has acquired communicating         knowledge and understanding         The student will have to demonstrate that he has acquired communicating         knowledge and understanding         Communication skills         The student will have to demonstrate that he has acquired good         communication skills         The student will have to demonstrate that he has acquired good         communication skills in reference to the ability to argue the knowledge         acquired, through an appropriate technical-scientific language.     </li> <li>Capacities to continue learning         The student will have to demonstrate that he has acquired a good ability to         learn by deepening his knowledge, also in order to undertake more         advanced studies.     </li> </ul>
Further information	