

COURSE OF STUDY Legal service for Immigration, Human rights and Interculturality

(classe I/14)

ACADEMIC YEAR 2024-2025

ACADEMIC SUBJECT Latin culture as an intercultural process

General information	
Year of the course	free choice discipline
Academic calendar (starting and ending date)	I semester
Credits (CFU/ETCS):	6
SSD	L-FIL-LET/04
Language	Italian
Mode of attendance	optional attendance

Professor/ Lecturer	
Name and Surname	Patrizia Montefusco
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Telephone	3495739835
Department and address	Ionic Department in "Legal and Economic Systems of the Mediterranean: society, environment, culture" via Duomo-Taranto
Virtual room	<i>pb0fy70</i>
Office Hours (and modalities: e.g., by appointment, on line, etc.)	by appointment to be agreed via e-mail.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
6			

Learning Objectives	Objective of the Degree Course is to train professional figures capable of dealing with problems related to the phenomenon of immigration, the processes of integration and the protection of the fundamental rights of the human person. These professional figures will be trained with skills acquired through the fruitful scientific and educational exchange between legal, economic and human sciences in a general sense.
Course prerequisites	No prerequisite

Teaching strategie	Frontal lessons
Expected learning outcomes in terms of	Knowledge of the main aspects of Latin culture and ability to critically compare the classical world with the contemporary one.
Knowledge and understanding on:	o The student's ability to identify the characteristic elements of Latin civilization and culture and the strategies adopted in terms of assimilation

	and integration will be assessed.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> o The understanding of the cultural structures of Latin civilization will be assessed.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices.</i> <ul style="list-style-type: none"> o Ability to critically approach the problems connected with the study of cultural models distant in time, to measure the distance between past and present, understand the reasons that have kept the classical tradition alive and trace new paths of meaning. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> o Clarity of presentation and lexical competence • <i>Capacities to continue learning.</i> <ul style="list-style-type: none"> o Ability to critically approach the problems connected with the study of cultural models distant in time, to measure the distance between past and present, understand the reasons that have kept the classical tradition alive and trace new paths of meaning.
Syllabus	
Content knowledge	Roman culture and the modern "culture of rights". The representations of the "other" between ideological stereotypes and reality. The lexicon and the different degrees of foreignness. The juridical-sacred dimension of relations with the foreigner.
Texts and readings	M. Bettini, <i>Homo sum. Essere umani nel mondo antico</i> , Einaudi, Torino 2019 P. Montefusco, <i>Cultura e dimensione dell'alterità. L'esperienza del mondo antico</i> , in R. Pagano (a cura di), <i>Cultura e saperi per un nuovo Umanesimo</i> , EDJSGE, Taranto 2018. P. Montefusco, <i>A Maurizio Bettini, Homo sum. Essere umani nel mondo antico</i> , in <i>Annali del Dipartimento Jonico</i> , VII (2019).
Notes, additional materials	For more detailed information on the reference texts, non-attending students should contact the teacher.
Repository	<i>Part of the teaching material can be found on the Jonic Department website:</i> P. Montefusco, <i>Cultura e dimensione dell'alterità. L'esperienza del mondo antico</i> , in R. Pagano (a cura di), <i>Cultura e saperi per un nuovo Umanesimo</i> , EDJSGE, Taranto 2018, reperibile sul sito: https://www.uniba.it/ricerca/dipartimenti/sistemi-giuridici-ed-economici/edizioni-digitali/i-quaderni/Quaderno7_2018Pagano.pdf P. Montefusco, <i>A Maurizio Bettini, Homo sum. Essere umani nel mondo antico</i> , in <i>Annali del Dipartimento Jonico</i> , VII (2019), reperibile sul sito: https://www.uniba.it/ricerca/dipartimenti/sistemi-giuridici-ed-economici/edizioni-digitali/gli-annali/annali-2019/PatriziaMontefuscoP.L.Annali2019.pdf
Assessment	
Assessment methods	oral
Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding.</i> • The student's ability to identify the characteristic elements of Latin civilization and culture and the strategies adopted in terms of assimilation and integration will be assessed.

	<ul style="list-style-type: none"> • <i>Applying knowledge and understanding.</i> • The understanding of the cultural structures of Latin civilization will be assessed. • <i>Autonomy of judgment.</i> • The ability to recognize and evaluate the role played by classical culture in the construction of European civilization will be assessed. • <i>Communication skills</i> <ul style="list-style-type: none"> ○ The ability to argue and reflect in an articulated way with expository clarity and lexical competence will be assessed. • <i>Capacities to continue learning.</i> <ul style="list-style-type: none"> ○ The ability to make good use of the methodological tools acquired for a critical approach to the problems connected with inclusion / exclusion strategies will be assessed. 																
Final exam and grading criteria	<table border="1"> <thead> <tr> <th data-bbox="566 840 702 873">Vote</th> <th data-bbox="702 840 1412 873">descriptors</th> </tr> </thead> <tbody> <tr> <td data-bbox="566 873 702 952"><18 insufficient</td> <td data-bbox="702 873 1412 952">Fragmented and superficial knowledge of the contents, errors in applying the concepts, lack of exposure</td> </tr> <tr> <td data-bbox="566 952 702 1019">18 - 20</td> <td data-bbox="702 952 1412 1019">Sufficient but general knowledge of contents, exposure simple, uncertainties in the application of theoretical concepts</td> </tr> <tr> <td data-bbox="566 1019 702 1131">21 - 23</td> <td data-bbox="702 1019 1412 1131">Appropriate but not in-depth knowledge of the contents, ability to apply theoretical concepts, ability to present content in a simple way</td> </tr> <tr> <td data-bbox="566 1131 702 1243">24 - 25</td> <td data-bbox="702 1131 1412 1243">Appropriate and extensive knowledge of the contents, fair ability of application of knowledge, ability to present the contents in an articulated way.</td> </tr> <tr> <td data-bbox="566 1243 702 1355">26 - 27</td> <td data-bbox="702 1243 1412 1355">Precise and complete knowledge of contents, good skills to apply knowledge, analytical skills, clear exposure it's right</td> </tr> <tr> <td data-bbox="566 1355 702 1467">28 - 29</td> <td data-bbox="702 1355 1412 1467">Broad, complete and in-depth knowledge of the contents, good application of contents, good ability to analyze and synthesize safe and correct exposure</td> </tr> <tr> <td data-bbox="566 1467 702 1590">30 30 e lode</td> <td data-bbox="702 1467 1412 1590">Very broad, complete and in-depth knowledge of the contents, well established ability to apply content, excellent ability analysis, synthesis and interdisciplinary connections, mastery of exposure</td> </tr> </tbody> </table>	Vote	descriptors	<18 insufficient	Fragmented and superficial knowledge of the contents, errors in applying the concepts, lack of exposure	18 - 20	Sufficient but general knowledge of contents, exposure simple, uncertainties in the application of theoretical concepts	21 - 23	Appropriate but not in-depth knowledge of the contents, ability to apply theoretical concepts, ability to present content in a simple way	24 - 25	Appropriate and extensive knowledge of the contents, fair ability of application of knowledge, ability to present the contents in an articulated way.	26 - 27	Precise and complete knowledge of contents, good skills to apply knowledge, analytical skills, clear exposure it's right	28 - 29	Broad, complete and in-depth knowledge of the contents, good application of contents, good ability to analyze and synthesize safe and correct exposure	30 30 e lode	Very broad, complete and in-depth knowledge of the contents, well established ability to apply content, excellent ability analysis, synthesis and interdisciplinary connections, mastery of exposure
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