



General information	
Academic subject	Latin culture as an intercultural process
Degree course	Legal Services for Immigration, Human Rights and Interculturality (I/14)
Academic Year	Free choice discipline
European Credit Transfer and Accumulation System (ECTS)	6
Language	Italian
Academic calendar (starting and ending date)	
Attendance	no

Professor/ Lecturer	
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Department and address	Ionic Department in "Legal and Economic Systems of the Mediterranean: society, environment, culture" via Duomo-Taranto
Virtual headquarters	pb0fy70
Tutoring (time and day)	by appointment to be agreed via e-mail.

Syllabus	
Learning Objectives	
Course prerequisites	No prerequisite
Contents	<i>Roman culture and the modern "culture of rights". The representations of the "other" between ideological stereotypes and reality. The lexicon and the different degrees of foreignness. The juridical-sacred dimension of relations with the foreigner.</i>
Books and bibliography	M. Bettini, <i>Homo sum. Essere umani nel mondo antico</i> , Einaudi, Torino 2019 P. Montefusco, <i>Cultura e dimensione dell'alterità. L'esperienza del mondo antico</i> , in R. Pagano (a cura di), <i>Cultura e saperi per un nuovo Umanesimo</i> , EDJSGE, Taranto 2018, reperibile sul sito: https://www.uniba.it/ricerca/dipartimenti/sistemi-giuridici-ed-economici/edizioni-digitali/i-quaderni/Quaderno7_2018Pagano.pdf P. Montefusco, <i>A Maurizio Bettini, Homo sum. Essere umani nel mondo antico</i> , in <i>Annali del Dipartimento Ionico</i> , VII (2019), reperibile sul sito: https://www.uniba.it/ricerca/dipartimenti/sistemi-giuridici-ed-economici/edizioni-digitali/gli-annali/annali-2019/PatriziaMontefuscoP.L.Annali2019.pdf
Additional materials	For more detailed information on the reference texts, non-attending students should contact the teacher.

Work schedule			
Total	Lectures 48 h	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
48			
ECTS			
6			



Teaching strategy	
	Frontal lessons and seminar activities
Expected learning outcomes	
Knowledge and understanding on:	<ul style="list-style-type: none"> o The student's ability to identify the characteristic elements of Latin civilization and culture and the strategies adopted in terms of assimilation and integration will be assessed.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> o The understanding of the cultural structures of Latin civilization will be assessed.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> o Ability to critically approach the problems connected with the study of cultural models distant in time, to measure the distance between past and present, understand the reasons that have kept the classical tradition alive and trace new paths of meaning. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> o Clarity of presentation and lexical competence • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> o Ability to critically approach the problems connected with the study of cultural models distant in time, to measure the distance between past and present, understand the reasons that have kept the classical tradition alive and trace new paths of meaning.

Assessment and feedback			
Methods of assessment	oral		
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> o The student's ability to identify the characteristic elements of Latin civilization and culture and the strategies adopted in terms of assimilation and integration will be assessed. • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> o The understanding of the cultural structures of Latin civilization will be assessed. • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> o The ability to recognize and evaluate the role played by classical culture in the construction of European civilization will be assessed. • <i>Communication skills</i> <ul style="list-style-type: none"> o The ability to argue and reflect in an articulated way with expository clarity and lexical competence will be assessed. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> o The ability to make good use of the methodological tools acquired for a critical approach to the problems connected with inclusion / exclusion strategies will be assessed. 		
Criteria for assessment and attribution of the final mark	<table border="1"> <tr> <td>Vote</td> <td>descriptors</td> </tr> </table>	Vote	descriptors
Vote	descriptors		



	<18 insufficient	Fragmented and superficial knowledge of the contents, errors in applying the concepts, lack of exposure	
	18 - 20	Sufficient but general knowledge of contents, exposure simple, uncertainties in the application of theoretical concepts	
	21 - 23	Appropriate but not in-depth knowledge of the contents, ability to apply theoretical concepts, ability to present content in a simple way	
	24 - 25	Appropriate and extensive knowledge of the contents, fair ability of application of knowledge, ability to present the contents in an articulated way.	
	26 - 27	Precise and complete knowledge of contents, good skills to apply knowledge, analytical skills, clear exposure it's right	
	28 - 29	Broad, complete and in-depth knowledge of the contents, good application of contents, good ability to analyze and synthesize, safe and correct exposure,	
	30 30 e lode	Very broad, complete and in-depth knowledge of the contents, well established ability to apply content, excellent ability analysis, synthesis and interdisciplinary connections, mastery of exposure	
Additional information			