

General Information	
Academic subject	<b>General Principles and History of the Mediterranean Reality</b> (integrated test with History of Justice)
Degree course	Legal Services for Immigration, Human Rights and Interculturality
Curriculum	Bachelor's Degree Course
ECTS credits	6
Compulsory attendance	NO
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	<b>Maria Casola</b>	<b>maria.casola@uniba.it</b>	IUS/18

ECTS credits details	Area	CFU/ETCS
Basic teaching activities	12	<b>6</b>

Class schedule	
Period	II semester
Year	1st year
Type of class	Frontal lessons

Time management	
Hours	150 h
In-class study hours	48 h (frontal teaching) 12 h (hours of integrated teaching activities, such as exercises, tutorials, and seminars)
Out-of-class study hours	102 h

Academic calendar	
Class begins	As per the teaching calendar
Class ends	As per the teaching calendar

Syllabus	
Prerequisites/requirements	Being a first-year exam, there are no specific prerequisites other than those required for admission to the Study Programme.
Expected learning outcomes	<p>The course aims to focus on the current political structure, starting from the common roots that for us are those of the ancient Mediterranean and that constitute, through the sectors of democracy and <i>Res publica</i>, the common reference of the West, the Americas and from many countries in Africa and Asia.</p> <p>Upon successful completion of this module, the student should:</p> <ul style="list-style-type: none"> <li>- have profound knowledge and understanding of the origins and development of constitutional structures, techniques and case-study methodologies developed by Roman jurisprudence.</li> <li>- understand and explain the different forms of government, procedural systems, and the production of law, including their effects on the European legal tradition.</li> <li>- demonstrate skills and ability to fully communicate the notions in their own way using technical-juridical language. Mastery of argumentation techniques in communicating opinions expressed.</li> <li>- demonstrate capacity to read and understand other texts on the related topics.</li> </ul>

Contents	The course will focus on the following topics: <i>ius publicum e ius privatum</i> (in particular <i>ius naturale, ius civile, ius gentium</i> ); the principles of Roman Law: projections in contemporary societies; <i>populus Romanus; ius Romanum e iura populi Romani</i> ; human rights in their historical genesis; the centrality of the person; <i>cives</i> and <i>peregrini</i> (the problem of citizenship).
Course program	
Bibliography	G. Valditara, Diritto pubblico romano, Giappichelli Editore. Torino, 2013.  It will be necessary to integrate the preparation with:  F. Schulz, I Principii del Diritto romano. Sansoni, Firenze, 1946.  The students attending will be able to agree with the teacher a differentiated program. Support material will be made available through the e-learning platform.
Notes	None
Teaching methods	Lectures, Active learning discussion sessions, workshops, seminars, small groups or team work. Use of multimedia tools (power point, etc.)
Assessment methods	Oral examination of the topics, scheduled according to the teaching calendar
Evaluation criteria	The student undergoes an examination consisting of traditional questions asked in order to ascertain the effective acquisition of skills described in the "Expected Learning Outcomes" and "Content" sections. The final evaluation is a graded oral exam. Students attending regularly will be able to take an intermediate test, possibly written, for the mere purpose of exam preparation.
Thesis assignment	The degree theses will be assigned in compliance with the terms established by the didactic regulations, during approved receiving hours.
Erasmus + mobility	The discipline is recognizable training activity to be included in the Learning Agreement of outgoing students admitted to spend a period of study abroad within the framework of participation in the Erasmus + student mobility program.