

**DEGREE COURSE IN  
LEGAL SERVICE FOR IMMIGRATION, HUMAN RIGHTS AND INTERCULTURALITY  
ACADEMIC YEAR 2024-2025**

<b>General information</b>	
Year of the course	First
Academic calendar (starting and ending date)	Second semester (February 25 <sup>th</sup> - May 30 <sup>th</sup> 2025)
Credits (CFU/ETCS):	9
SSD	IUS/08 (Constitutional Law)
Language	Italian
Mode of attendance	Optional attendance

<b>Professor/ Lecturer</b>	
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Telephone	
Department and address	Ionic Department in "Legal and Economic Systems of the Mediterranean: society, environment, culture", Via Duomo n.259, Taranto.
Virtual room	Microsoft Teams – codice: Opbdjk1
Office Hours (and modalities: e.g., by appointment, on line, etc.)	To be agreed by e-mail with the teacher and to be carried out on site or on Microsoft Teams according to the needs of the student.

<b>Work schedule</b>			
<b>Hours</b>			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225	72	0	153
<b>CFU/ETCS</b>			
9	72	0	

<b>Learning Objectives</b>	At the end of the course the student who has successfully learned the subject will have a thorough knowledge of the course topics, with the acquisition of a reasoning method suitable for dealing with more specific and complex legal issues than the institutional notions of constitutional law as well as about profiles related to citizenship and immigration.
<b>Course prerequisites</b>	As per Degree Course Rules

<b>Teaching strategie</b>	The lectures are intended to deepen the course program through the active participation of the audience in the individual issues addressed. During the course of lessons, the dissemination of teaching and regulatory material is also planned.
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	At the end of the course the student will have an in-depth knowledge of the topics of the course, with the acquisition of a reasoning method suitable for

	dealing with more specific and complex legal issues with respect to the institutional notions of Constitutional Law and about profiles related to citizenship and immigration.
<b>Applying knowledge and understanding on:</b>	At the end of the course the student, after acquisition of the knowledge of the Constitution, of the normative sources and of the most significant constitutional jurisprudence, should Interpret and correctly apply the regulatory rules; resolve the controversial issues on the basis of an organic reconstruction of the system, with particular attention to the general principles and problems posed by the need for their balancing.
<b>Soft skills</b>	<p>Making informed judgments and choices. At the end of the course students should be able to elaborate, criticize and argue, with logical rigor and with a correct use of the tools of legal hermeneutics, solution schemes in the face of controversial cases.</p> <p>Communicating knowledge and understanding. At the end of the course students should be able to o explain the acquired knowledge in a clear and exhaustive way and to expose with logical rigor the argumentative path underlying the illustrated theses.</p> <p>Capacities to continue learning. At the end of the course students should be able to develop a critical method in the study of constitutional matters and in the solution of legal issues.</p>
<b>Syllabus</b>	
<b>Content knowledge</b>	The legal system. Constitutional Law framework. The constitution of the state. Forms of state and government. The people. Legal entities and subjective legal situations. The Italian constitutional order. The fundamental principles of the Constitutional Charter. Constitutional rights and duties. Law, immigration and citizenship. The other constitutional bodies. The parliament. The president of the Republic. The government. The Public Administration. The Auxiliary Organs. The Judiciary. Relations between the state and the regions. The autonomies of the territorial bodies. The organization of the Regions. The functions of the Regions. Financial autonomy. The controls. Local authorities. The Constitutional Court: nature and composition. Functions. Elements of constitutional justice. The European Court of Human Rights and the Court of Justice.
<b>Texts and readings</b>	<p>Manuals of your choice:</p> <p>Diritto Costituzionale, Martines, Giuffré, (ult. ed.);</p> <p>Diritto costituzionale. Bin-Pitruzzella, Giappichelli (ult. ed.);</p> <p>Diritto costituzionale e pubblico, Caretti-De Siervo, Giappichelli (ult. ed.);</p> <p>Corso di Diritto Costituzionale, Barbera-Fusaro, Il Mulino, (ult. ed.).</p> <p>Diritto Costituzionale, De Vergottini, Cedam, (ult. ed.)</p> <p>Students must demonstrate effective knowledge of the constitutional rules that will be subjected to analytical examination during teaching and seminar activities. To this end, it is necessary to integrate the manual study with that of the Constitutional Charter.</p>
<b>Notes, additional materials</b>	The study of the manual must be accompanied by a careful reading of the Italian Constitution, as well as the normative acts referred to in the institutional text.
<b>Repository</b>	The didactic material (slides) made available by the teacher can be found on the University eLearning platform.
<b>Assessment</b>	
<b>Assessment methods</b>	Oral. The learning level will be assessed with a final mark expressed in thirtieths. The interview aims to verify in particular: the acquired knowledge of the fundamental principles and institutes of constitutional law and the student's ability to argue and conduct reasoning. The following will also be evaluated: the ability to appropriately use

	the technical-legal language with particular reference to the language of Constitutional Law and the knowledge of the topics in which the Course is articulated as well as about profiles related to citizenship and immigration.
Assessment criteria	<p><u>Knowledge and understanding:</u> Knowledge of the Constitutional Charter, of the normative sources, of the most significant constitutional jurisprudence, of the profiles related to citizenship and immigration. Evaluation of the mastery of the legal language through the oral exposition during the final exam; assessment of the ability to understand the topics covered by the program through the oral presentation during the final exam.</p> <p><u>Applying knowledge and understanding:</u> Correctly interpret and apply regulatory rules; resolve the controversial issues on the basis of an organic reconstruction of the system, with particular attention to the general principles and problems posed by the need for their balancing.</p> <p><u>Autonomy of judgment:</u> ability to elaborate, criticize and argue, with logical rigor and with a correct use of the tools of legal hermeneutics, solution schemes in the face of controversial cases.</p> <p><u>Communicating knowledge and skills:</u> ability to communicate the knowledge acquired in a clear and exhaustive way and to expose with logical rigor the argumentative path underlying the theses illustrated.</p> <p><u>Capacities to continue learning:</u> verification of the methodology used to study the subject through exposure during the final exam. Assessment of the ability to develop a critical method in the study of constitutional matters and in solution of legal issues.</p>
Final exam and grading criteria	The assessment of the level of learning will take place with a final grade expressed after an oral exam, in thirtieths. The exam is considered passed when the mark will be greater than or equal to 18. They will be evaluated for the attribution of the final mark the correct knowledge of the subjects of the exam questions in the broader framework of the general topics of the course, the correct ability to express oneself and the correct use of the general and specific legal language of the subject.
<b>Further information</b>	
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