

COURSE OF STUDY Legal service for Immigration, Human Rights and Interculturality ACADEMIC YEAR 2024-2025

ACADEMIC SUBJECT Natural resource commodities of North African countries

| General information | |
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| Year of the course | I |
| Academic calendar (starting and ending date) | 24 February 2025 - 30 May 2025 - Second Semester |
| Credits (CFU/ETCS): | 6 CFU/ ECTS |
| SSD | SECS-P/13 |
| Language | Italian |
| Mode of attendance | Optional |

| Professor/ Lecturer | |
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| Name and Surname | Anna Tacente |
| E-mail | anna.tacente@uniba.it |
| Telephone | 3396712445 |
| Department and address | Jonian Department in Mediterranean legal and economic systems: society environment, cultures |
| Virtual room | Microsoft teams |
| Office Hours (and modalities: e.g., by appointment, on line, etc.) | Monday 10-12 |

| Work schedule | | | |
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| Hours | | | |
| Total | Lectures | Hands-on (laboratory, workshops, working groups, seminars) | Out-of-class study hours/ Self-study hours |
| 150 hours | 48 | | 102 |
| CFU/ETCS | | | |
| ECTS credits 6 | | | |

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| Learning Objectives | The course aims to provide the fundamental knowledge of the natural resources present in North African countries and the tools to reflect on strategies to be adopted for their better management. This will also foster a culture of new development opportunities for the countries examined and cooperation between Italy and the Mediterranean basin. |
| Course prerequisites | There are no specific prerequisites |

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| Teaching strategie | The course will be conducted through lectures, with the use of multimedia tools (power point, etc.); slides and useful materials will be uploaded onto the e-learning platform to support the |
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| | <p>lectures and guide individual study, group work and seminar activities.</p> <p>The frontal teaching activity may be supplemented by thematic in-depth studies in seminar form such as individual lectures, study days with qualified speakers.</p> |
| Expected learning outcomes in terms of | |
| Knowledge and understanding on: | <p>At the end of the course, students will have to demonstrate adequate knowledge of the following topics: general overview of the economic situation in North African countries, understanding of the phenomenon of migratory flows, the natural resources of the countries under consideration with particular regard to production, oil and natural gas reserves and energy production and consumption. Actions for the development of the economic autonomy of North African countries.</p> |
| Applying knowledge and understanding on: | <p>The student will have to use the acquired knowledge to apply it to future strategies of sustainable management of natural resources and actions for the development of economic autonomy of North African countries and cooperation in the Mediterranean.</p> |
| Soft skills | <p>Informed judgements and choices</p> <p>The student will integrate the knowledge acquired during the course with his or her own basic knowledge in order to demonstrate the ability to interpret the complexity of the economic processes covered, contextualising the issues to current events and independently organising the elements acquired.</p> <ul style="list-style-type: none"> • Communication skills The student is expected to communicate the acquired knowledge clearly and correctly in technical language, expounding the notions with argumentative coherence both in thematic seminars and in the final evaluative interview. • Ability to learn autonomously • The student will have to demonstrate that he/she can concretely apply the knowledge acquired during the course and that he/she is able to analyse the various problems with an interdisciplinary perspective, also with a view to further in-depth studies and/or further study. |
| Syllabus | |

