

General Information	
Academic subject	Economics of the Development of Inequalities
Degree course	Legal Services for Immigration, Human Rights and Interculturality
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Fabrizio Striani	fabrizio.striani@unisalento.it	SECS-P/01

ECTS credits details	Area	CFU/ETCS
Basic teaching activities	L14	6

Class schedule	
Period	Second half (II)
Year	Third
Type of class	Face-to-face lessons

Time management	
Hours	150
In-class study hours	48
Out-of-class study hours	90

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisites/requirements	No specific basic knowledge is required
Expected learning outcomes	<p><i>Knowledge and understanding on:</i> At the end of the course the student acquires basic knowledge of the economics of well-being. With these the student is able to recognize the main elements that determine the public policy choices that act to even out inequalities and fight poverty.</p> <p><i>Applying knowledge and understanding on:</i> With the knowledge acquired, the student can analyse, interpret and explain the main economic facts observed.</p> <p><i>Making informed judgments and choices:</i> The tools provided by the course allow a critical evaluation of the reasons that motivate the real behaviour of economic subjects. These tools also allow the effectiveness of economic policy programmes to be assessed.</p>

	<p><i>Communicating knowledge and understanding</i> Through the use of economic language, the student will acquire appropriate terminology in the contexts in which he or she will be called upon to intervene.</p> <p><i>Capacities to continue learning</i> The idea is to give students the rudiments of economics of well-being that will enable them to evaluate the economic analyses carried out with public policies.</p>
Contents	Notions of Economics of Wellbeing. The concept of inequality and poverty and its various meanings. Public policies related to inequality.
Course program	
Bibliography	M. Baldini e S. Toso, "Disuguaglianza, Povertà e Politiche Pubbliche", Il Mulino, 2009
Notes	Handouts will also be made available as part of the examination program.
Teaching methods	The course is a test integrated with the course on taxation in the processes of integration and protection of fundamental rights. Students will be explained some economic theories concerning the development of inequalities.
Assessment methods	Oral discussion
Evaluation criteria	In order to pass this course students must demonstrate that they have mastered the economic tools provided during the lessons. It will be distinctive, therefore, not only to know the economic theories but also to be able to explain their effect on the behavior of the various market operators.
Further information	None