

**COURSE OF STUDY: Legal sciences for Immigration, Human rights and Interculturality
ACADEMIC YEAR 2024-2025**

ACADEMIC SUBJECT “Immigration law and jurisdictional protection” - “Diritto dell’immigrazione e tutela giurisdizionale”

General information	
Year of the course	I year (you can do exam in the first, second and third year)
Academic calendar (starting and ending date)	II semester (24/2/2025 – 30/5/2025)
Credits (CFU/ETCS):	6
SSD	IUS/15
Language	Italian
Mode of attendance	optional

Professor/ Lecturer	
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Department and address	Dipartimento jonico, via Duomo, 259 – Taranto
Virtual room	Microsoft teams
Office Hours (and modalities: e.g., by appointment, on line, etc.)	To be agreed with the teacher by email and to be carried out on site or on Teams depending on the requests

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
6	6		

Learning Objectives	The course aims to offer a framework of legislative reconstruction on the origin and evolution of state legislation on immigration as well as an in-depth analysis of the main procedures of protection of immigrants.
Course prerequisites	No prior knowledge is required

Teaching strategie	Conventional teaching methodology, inclusion on the e-learning platform, delivery of useful material for the purposes of better learning of the subject and updating (judgments of particular interest; facsimile of procedural documents; legislative provisions).
Expected learning outcomes in terms of	

<p>Knowledge and understanding on:</p>	<p>Dublin 1 descriptor - knowledge and understanding:</p> <ul style="list-style-type: none"> • Students will have the opportunity to acquire adequate knowledge of the jurisdictional protection of immigrants and unaccompanied minors and of the main institutions, with a refined ability to read and interpret the relevant regulations.
<p>Applying knowledge and understanding on:</p>	<p>- Dublin 2 descriptor - ability to apply knowledge and understanding:</p> <ul style="list-style-type: none"> • The student will acquire the ability to apply, during the course and during the study, the notions learned to concrete situations as well as to consult reference sources. The Student will be able to move independently having acquired knowledge of the rules, but also of the practices, through the analysis of practical cases, and also of the rules of conduct of judges and lawyers in Italy and Europe. Knowledge of the jurisdictional protection of immigrants and unaccompanied minors can thus be acquired, knowledge which is indispensable for the student who is interested in working professionally in the sectors of the classic legal professions (Lawyer, Judiciary, Notary) as well as in the private and/or public sector, addressing topics covered by the teaching.
<p>Soft skills</p>	<p>- Dublin 3 descriptor - critical and judgment skills</p> <ul style="list-style-type: none"> o Independent judgement <p>At the end of the course the student must be able to</p> <ul style="list-style-type: none"> o have the ability to collect and interpret data deemed useful to determine autonomous judgments, including reflection on social, scientific or ethical issues connected to them; o take reasoned and legally sustainable positions with reference to the topics covered in the course, with an adequate critical spirit. <p>- Dublin 4 descriptor: ability to communicate what has been learned</p> <ul style="list-style-type: none"> o Communication skills <p>At the end of the course the student must be able to</p> <ul style="list-style-type: none"> o knowing how to communicate information, ideas, problems and solutions to specialist and non-specialist interlocutors; o use the appropriate ownership of legal language, with systematic rigor and argumentative coherence. <p>- Dublin 5 descriptor: ability to continue studying independently throughout life</p>

	<ul style="list-style-type: none"> o Ability to learn independently <p>At the end of the course the student must be able to</p> <ul style="list-style-type: none"> o use those learning skills that are necessary to undertake subsequent studies with a high degree of autonomy; o have an adequate understanding of the subject matter and the main interpretative issues.
Syllabus	
Content knowledge	<ul style="list-style-type: none"> - The appeal for the recognition of international protection: the establishment of new specialized sections; - the organization of the section and territorial jurisdiction; - the chamber procedure for the recognition of international protection; - the structure of the procedure; - the establishment of the cross-examination and the conclusions of the prosecutor; - the documentary charges and the defense of the Territorial Commission; - the preliminary investigation phase: the principle of officious preliminary investigative cooperation; - the decision-making phase: the effects of the rejection decree and the problem of the injunction. - The process for recognition. The appeal to the Supreme Court. - The process for the recognition of special protection: the scope of application of the new summary procedure; - jurisdiction, forms of proceedings and deadlines; - the suspension of the executive effectiveness of the contested provision; - treatment and education; - the decision and appeals. - Protection of unaccompanied minors; - the status of unaccompanied foreign minor; - immediate protection measures; - the ban on rejection and expulsion; - the issuing of a residence permit for minors, for family reasons or for other special cases; - the "administrative continuation"; - The "facilitated" recognition of international, subsidiary or special protection; - the minor's asylum application and the report from the public security authorities; - screening of unaccompanied foreign minors by the Territorial Commission; - the hearing of the minor at the Territorial Commission;

	<ul style="list-style-type: none"> - the decision of the Territorial Commission. - The expulsion of the foreigner: the different types of expulsion and the other measures for the removal of the foreigner provided for by our legislation; - the jurisdictional protection of the foreigner receiving the expulsion order: general profiles; - the challenge of the expulsion decree: from the chamber of commerce proceedings to the "correct" summary proceedings; - the regulation of disputes regarding the challenge of the expulsion decree.
Texts and readings	A.A. V.V. Diritto processuale dell'immigrazione, (a cura di G. Trisorio Liuzzi D. Dalfino) Giappichelli, 2019
Notes, additional materials	Regulatory sources for updating the reference text, material relating to regulatory reforms and doctrine guidelines, sentences and jurisprudential provisions of interest for specific in-depth analysis
Repository	The teaching material will be available in the Teams class, available for the three-year period following the provision of the teaching.

Assessment	
Assessment methods	<p>Expected learning outcomes:</p> <ul style="list-style-type: none"> - ability to solve a technical-scientific problem or develop a context analysis. <p>Procedure:</p> <ul style="list-style-type: none"> - Oral
Assessment criteria	<ul style="list-style-type: none"> - Knowledge and understanding: <ul style="list-style-type: none"> - ability to discursively organize knowledge; critical reasoning skills on the study carried out; quality of presentation, competence in the use of specialist vocabulary, effectiveness, linearity. - Applied knowledge and understanding: <ul style="list-style-type: none"> - ability to discursively organize knowledge; critical reasoning skills on the study carried out; quality of presentation, competence in the use of specialist vocabulary, effectiveness, linearity. - Independent judgment: <ul style="list-style-type: none"> - ability to discursively organize knowledge; critical reasoning skills on the study carried out; quality of presentation, competence in the use of specialist vocabulary, effectiveness, linearity. - Communication skills: <ul style="list-style-type: none"> - ability to discursively organize knowledge; critical reasoning skills on the study carried out; quality of presentation, competence in the use of specialist vocabulary, effectiveness, linearity. - Ability to learn: <ul style="list-style-type: none"> - ability to discursively organize knowledge; critical reasoning skills

	on the study carried out; quality of presentation, competence in the use of specialist vocabulary, effectiveness, linearity.
Final exam and grading criteria	Judgment of suitability.
Further information	Thesis assignment; Erasmus+.