

## COURSE OF STUDY Legal service for Immigration, Human rights and Interculturality

ACADEMIC YEAR 2024-2025

ACADEMIC SUBJECT Sustainable Agricultural Enterprise

General information	
Year of the course	Elective exam with eligibility from 1st to 3rd year
Academic calendar (starting and ending date)	II semester (from 24 february 2025 to 30 may 2025)
Credits (CFU/ETCS):	6
SSD	Ius-03
Language	Italian
Mode of attendance	Two lessons a week

Professor/ Lecturer	
Name and Surname	Laura Costantino
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Telephone	
Department and address	Via Duomo, 259, Taranto
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	1 h before lessons or in other days, in accordance with Professor

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
6			

<b>Learning Objectives</b>	The course aims to draw an analytical framework on the causes of the inefficiency of the food chain, with specific reference to the distribution of value, and the correlation with the development of illicit phenomena such as the caporalato in agriculture. During the lessons will be deepened the regulatory instruments of contrast to the caporalato and the most recent European and national legislative interventions related to the sustainability of the agricultural enterprise from a social, environmental, economic and legal point of view.
<b>Course prerequisites</b>	Private Law

<b>Teaching strategie</b>	The lectures will be accompanied by oral exercises, also through the co-working, in order to stimulate students to interact with each other and acquire confidence in the use of specific legal language and achieve a critical capacity in relation to the topics covered during the course
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<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	The study of the phenomenon of illegal exploitation of work in agriculture will allow the student to acquire specific knowledge about the most important issues of the primary production system, including the social and economic aspects, as well as legal characters. The observation of the issues related to the distribution of value, the pricing of the product and European agricultural policies on the sustainability of the agricultural enterprise, will allow students to acquire specific skills both in reading and understanding national and European legislative texts, and in the ability to analyze social and economic phenomena underlying the most recent legislative choices, refining the autonomy of judgment.
<b>Applying knowledge and understanding on:</b>	Ability to appreciate the application scope of different multi-level disciplines.
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• Making informed judgments and choices Ability to rework the principles and rules of study in an autonomous way, developing a critical sense and autonomy of judgment, by means of teaching tools that stimulate discussion and participation in the classroom.</li> <li>• Communicating knowledge and understanding Ability to express the acquired knowledge with an appropriate legal language and development of logical-argumentative skills.</li> <li>• Capacities to continue learning The student will acquire ability in the research and identification of regulatory, national, European and international sources related to the subject and will develop the ability to read and understand the national and European jurisprudence subject of the course.</li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<p>The course will cover the following topics:</p> <ul style="list-style-type: none"> <li>- The risk to the farmer: the reasons for the specialty of agriculture</li> <li>- The role of the agricultural enterprise in the chain and the issues relating to the pricing of the product</li> <li>- The phenomenon of the foreman in agriculture and the law enforcement instruments</li> <li>- The sustainability of agricultural enterprises in the common agricultural policy</li> <li>- National regulatory measures on ethical sectors</li> </ul>
<b>Texts and readings</b>	1) F. Di Marzio (a cura di), Agricoltura senza caporalato, Donzelli editore, 2017, da pag. 17 a pag. 34; da pag. 59 a pag. 70; da pag. 143 a pag. 171.
<b>Notes, additional materials</b>	
<b>Repository</b>	
<b>Assessment</b>	

Assessment methods	Oral exam
Assessment criteria	Oral exam. The exam will examine the knowledge of the topics covered by the program, the ability to systematically locate the institutions under study, the ability to interpret regulatory sources, as well as to discuss application issues.
Final exam and grading criteria	<ul style="list-style-type: none"> <li>• Knowledge and understanding The assessment will take into account knowledge of the rules relating to the program.</li> <li>• Applying knowledge and understanding Ability to achieve the potential application of the acquired knowledge and to propose coherent solutions to concrete legal issues.</li> <li>• Autonomy of judgment Ability to rework the principles and rules being studied, analysis of the application scope and formulation of critical conclusions</li> <li>• Communicating knowledge and understanding Clear and consistent communication</li> <li>• Capacities to continue learning Ability in identifying suitable regulatory sources and analytical skills.</li> </ul>
<b>Further information</b>	
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