

General Information	
Academic subject	Latin culture as an intercultural process
Degree course	Legal Services for Immigration, Human Rights and Interculturality (I/14)
Curriculum	
ECTS credits	6
Compulsory attendance	no
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Patrizia Montefusco	patrizia.montefusco@uniba.it	L-FIL-LET/04

ECTS credits details	Area	CFU/ETCS
Basic teaching activities	10- Sciences of antiquity	6

Class schedule	
Period	I semester
Year	free choice discipline
Type of class	Lecture- workshops

Time management	
Hours	
In-class study hours	48
Out-of-class study hours	

Academic calendar	
Class begins	14/09/2020
Class ends	11/12/2020

Syllabus	
Prerequisites/requirements	No Prerequisite
Expected learning outcomes	<p><i>Knowledge and understanding on:</i></p> <ul style="list-style-type: none"> ○ Latin culture and civilization; ○ the social representation of otherness within the unitary dimension of civitas ○ Understanding of social, political and legal dynamics in relations with foreigners. <p><i>Applying knowledge and understanding on:</i></p> <ul style="list-style-type: none"> ○ Acquire the ability to establish an intercultural comparison between the behavioral models of the past and those of the present in search of elements of affinity or discontinuity <p><i>Making informed judgments and choices:</i></p> <ul style="list-style-type: none"> ○ Ability to recognize and evaluate the role played by classical culture in the construction of European civilization <p><i>Communicating knowledge and understanding:</i></p> <ul style="list-style-type: none"> ○ clear exposition of lexical competence ○ wider and more aware use of the lexical and expressive heritage of the Italian language

	<p><i>Capacities to continue learning:</i></p> <ul style="list-style-type: none"> o ability to approach critically to the problems connected with the study of cultural models of the past
Contents	<p>Roman culture and the modern "culture of rights". The representations of the "other" between ideological stereotypes and reality. The lexicon and the different degrees of foreignness. The juridical-sacred dimension of relations with the foreigner.</p>
Course program	
Bibliography	<p>M. Bettini, <i>Homo sum. Essere umani nel mondo antico</i>, Einaudi, Torino 2019 P. Montefusco, <i>Cultura e dimensione dell'alterità. L'esperienza del mondo antico</i>, in R. Pagano (a cura di), <i>Cultura e saperi per un nuovo Umanesimo</i>, EDJSGE, Taranto 2018, reperibile sul sito: https://www.uniba.it/ricerca/dipartimenti/sistemi-giuridici-ed-economici/edizioni-digitali/i-quaderni/Quaderno7_2018Pagano.pdf</p>
Notes	<p>For more detailed information on the reference texts, non-attending students should contact the teacher.</p>
Teaching methods	<p>Frontal lessons and seminar activities</p>
Assessment methods	<p>Oral exam.</p>
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding:</i> <ul style="list-style-type: none"> o the student's ability to identify the characteristic elements of Latin civilization and culture and the strategies adopted in terms of assimilation and integration will be assessed. • <i>Applying knowledge and understanding:</i> <ul style="list-style-type: none"> o the understanding of the cultural structures of Latin civilization will be assessed. • <i>Autonomy of judgment:</i> <ul style="list-style-type: none"> o the ability to recognize and evaluate the role played by classical culture in the construction of European civilization will be assessed. • <i>Communication skills:</i> <ul style="list-style-type: none"> o the ability to argue and reflect in an articulated way with expository clarity and lexical competence will be assessed. • <i>Capacities to continue learning:</i> <ul style="list-style-type: none"> o the ability to make good use of the methodological tools acquired for a critical approach to the problems connected with inclusion / exclusion strategies will be assessed.
Further information	