

## COURSE OF STUDY Legal science for Immigration, Human rights and interculturality

ACADEMIC YEAR 2024/2025

### ACADEMIC SUBJECT Legal Anthropology and Intercultural Processes

General information	
Year of the course	I
Academic calendar (starting and ending date)	9/9/2024-6/12/2024
Credits (CFU/ETCS):	9
SSD	Ius 20
Language	Italian
Mode of attendance	Attendance strongly recommended

Professor/ Lecturer	
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Telephone	
Department and address	Ionic Department, via Duomo 259, Taranto
Virtual room	Teams room code <b>xfn4tcj</b>
Office Hours (and modalities: e.g., by appointment, on line, etc.)	After lesson – on Teams by appointment

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225	72		153
CFU/ETCS			
6/6			

<b>Learning Objectives</b>	The student must recognize the emergence of cultural conflicts and learn to manage their tension, both through a purely anthropological analysis approach and through the use of normative tools and the deepening of jurisprudential guidelines and individual “case studies”.
<b>Course prerequisites</b>	No prerequisites required

<b>Teaching strategies</b>	Frontal lessons and case study
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>The student must recognize the emergence of cultural conflicts and learn to manage their tension</li> </ul>
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>The emergence of cultural conflict is managed both through a purely anthropological analysis approach and through the use of normative tools</li> <li>Case studies</li> </ul>

<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• At the end of the course the student will have gained independent judgment in relation to the teaching method to be used even in the presence of specific needs of the recipients.</li> <li>• At the end of the course the student will have developed communication skills suitable for relating in educational interactions.</li> <li>• At the end of the course, the student will have the ability to autonomously evaluate during his life (life-long-learning) educational issues emerging from new topics such as biotechnology, and new categories of subjects of rights.</li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	The aim of the course is to outline not only a macro history of law, but to research the cultural invariance present in the phenomenon of legality. At the same time, the course aims to raise some critical issues that sometimes a blind universalism of rights ignores, highlighting the “fact” of pluralism through an in-depth study of the topic of culturally motivated crimes, like female genital mutilation, and the responses of jurisprudence.
<b>Texts and readings</b>	Rodolfo Sacco, <i>Antropologia giuridica</i> , Il Mulino, Bologna 2007. Maurizio Sozio, <i>Tra universalismo dei diritti e pluralità delle culture: il caso delle mutilazioni genitali femminili</i> , in “Quaderni del Dipartimento Jonico”, 2018, pp. 239-254 [Download free on line]
<b>Notes, additional materials</b>	
<b>Repository</b>	Any supplementary teaching material will be uploaded to the Teams – Code <b>xfn4tcj</b>

<b>Assessment</b>	
<b>Assessment methods</b>	<p>Oral examination. The exam will be oral. There will be no intermediate tests.</p> <p>The exam will assess the student's knowledge of the texts and the program covered in class, as well as their critical thinking skills in relation to intercultural issues.</p>
<b>Assessment criteria</b>	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> The student will be assessed on the knowledge of the legal anthropology and the ability to understand the legal problems raised by the philosophical questions of intercultural law.</li> <li>• <i>Autonomy of judgment</i> An independent judgement will also be assessed on the ability to understand the specific case.</li> </ul>
<b>Final exam and grading criteria</b>	The final grade is given out of thirty and the exam is oral. The exam is considered passed when the grade is greater than or equal to 18. Honors are awarded in cases where the student demonstrates critical ability and full mastery of the subject also by virtue of the ability to organize internal links.

<b>Further information</b>	
	Thesis assignment required at least six months before the scheduled session