

<b>COURSE OF STUDY</b>	<b>Legal service for Immigration, Human Rights and Interculturality</b>
<b>ACADEMIC YEAR</b>	<b>III</b>
<b>ACADEMIC SUBJECT</b>	<b>Sustainable business law</b>

General information	
Year of the course	III
Academic calendar (starting and ending date)	1 <sup>st</sup> Semester (9 september 2024 – 6 december 2024)
Credits (CFU/ETCS):	6
SSD	IUS/04 (GIUR-02/A)
Language	Italian
Mode of attendance	None

Professor/ Lecturer	
Name and Surname	Barbara Mele
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Telephone	
Department and address	Dipartimento Jonico in Sistemi Giuridici ed Economici del Mediterraneo: società ambiente culture
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	On Wednesday, from 10:00 to 12:00

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
6	6		

<b>Learning Objectives</b>	The Sustainable Business Law course aims to provide students with in- depth knowledge on the subject of law and internal corporate governance, with particular attention to sustainability issues which in recent years have assumed a decisive importance in reality.
<b>Course prerequisites</b>	None

Teaching strategie	
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	The course aims to make the student acquire a critical knowledge of the fundamental institutes of sustainable business law, which will allow the future doctor in legal sciences for immigration, human rights and interculturality to face the aspects with awareness problems of economic reality and sustainability
<b>Applying knowledge and understanding on:</b>	The methodologies used, which include exercises and frontal teaching, will allow the future graduate to acquire application skills in the discipline being taught.

	Tackling problematic aspects of sustainable business law will allow the student to acquire the ability to critically address and solve problems even on new and unusual issues, considering the continuous change of the market, especially the digital one, and of the economic system.
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> Through the study divided into lectures, which include a question time, and seminars in which the active participation of the student is requested with the discussion of real cases, the student acquires flexibility of thought, ability to compare, attitude for problem solving, ability to examine documents and even complex procedures and ability to evaluate possible solutions.</li> <li>• <i>Communicating knowledge and understanding</i> Through the course the student learns to communicate in oral form ideas, problems and solutions concerning the subject. The question time in class is aimed not only at sharing the problems of understanding and learning with all the students but above all it wants to stimulate the student to a confrontation in front of classmates. The seminar activity supports this goal. The stimulus activity is completed by the individual reception during which particular attention is paid to the language used by the student and to the study methodology.</li> <li>• <i>Capacities to continue learning</i> Through the study of sustainable business law, the student deepens his understanding of the rules and institutions of the economic reality. The comparison between legal systems is also fundamental, which allows the student to acquire an awareness of the entirety of the economic system and of the subjects that operate there. On this basis, the student will acquire skills and critical skills suitable to guarantee him further theoretical and practical insights.</li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<p>The course is structured in two parts:</p> <p>Part I. Introduction to corporate law: social types and organization. The purpose of the activity and sustainability; the 2030 Agenda and its objectives with respect to the company.</p> <p>Part II. Introduction to sustainable corporate governance. Documentation of the activity and non-financial information and sustainable reporting. Financing of sustainable business. Adequate organizational structures and company law. Code of business crisis and insolvency and business sustainability. Adequate organizational structures in listed companies and sustainability: self-regulatory code 2020; shareholders directive and directive on non-financial information and sustainable reporting Insights into the legal models proposed: cooperative companies; benefit companies; social enterprise and third sector entities.</p> <p>Erasmus students can agree on the relative program with the teacher</p>
<b>Texts and readings</b>	<p>- L'impresa sostenibile, AA. VV., a cura di D. Caterino e I. Ingravallo, 2020: pag. 27-38; pag. 183- 225; pag. 253- 281;</p> <p>- La riforma del terzo settore e dell'impresa sociale. Una introduzione, AA.VV., a cura di A. Fici, 2018: pag. 31-154; pag. 343-376; pag. 453-478.</p> <p>- AA.VV., Il successo sostenibile nel codice di autodisciplina 2020 ruolo dell'organo di amministrazione, reperibile su <a href="http://www.dirittobancario.it">www.dirittobancario.it</a></p> <p>Non-attending students will study also:</p> <p>- L'impresa sostenibile, AA. VV., a cura di D. Caterino e I. Ingravallo, 2020: pag.</p>

	<p>43-52; pag. 227-249;</p> <ul style="list-style-type: none"> <li>- La riforma del terzo settore e dell'impresa sociale. Una introduzione, AA.VV., a cura di A. Fici, 2018: pag. 193-218;</li> <li>- Diritto commerciale, a cura di L. De Angelis, 2020: il capitolo XX – Le società cooperative.</li> <li>- G.E. Forino, Tra governance partecipata ed inclusività, in <i>Impresa Sociale</i>, 3/2020, disponibile online.</li> <li>- Assonime, La disciplina delle società benefit, circolare Assonime n.19/2016, in <i>Rivista delle società</i>, 2016, 1156.</li> </ul> <p>The study material concerning the in-depth analysis of the topics covered in class will be made available by the teacher on the e-learning platform of the Ionic Department website and constitutes part of the study program.</p>
<b>Notes, additional materials</b>	
<b>Repository</b>	On e-learnig platform

<b>Assessment</b>	
Assessment methods	The exam will take place in the form of an oral exam, in co-presence
Assessment criteria	Knowledge and understanding and the relative ability to apply them will be ascertained through three or more questions; the positive response to the first and the second questions is a prerequisite for the continuation of the verification. Another questions is necessary to verify the completeness of the preparation and the autonomy of judgment acquired by the student.
Final exam and grading criteria	The final mark is expressed in thirty. The exam is passed with a mark of 18 or more
<b>Further information</b>	
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