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| <p>Content knowledge</p> | <p>1.The countries of Mediterranean Africa: Algeria, Libya, Morocco, Tunisia, Egypt. The socio-economic and environmental context. The problems: major instabilities, social, political and religious.</p> <p>2.Analysis of migratory flows from North African countries The general characteristics of migratory phenomena in the Mediterranean. The main routes of migrants from North African countries: countries of departure and destination. Opening of economies and integration processes. The main critical issues.</p> <p>3.Analysis of the natural resources of North African countries Differences between sub-regions and North Africa Concept of natural resources: distinctions. a) Natural resources in Tunisia, Algeria, Libya, Egypt and Morocco The economic context and macroeconomic data. Analysis of oil and natural gas production and reserves. The strategic importance of phosphate minerals and the chemical industry. Analysis of other country-specific resources. The analysis of the composition of energy production in terms of type of source (fossil, renewable) and energy consumption by sector of use. The trend of trade between Italy and the various countries mentioned above. The main market operators, Italian presence in the above-mentioned countries.</p> <p>4. Actions for the development of the economic autonomy of North African countries. The so-called Mattei Plan. Combining the objectives of economic development, social equity and the principle of environmental sustainability for the implementation of Agenda 2030. Future strategies for better management of natural resources and new business opportunities: a. stimulating investments in the different economic sectors in order to decrease migration flows b. use of innovative technologies in order to transform their current problems into a potential workforce that promotes their sustainable growth c. stimulation of decarbonisation policies aimed at curbing the contribution of fossil sources to energy production.</p> <p>5. The development of international cooperation and integration policy within an integrated vision of transformation. Implementing an alliance for sustainable investment and employment within the partnership between the European Union and the African Union. The renewed strategic vision of Italian Cooperation in North Africa.</p> |
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| Texts and readings | <p>- Salvatore Capasso, Giovanni Canitano (eds.), Report on Mediterranean economies, Istituto di studi sul Mediterraneo - CNR Il Mulino (2019).</p> <p>- Teacher slides</p> <p>Recommended readings:</p> <p>- B. Notarnicola, R. Di Capua, S. Masini, P.A. Renzulli, Migratory flows and natural resources of North African countries in Popolazione migrante, Proceedings of the multidisciplinary conference Taranto, 24.5.2019 edited by G. Losappio, in Quaderni del Dipartimento jonico no. 14/2020, pp. 42-57;</p> <p>-Anna Tacente - Bruno Notarnicola - Giuseppe Tassielli- Pietro A. Renzulli “Risorse naturali dei paesi dell’afrika mediterranea: quali opportunità per gli immigrati” Atti del convegno multidisciplinare Taranto 14 novembre 2022 a cura di L. Costantino e F. De Matteis in Quaderni del dipartimento Jonico n.22/23 pp.67-83.</p> <p>- Focus on the enlarged Mediterranean n.18 - (edited by ISPI Institute for International Political Studies ISPI) January 2022 https://www.ispionline.it/it/pubblicazione/focus-mediterraneo-allargato-n18-33125</p> |
| Notes, additional materials | <p>The teaching material prepared by the lecturer in addition to the recommended texts (e.g., slides, handouts, bibliography) and the lecturer's communications specific to the course can be found on the UNIBA website. During the course, useful readings will be pointed out for in-depth thematic study.</p> |
| Repository | |

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| Assessment | |
| Assessment methods | Oral examination |
| Assessment criteria | <ul style="list-style-type: none"> • Knowledge and understanding The assessment will take into account the knowledge acquired and the ability to understand and analyze within the framework of the study programme • Applying knowledge and understanding Verification of f the comprehension of the topics covered during the final exam, of the ability and basic skills necessary to discuss the economic issues of the countries of North Africa and of the ability to propose coherent solutions. • Autonomy of judgment |

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| | <p>Ability to re-elaborate and analyze the topics under study, and formulate critical conclusions</p> <ul style="list-style-type: none"> • Communicating knowledge and understanding Verification of the communication and expressive skills, of the capacity for synthesis, and of the aptitude for analysis and comparison • Capacities to continue learning Verification of the methodology used and the ability to understand the topics covered through debates and discussions during lectures and seminars. The assessment also takes into account active participation in lectures and seminars. |
| Final exam and grading criteria | <p>The final mark is awarded in thirtieths . The examination is deemed passed when the mark is greater than or equal to 18/30. They will be evaluated for the attribution of the final vote:</p> <ul style="list-style-type: none"> ➤ correct knowledge of the course topics; ➤ communicative ability ➤ correct use of appropriate technical language; ➤ ability to apply knowledge; ➤ capacity for critical analysis ➤ the level of interaction during the lectures |
| Further information | |
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