

COURSE OF STUDY (*Legal service for immigration, human rights and interculturality-L14*)

ACADEMIC YEAR (2024-2025)

ACADEMIC SUBJECT (*Economic analysis of law and intercultural dynamics CFU 6*)

General information	
Year of the course	2024-2025
Academic calendar (starting and ending date)	First semester 9 th september- 6 th december
Credits (CFU/ETCS):	6 CFU
SSD	IUS/02
Language	Italian
Mode of attendance	optional

Professor/ Lecturer	
Name and Surname	Paolo Pardolesi
E-mail	paolo.pardolesi@uniba.it
Telephone	+390805717847
Department and address	Dipartimento Jonico in Sistemi giuridici ed economici del Mediterraneo: Società, Ambiente, Culture
Virtual room	Microsoft Teams
Office Hours	Monday 11:15 - 12:45 Thursday 11:15 - 12:45

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48	12	90
CFU/ETCS			
6			

Learning Objectives	<i>This course aims to get used to the idea of the coexistence/competition/convergence of different cultural realities. It does so by choosing a particularly sophisticated elective field: that of the economic analysis of law (EAL). The multiculturalism that characterizes the global socio-economic experience means that legal practitioners are called to interpret the continuous transformations of the contemporary world in order to adequately respond to the needs of those who plan their personal and economic activity by crossing geographical borders and legal regulations of national laws. The EAL does not provide all the answers, but it helps to formulate the questions that matter.</i>
Course prerequisites	<i>There are no specific prerequisites.</i>

Teaching strategies	<i>Conventional teaching methodology; use of multimedia tools (power point, etc.); classroom distribution (i.e. uploading on an e-learning platform) of materials useful for the purposes of the lesson or seminar activities.</i>
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Expected learning outcomes in terms of	
Knowledge and understanding on:	<i>The student must demonstrate that he has acquired a basic knowledge of the basics and principles of comparative science and economic analysis.</i>
Applying knowledge and understanding on:	<i>The student must demonstrate that he can apply the comparative method and have acquired awareness of the current results achieved by comparative science in relation to the divergences and convergences of the great legal traditions and the main contemporary legal systems</i>
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices:</i> <i>The student must demonstrate that he has acquired original analysis and argumentation skills in relation to the institutes and legal systems addressed in the course. In particular, the student must show critical awareness of the cases and materials discussed in the classroom.</i> • <i>Communicating knowledge and understanding:</i> <i>The student must communicate the knowledge acquired exhaustively and convincingly during the oral exam. In particular, the student must be able to express legal concepts and use legal categories with argumentative ability and language properties.</i> • <i>Capacities to continue learning:</i> <i>The student must demonstrate that he has understood the main characteristics of the different legal traditions, their similarities and differences.</i>
Syllabus	
Content knowledge	<p><i>The course will be divided into three modules.</i></p> <p><i>The first module aims to illustrate the methodologies of legal comparison (in particular great attention will be paid to the deepening of the following profiles: the purpose of the comparison; the approval; the formants, the cryptotypes, the transplants and the circulation of macro-micro comparative models) and to introduce students to the knowledge of the main systems established in the world. After a first general overview, the attention will focus on the western legal tradition, in its variants of civil law and common law. Particular importance will be assigned to the US experience, also because of its centrality in relation to the processes of globalization.</i></p> <p><i>The second module and the third will concern the analysis, in comparative terms, of the main private law institutions, in particular civil liability and contract. For this purpose, original English materials will be distributed to students; those materials will be the subject of discussion and critical study with the direct involvement of all participants in the course. Seminars are planned to deepen, among other things, English legal terminology and the use of economic analysis techniques of law. For a successful participation in the course a basic knowledge of English is required.</i></p>
Texts and readings	<ul style="list-style-type: none"> - V. Varano – V. Barsotti, <i>La tradizione giuridica occidentale</i>, VIII edition, Vol. I, Turin, Giappichelli, 2024 (pp. 1- 47). - P. Pardolesi, <i>Profili comparatistici di analisi economica del diritto privato</i>, Bari, Cacucci, 2015 (pp. 23 - 126).

Notes, additional materials	<i>May be delivered photocopies relating to the study of the main Anglo-American jurisprudential cases</i>
Repository	
Assessment	
Assessment methods	<i>Oral examination</i>
Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> - <i>Evaluation of the mastery of comparative language through oral presentation during the final exam;</i> - <i>Evaluation of the ability to understand the program topics through oral presentation during the final exam.</i> • <i>Applied knowledge and understanding:</i> <ul style="list-style-type: none"> - <i>Verification of understanding of the topics covered by the program through oral presentation during the final exam;</i> - <i>verification of the interconnection capacity between the topics in a comparative perspective through the oral presentation during the final exam.</i> • <i>Autonomy of judgment:</i> <ul style="list-style-type: none"> - <i>Evaluation of the ability of critical analysis of the topics covered by the program through oral presentation during the final exam;</i> - <i>Assessment of the ability to understand legal sources through oral presentation during the final exam.</i> • <i>Communication skills:</i> <ul style="list-style-type: none"> - <i>Verification of the properties of the comparative language through oral presentation during the final exam;</i> - <i>Verification of understanding of the program topics through oral presentation during the final exam.</i>
Final exam and grading criteria	<p><i>The final mark is awarded in thirtieths. The examination is deemed passed when the mark is greater than or equal to 18/30. They will be evaluated for the attribution of the final vote:</i></p> <ul style="list-style-type: none"> - <i>correct knowledge of the course topics;</i> - <i>the ability to express oneself</i> - <i>the correct use of the general and specific legal language of the subject.</i> - <i>The ability to apply knowledge</i> - <i>The ability to criticize and formulate judgments</i> - <i>The ability to communicate</i>
Further information	