



COURSE OF STUDY *Legal Sciences for immigration, human rights and interculturality*
(class L/14)

ACADEMIC YEAR 2024-2025

COURSE NAME *Demographic processes and migrations*

Main information on teaching	
Year of study	3rd YEAR
Disbursement period	1ST SEMESTER
University training credits (CFU/ETCS):	6
SSD	SECS/S04
Delivery language	Italian
Frequency mode	Recommended

Professor	
Name and surname	STEFANO CERVELLERA
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Telephone	099-4581224
Site	DEPARTMENT JONIC
Virtual headquarters	MS TEAMS
Receipt	WEDNESDAY 2.00pm - 3.00pm

Organization of teaching			
Hours			
Totals	Frontal teaching	Practice (laboratory, field, tutorial, other)	Individual study
150	48		102
CFU/ETCS			
6	6		

Training objectives	<i>Provide students with the basic elements, both theoretical and practical, for the knowledge and use of international demographic analysis tools and methodologies - The student must be able to make the basic notions their own, learning a method of analysis and knowledge of population evolution processes through the application of international and internal migration models and processes.</i>
Prerequisites	<i>Basic knowledge of mathematics and computer science</i>

Teaching methods	<i>The frontal delivery method, with the use of digital media and frontal lessons</i>
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Expected learning outcomes	
DD1 Knowledge and understanding	<i>The course is aimed at understanding the national and international demographic</i>

<p>DD2 Applied knowledge and understanding</p> <p>DD3-5 Soft skills</p>	<p><i>context, both in numerical terms of movements and in qualitative and legal terms.</i></p> <p><i>The student will learn to estimate and evaluate and objectively understand international demographic phenomena.</i></p> <p><i>The importance of the discipline means that the student acquires full mastery of the main concepts and knowledge of the subject, as well as an excellent communicative propensity, aimed at the logic of communicative simplicity of the results also through the choice of the best indicators e.g. graphs such as age pyramids, tables such as mortality tables, Lexis diagrams etc. etc.</i></p>
<p>Teaching contents (Programme)</p>	<p><i>General part Introduction to Demography. Lexis definitions and outline . Demographic surveys. The structural characteristics of the population. Mortality. Mortality tables. Fertility. Infant mortality. Nuptiality. Migrations. Theories of population development. The patterns of the stationary population and the stable population.</i></p> <p><i>Demographic projections and forecasts. National and international migratory processes Immigration flows. regular and illegal immigration. Structure of the foreign presence in Italy. Immigration flows in Italy and the integration process. The world population: recent trends and prospects. Global demographic crises. Migration flows in the international context</i></p>
<p>Reference texts</p>	<p><i>DI COMITE L. – CHIASSINO G., Elements of demography, Cacucci, Bari, 1995.</i></p> <p><i>GIAN CARLO BLANGIARDO – Elements of demography, Mulino 2006</i></p> <p><i>Lecture notes from the teacher on national and international immigration</i></p>
<p>Notes to reference texts</p>	<p><i>Teacher's handouts</i></p>
<p>Teaching materials</p>	<p><i>Teacher's handouts</i></p>

<p>Assessment</p>	
<p>Learning assessment methods</p>	<p><i>Oral exam where the student must be able to deal with simple and complex demographic analyses, even of a quantum nature, with the application of models. Furthermore, the student must know the essential aspects of national and international demographic characteristics, with interpretative and critical skills, also based on the latest developments.</i></p>
<p>Evaluation criteria</p>	<ul style="list-style-type: none"> ● <i>Knowledge and understanding skills:</i> <ul style="list-style-type: none"> ○ <i>weight 15%</i> ● <i>Demonstrable knowledge and understanding in applied fields:</i> <ul style="list-style-type: none"> ○ <i>weight 25 %</i> ● <i>Complete and critical autonomy of judgement:</i> <ul style="list-style-type: none"> ○ <i>weight 15%</i> ● <i>Communication skills on knowledge and mastery of topics:</i> <ul style="list-style-type: none"> ○ <i>weight 20 %</i> ● <i>Ability to learn contents and applications:</i> <ul style="list-style-type: none"> ○ <i>weight 25%</i>



UNIVERSITÀ
DEGLI STUDI DI BARI
ALDO MORO



DIPARTIMENTO JONICO IN
"SISTEMI GIURIDICI ED ECONOMICI
DEL MEDITERRANEO:
SOCIETÀ, AMBIENTE, CULTURE"

Measurement criteria of learning and attribution of the final grade	<i>The final grade is expressed in thirtieths, with possible honors if the student shows full and maximum knowledge of the topic.</i>
Other	