

COURSE OF STUDY
**Master Degree in Jurisprudence
and**
Legal service for Immigration, Human rights and Interculturality
ACADEMIC YEAR
a.a. 2024/2025
ACADEMIC SUBJECT
CANON LAW AND LAW THE RELIGIONS OF THE MEDITERRANEAN

General information	
Year of the course	4
Academic calendar (starting and ending date)	From 9 September to 6 December 2024
Credits (CFU/ETCS):	6 CFU
SSD	IUS/11
Language	Italian
Mode of attendance	Optional but recommended

Professor/ Lecturer	
Name and Surname	ADRIANA CHIRICO
E-mail	adriana.chirico1@uniba.it
Telephone	
Department and address	Dipartimento Jonico- UniBa, via Duomo 259-Taranto
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	To be agreed by email with the teacher and to be held on site

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
6			

Learning Objectives	The course aims, among the objectives, to provide: knowledge of the methodologies and techniques necessary to deal with the study of the great religions of the Mediterranean area and of the classical world, of monotheistic religions, of Asian religions and of those of interest ethnological. In particular it aims at knowledge of historical and cultural identity, as well as of sacred texts and exegetical traditions of the great religions, with particular attention to the study of the plurality of ethical-juridical orders (religious and secular) present in contemporary society.
Course prerequisites	Constitutional law, private law Institutions ((only for exam with mark).

Teaching strategie	
Expected learning outcomes in terms of	The lectures will last 48 hours (6 CFU); they will take place in the classroom also with the use of slides. Attending students will be distributed teaching materials on specific topics dealt with in class also through possible seminars and multimedia tools.

Knowledge and understanding on:	- Students must know and understand the meaning of the fundamental rules and principles of Canon law, Jewish law and Islamic law, with further comparative studies in Hinduism and Buddhism.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Students are required to develop a capacity for judgment in the analysis of religiously characterized phenomena.
Soft skills	<ul style="list-style-type: none"> ● Making informed judgments and choices <ul style="list-style-type: none"> ○ Students must have the necessary skills in order to orient themselves with a critical and autonomous approach to confessional rights. ● Communicating knowledge and understanding <ul style="list-style-type: none"> ○ Students will have to develop an adequate expository ability with regard to the norms and respective confessional rights by demonstrating their ability to recognize the normative data deriving from them. ● Capacities to continue learning <ul style="list-style-type: none"> ○ Students will have to acquire an ability to understand and learn the peculiarities of the confessional systems and the rules deriving from them, with particular regard to the canon system and the religions of the Mediterranean Sea.
Syllabus	
Content knowledge	<p>-The course analyzes the influence that canon law has had in the formation of the fundamental categories of Western law; as a professional outlet, it helps to train the student to deal with the causes of nullity of canonical marriage.</p> <p>The Course also highlights the new role of religions in the public space, with particular reference to the three religions of the Mediterranean: Judaism, Christianity and Islam; the main sources of religious rights; the elements of intercultural law and dialogue between cultures.</p> <p>.Canon law: the codification of canon law. The status of the faithful, the laity and clerics. Marriage. Dietary rules in canon law. Apostasy.</p> <p>.Jewish law: sources and organization. Interreligious marriages in Jewish law. Food prescriptions.</p> <p>.Islamic law: sources and organization. Interfaith marriages in Islamic law. Food rules in Islamic law. Apostasy.</p> <p>.Hindu law: sources of dharma, membership criteria, marriage, food and ritual in Hinduism. Apostasy. Notes of comparison with the religions of the Mediterranean.</p> <p>. Buddhist law: buddhist dharma, monastic law, conversion and membership, buddhist marriage, food and spiritual improvement. apostasy. Comparison with monotheistic religions.</p>
Texts and readings	S. FERRARI , Strumenti e percorsi di diritto comparato delle religioni, Il Mulino, 2019. From the book study: Part one (read only), Second part, Third part, Part four, Part five (read only).
Notes, additional materials	Slides and didactic material provided by the teacher to be used for specific insights
Repository	Teams or material provided by the teacher.
Assessment	
Assessment methods	Verification of learning will be carried out through the oral exam.
Assessment criteria	<ul style="list-style-type: none"> ● Knowledge and understanding

	<p><i>The evaluation criteria adopted are aimed at verifying the knowledge of the program and the ability to understand the similarities and differences between the norms of confessional nature in the context of canon law and religions of the Mediterranean area.</i></p> <ul style="list-style-type: none"> • Applying knowledge and understanding The evaluation criteria aim at verifying the acquisition of a method of comparing the rules of confessional nature with those of the state and their understanding with regard to their application implications of confessional rights in the Mediterranean basin and canon law. • Autonomy of judgment The evaluation criteria will be oriented towards verifying the student's ability to develop an autonomy of judgment, free from conditioning, and the ability to grasp similar or divergent aspects between the various confessional rights of Mediterranean religions and canon law. • Communication skills The evaluation criteria used aim to verify the effective acquisition, by the student, of an adequate expository capacity with regard to the norms and respective confessional rights in the context of Mediterranean religions and canon rights. • Capacities to continue learning The evaluation criteria aim to verify the understanding of the peculiarities of the confessional systems and the rules deriving from them, with particular regard to the canonical system and the religions of the Mediterranean.
Final exam and grading criteria	The final evaluation takes place through the modality of oral exams with marks.
Further information	
	The degree thesis will be assigned in compliance with the terms set out in the didactic regulations. Topics for the degree thesis can be discussed during the hours dedicated to the reception of students or even by appointment with the teacher.