

COURSE OF STUDY *Legal Sciences for Immigration, Human Rights and Interculturality*

ACADEMIC YEAR 2024-2025

ACADEMIC SUBJECT *Economics of Development and Inequalities*

General information	
Year of the course	III year
Academic calendar (starting and ending date)	II term (February 24 – May 30, 2025)
Credits (CFU/ETCS):	6
SSD	Political Economics – SECS-P/01
Language	Italian
Mode of attendance	Attendance of the course is optional but recommended

Professor/ Lecturer	
Name and Surname	Maurizio Maraglino Misciagna
E-mail	maurizio.maraglino@uniba.it
Telephone	
Department and address	Ionian Department – Law venue
Virtual room	Microsoft Teams (codice: 62swq4p)
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Before and/or after lessons (subject to communication via email). Other days and/or times are also possible by arranging an appointment via email. During the period of suspension of lessons, office hours will be arranged by appointment. Tutoring also takes place online, via the Microsoft Teams platform, by arranging an appointment via email.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Es. 150	48		90
CFU/ETCS			
Es. 6	6		

Learning Objectives	The course aims to offer an in-depth knowledge of the economics of well-being in relation to the problems of equality and poverty.
Course prerequisites	No prior knowledge is required.

Teaching strategie	The course is an integrated test with the course “Taxation in the processes of integration and protection of fundamental rights” and aims to illustrate the basic concepts of welfare economics in order to understand the fundamental principles and objectives, to critically analyze inequalities and poverty and to identify the socioeconomic causes and impacts on society and the economy. Furthermore, it aims to illustrate public policies aimed at reducing inequalities and fighting poverty and to develop a critical and informed vision of future prospects. The course is delivered through lectures with active participation of students.
Expected learning outcomes in terms of	

Knowledge and understanding on:	The course in Economics of Development and Inequalities aims to provide students with analytical knowledge and tools useful for understanding and analyzing the economics of well-being, the interactions between equality and poverty and the main problems of industrial policy.
Applying knowledge and understanding on:	The student will be able to apply the main theories of welfare economics and identify social cohesion behaviors.
Soft skills	<ul style="list-style-type: none"> • Making informed judgments and choices <ul style="list-style-type: none"> ○ independently evaluate the tools for measuring poverty ○ identify any critical issues related to the causes of economic and social inequality ○ suggest possible policy solutions • Communicating knowledge and understanding <ul style="list-style-type: none"> ○ use technical language with mastery ○ argue and discuss appropriately the themes of the Economics of Development of Inequalities • Capacities to continue learning <ul style="list-style-type: none"> ○ recognize and illustrate the meanings of poverty and the indicators and measurement tools. ○ evaluate the implications in terms of welfare
Syllabus	
Content knowledge	<ul style="list-style-type: none"> • Introduction to Economics • Surplus and Pareto Optimum • Economic Policies • Market Failures • Inequality and Poverty • Welfare Economics • Unemployment and the Labor Market
Texts and readings	N. Gregory Mankiw e Mark P. Taylor, "Principi di economia", Zanichelli, 2020
Notes, additional materials	Further readings will be indicated by the teacher during the course
Repository	https://www.zanichelli.it/ricerca/prodotti/principi-di-economia-001

Assessment	
Assessment methods	The learning assessment consists of an oral exam.
Assessment criteria	<ul style="list-style-type: none"> • Knowledge and understanding <ul style="list-style-type: none"> ○ The student's ability to illustrate the economics of well-being and the causes underlying economic and social inequalities will be assessed. • Applying knowledge and understanding <ul style="list-style-type: none"> ○ The student's ability to apply the main indicators and tools for measuring inequality and poverty will be assessed. • Autonomy of judgment <ul style="list-style-type: none"> ○ The student's ability to analyze, with autonomy of judgment, the main themes of the Economics of Development and Inequalities, identifying the critical issues and suggesting solutions, will be assessed. • Communicating knowledge and understanding <ul style="list-style-type: none"> ○ The student's ability to discuss the themes of the Economics of Development and Inequalities with mastery of technical language will be assessed. • Communication skills and Capacities to continue learning <ul style="list-style-type: none"> ○ The student's ability to analytically solve the main problems of the Economics of Development and Inequalities (causes, impacts, social cohesion) will be assessed.
Final exam and grading criteria	The final grade is awarded in thirtieths. The exam is considered passed when the grade is greater than or equal to 18.

Further information	