

General information	
Academic subject	Intercultural Policies and National Identities
Degree course	Legal Services for Immigration, Human Rights and Interculturality
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	6
Language	Italian
Academic calendar (starting and ending date)	First semester (12 settembre 2022-7 dicembre 2022)
Attendance	NO Compulsory attendance

Professor/ Lecturer	
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Virtual headquarters	Microsoft teams – code: <b>y2ql30e</b>
Tutoring (time and day)	To be agreed by email with the professor

Syllabus	
<b>Learning Objectives</b>	The course aims to develop theoretical and methodological skills for the critical understanding of the composition of cultural heterogeneities and national identities in contemporary societies. At the end of the course, students will have acquired the ability to decode and critically analyze the strategies for promoting intercultural interactions, examine national policies for promoting intercultural dialogue, prefigure evolutionary paths of intercultural dynamics with a critical spirit and independent judgment.
<b>Course prerequisites</b>	Constitutional Law
<b>Contents</b>	<p>This course aims to enable students to identify, in the light of Comparative Public law's conceptual categories, the main legal issues related to transnational migrations and the condition of migrants in contemporary constitutional States, with particular reference to the protection of their fundamental rights at national and supranational level.</p> <p>In the first part, some fundamental concepts useful to the knowledge of comparative public law will be addressed:</p> <ul style="list-style-type: none"> <li>- method of comparative law;</li> <li>- civil law and common law systems;</li> <li>- sources of law in Western legal systems (in particular, in the European Union);</li> <li>- Constitution and constitutionalism;</li> <li>- forms of State and government;</li> <li>- fundamental rights and freedoms;</li> <li>- Comparative Constitutional Justice.</li> </ul> <p>Finally, the course will address some of the major legal issues raised by transnational migration, with particular reference to the European context. The comparative perspective adopted during the course will identify the main trends and models in managing migration, protecting the fundamental rights of migrant foreigners and building intercultural policies and strategies.</p>
<b>Books and bibliography</b>	G. Cerrina Feroni, V. Federico (eds), <i>Strumenti, percorsi e strategie</i>

	<i>dell'integrazione nelle società multiculturali</i> , Napoli, ESI, 2018, pp. 764, limited to Parts III, IV, V (R. Scarciglia and R. Orrù), VI (M. Calamo Specchia), VII, VIII.
<b>Additional materials</b>	

<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
150	48	12	90
<b>ECTS</b>			
6			
<b>Teaching strategy</b>	Conventional teaching methodology (lectures, monothematic seminars and analysis and debate on sentences and practical cases); use of multimedia tools (powerpoint, etc.); classroom distribution (i.e. uploading to an e-learning platform) of materials useful for the lesson or seminar activities		
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>	This course aims to make students familiar with the fundamental aspects of comparative law methodology and the basic aspects of contemporary constitutionalism in Western democracies, countries in transition to democracy and beyond. In this context international migration is a growing phenomenon involving the international community as a whole and engaging Member States in the protection of human rights. Analyzing migration as a crosscutting topic and understanding the challenges faced both by migrants and Member States is crucial for the development and implementation of national policies compliant with international human rights standards.		
<b>Applying knowledge and understanding on:</b>	Students shall be able to understand the notions acquired during the course and to apply them to the current issues and ongoing case law in a comparative law perspective. This course aims to show them that, by revealing how other systems address similar problems, comparative constitutional law gives us a better purchase on our own legal system and legal culture. This course aims to push them to evaluate the foundations of individual legal systems, and to explore migration management –or governance –as well as its legal, political and ethical connotations.		
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> Students shall be able to make accurate judgments on the main comparative constitutional law issues. Students shall be able to assess the importance, but also the critical points, of the comparative methodology. This course aims to provide them with a critical understanding of the strengths and limits of constitutional law in regulating social and political processes.</li> <li>• <i>Communicating knowledge and understanding</i> Students shall be able to express notions and opinions correctly, using the appropriate terminology.</li> <li>• <i>Capacities to continue learning</i> Students shall acquire good individual study skills.</li> </ul>		

<b>Assessment and feedback</b>	
Methods of assessment	The final exam will be oral
Evaluation criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> Students are required to demonstrate the ability to discursively and critically organize the acquired knowledge and to expose it with language properties and in an effective way</li> <li>• <i>Applying knowledge and understanding</i> Students must be able to interpret and comment on contemporary constitutional chronicle by applying the comparative method and the comparative public law with properties of language and critical approach, and to foreshadow the evolutionary hypotheses of constitutional systems.</li> <li>• <i>Autonomy of judgment:</i> During the assessment, the student's ability to anticipate the impact of constitutional reforms, multilevel jurisprudence and legislative changes on the overall constitutional structures will be measured.</li> <li>• <i>Communication skills:</i> Students are asked to communicate the acquired knowledge in a clear and exhaustive way and to illustrate with methodological rigor the functioning of the national strategies related to the migration trend.</li> <li>• <i>Capacities to continue learning:</i> Students must demonstrate their ability to understand the rationale of the constitutional dynamics in progress.</li> </ul>
Criteria for assessment and attribution of the final mark	<p>The exam will assess the students' skills in understanding the fundamental topics of the subject and interpreting Constitutional Courts' rulings. The evaluation will take into account, in addition to the acquisition of the contents of the teaching, the ability to</p> <ul style="list-style-type: none"> <li>- critically analyse legal doctrine and case-law</li> <li>- make connections between different parts of the program</li> <li>- develop a critical thought;</li> </ul> <p>the accuracy in the exposition; the ability to use legal language properly.</p> <p>Students must show to be able to research and analyse policies and case law, to deepen critically and from a comparative perspective the assigned topic and to present her work orally in class, also using powerpoint.</p> <p>Attending students can also prepare a detailed study in groups of 3 or 4, on topics suggested by the professor and then orally explained in the classroom They will have to demonstrate to be able to work in a team and to stimulate debate in the classroom. The evaluation will take into account this activity.</p>
<b>Additional information</b>	<ul style="list-style-type: none"> <li>- The final examination consists in producing a dissertation on a topic that is consistent with the learning objectives of the course, drafted under the guidance of the professor.</li> </ul> <p>Students are urged to submit application at least six months before the final examination.</p> <p>Knowledge of at least one foreign language is desired.</p> <ul style="list-style-type: none"> <li>- Students could choose the course unit and insert it in the Learning Agreement.</li> </ul>