

COURSE OF STUDY Legal service for Immigration, Human rights and Interculturality ACADEMIC YEAR 2024/2025

ACADEMIC SUBJECT Sociology of deviance and migratory processes

General information	
Year of the course	<i>III</i>
Academic calendar (starting and ending date)	<i>I semester (9th September – 6th December 2024)</i>
Credits (CFU/ETCS):	<i>6</i>
SSD	<i>SPS/12. Sociology of law, deviance and social change</i>
Language	<i>Italian</i>
Mode of attendance	<i>Attendance is not mandatory</i>

Professor/ Lecturer	
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Telephone	
Department and address	Ionic department in legal and economic systems of the Mediterranean: society, environment, culture, via Duomo 259, Taranto
Virtual room	teams cod. mdzs4rm
Office Hours (and modalities: e.g., by appointment, on line, etc.)	at the end of the lessons or online any day

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<i>150</i>	<i>48</i>		<i>102</i>
CFU/ETCS			
<i>6</i>	<i>6</i>		

Learning Objectives	<i>Providing basic knowledge and theoretical and conceptual tools for the analysis of migratory processes, with particular reference to the issue of deviance, processes of primary and secondary criminalization and victimization of foreigners</i>
Course prerequisites	<i>No prior knowledge is required</i>

Teaching strategie	<i>Frontal lessons, with the possible use of audio-visual supports, and in-depth analysis of some phenomena and case studies.</i>
Expected learning outcomes in terms of	
Knowledge and understanding on:	At the end of the course the student must have acquired basic knowledge and an ability to understand the fundamental concepts and the main interpretative models of international migratory processes, as well as the main theoretical paradigms on the subject of deviance, with particular reference to the processes of criminalization and victimization of foreigners.

Applying knowledge and understanding on:	At the end of the course, the student must have gained basic knowledge and an ability to understand sociological concepts and tools in order to be able to apply them in the analysis of migratory dynamics affecting Italy.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ At the end of the course the student must be able to explain and argue the knowledge acquired, through clear, technical and scientifically appropriate language. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ At the end of the course the student must be able to explain and argue the knowledge acquired, through clear, technical and scientifically appropriate language. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ At the end of the course the student must be able to continue learning the topics, deepening their knowledge, also in order to undertake more advanced studies..
Syllabus	
Content knowledge	<p><i>Part one: migratory processes.</i> <i>Definition of the object of study and the main terms and concepts. Migration processes: the main sociological theories. Ethnic social networks and their social functions. The social condition of the foreigner in Italy. Immigration policies and policies for immigrants. The employment of foreigners and the transition to self-employment. Foreign and transnational families, migrant women and foreign minors. The case of the second generations.</i></p> <p><i>Part two: the social construction of the foreigner.</i> <i>The security alarm and fear of crime: the perception of the foreigner. Stereotypes, prejudices, discrimination, racism. The primary and secondary criminalization of foreigners</i></p> <p><i>Part three: deviance and social control.</i> <i>The main theoretical paradigms of deviance; foreigners' crimes and the problem of measuring crime. the victimization of foreigners; the "new mafias" and immigrant trafficking; detained foreigners.</i></p>
Texts and readings	<p><i>M. Ambrosini, Sociologia delle migrazioni, Il Mulino, Bologna 2020 (or latest available edition).</i></p> <p><i>V. Ferraris, Immigrazione e criminalità. Teorie, norme e rappresentazioni (new edition), Carocci, Roma 2021</i></p>
Notes, additional materials	
Repository	<i>Any additional teaching material will be uploaded to Teams</i>

Assessment	
Assessment methods	
Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ Ability to articulate and organize the discourse in terms of completeness, ability to create connections and logical argumentative order • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ Ability to read the social issue of foreigners in Italy, with particular reference to the themes of deviance and criminalization processes, in light of the theories learned • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Reasoning and critical judgment skills • <i>Communicating knowledge and understanding</i>

	<p><i>Ability to argue and communicate the knowledge acquired, through appropriate technical-scientific language</i></p> <ul style="list-style-type: none"> • <i>Communication skills</i> <ul style="list-style-type: none"> ○ Use of appropriate vocabulary and terminology ○ Ability to elaborate the answer in terms of clarity of presentation • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Ability to learn by deepening his knowledge, also in order to undertake more advanced studies
Final exam and grading criteria	<p><i>The exam takes place in oral form. There are no intermediate tests, pre-appeals or ongoing checks. The student will be assessed on the expected learning outcomes. The final mark is given out of thirty (30/30). The exam is considered passed when the grade is greater than or equal to 18..</i></p>
Further information	
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