

General information	
Academic subject	<i>Economic analysis of law and intercultural dynamics</i>
Degree course	<i>Legal service for immigration, human rights and interculturality – L14</i>
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	6
Language	<i>Italian language</i>
Academic calendar (starting and ending date)	First semester
Attendance	<i>First semester (19/09/2022 - 07/12/2022)</i>

Professor/ Lecturer	
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Department and address	<i>Dipartimento Jonico in Sistemi giuridici ed economici del Mediterraneo: Società, Ambiente, Culture</i>
Virtual headquarters	<i>Microsoft Teams</i>
Tutoring (time and day)	<i>Monday 11:15 – 12:45 Thursday 11:15 - 12:45</i>

Syllabus	
Learning Objectives	<i>This course aims to get used to the idea of the coexistence/competition/convergence of different cultural realities. It does so by choosing a particularly sophisticated elective field: that of the economic analysis of law (EAL). The multiculturalism that characterizes the global socio-economic experience means that legal practitioners are called to interpret the continuous transformations of the contemporary world in order to adequately respond to the needs of those who plan their personal and economic activity by crossing geographical borders and legal regulations of national laws. The EAL does not provide all the answers, but it helps to formulate the questions that matter.</i>
Course prerequisites	<i>There are no specific prerequisites</i>
Contents	<i>The aim of the course is to introduce to the study both the comparative methodology (through knowledge of the evolution and objectives of comparison), as well as that dear to the economic analysis of the law (through the knowledge of the evolution, objectives and methodology used by the juseconomic theory); 2) to interpret and assess the efficiency of the legal rules by illustrating some of the consequences; and, finally, 3) to provide, by exploiting the interaction between legal logic and socio-economic behaviour, a possible key to reading multiculturalism that crosses the geographical and legal boundaries of national systems.</i>
Books and bibliography	<i>- V. Varano – V. Barsotti, La tradizione giuridica occidentale, Torino, Giappichelli, 2018 (from page 1 to page 44); - P. Pardolesi, Profili comparatistici di analisi economica del diritto privato, Bari, Cacucci, 2015 (from page 23 to page 126).</i>
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study

			hours
Hours			
150	48	12	90
ECTS			
6	5	1	
Teaching strategy			
		<p><i>Conventional teaching methodology; use of multimedia tools (power point, etc.); classroom distribution (i.e. uploading on an e-learning platform) of materials useful for the purposes of the lesson or seminar activities</i></p>	
Expected learning outcomes			
Knowledge and understanding on:		<p><i>The student must demonstrate that he has acquired a basic knowledge of the basics and principles of comparative science and economic analysis.</i></p>	
Applying knowledge and understanding on:		<p><i>Through the combined study of doctrinal and jurisprudence training, the student must demonstrate that he is able to master legal institutions and to apply concretely the knowledge acquired from a multicultural perspective.</i></p>	
Soft skills		<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <i>The use of the methodological approach of economic analysis of the law will allow students to analyse the multiculturalism that animates the global socio-economic experience.</i> • <i>Communicating knowledge and understanding</i> <i>The student must demonstrate that he is able to argue effectively with his interlocutors about the framing and resolution of the issues underlying intercultural law.</i> • <i>Capacities to continue learning</i> <i>The student must demonstrate that he actually applies the fundamental knowledge gained during the course and analyzes the different issues from a multicultural perspective.</i> 	

Assessment and feedback	
Methods of assessment	<i>Oral examination</i>
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding:</i> <ul style="list-style-type: none"> - <i>Evaluation of the mastery of comparative language through oral presentation during the final exam;</i> - <i>Evaluation of the ability to understand the program topics through oral presentation during the final exam.</i> • <i>Applied knowledge and understanding:</i> <ul style="list-style-type: none"> - <i>Verification of understanding of the topics covered by the program through oral presentation during the final exam;</i> - <i>verification of the interconnection capacity between the topics in a comparative perspective through the oral presentation during the final exam.</i> • <i>Autonomy of judgment:</i> <ul style="list-style-type: none"> - <i>Evaluation of the ability of critical analysis of the topics covered by the program through oral presentation during the final exam;</i> - <i>Assessment of the ability to understand legal sources through oral presentation</i>

	<p>during the final exam.</p> <ul style="list-style-type: none"> • <i>Communication skills:</i> <ul style="list-style-type: none"> - <i>Verification of the properties of the comparative language through oral presentation during the final exam;</i> - <i>Verification of understanding of the program topics through oral presentation during the final exam.</i> • <i>Ability to learn:</i> <ul style="list-style-type: none"> - <i>Verification of the methodology used for the study of the subject in question through participation in exercises and seminars;</i> - <i>Verification of the ability to understand the topics covered by the program through debates and discussions during lectures, seminars and exercises.</i>
<p>Criteria for assessment and attribution of the final mark</p>	<p><i>The final mark is awarded in thirtieths. The examination is deemed passed when the mark is greater than or equal to 18/30. They will be evaluated for the attribution of the final vote:</i></p> <ul style="list-style-type: none"> - <i>correct knowledge of the course topics;</i> - <i>the ability to express oneself</i> - <i>the correct use of the general and specific legal language of the subject.</i> - <i>The ability to apply knowledge</i> - <i>The ability to criticize and formulate judgments</i> <p>- <i>The ability to communicate</i></p>
<p>Additional information</p>	