

General information			
Academic subject	CANON LAW AND LAW THE RELIGIONS OF THE MEDITERRANEAN		
Degree course	Master Degree in Jurisprudence		
Academic Year	2022/2023		
European Credit Transfer and Accumulation System (ECTS) 6 CFU			
Language	Italian		
Academic calendar (starting and ending date)			
Attendance	NO		

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	Wednesday-Friday - from 11 to 13 - after class or by appointment

Syllabus	
Learning Objectives	The course aims, among the objectives, to provide: knowledge of the methodologies and techniques necessary to deal with the study of the great religions of the Mediterranean area and of the classical world, of monotheistic religions, of Asian religions and of those of interest ethnological; Knowledge of historical and cultural identity, as well as of sacred texts and exegetical traditions of the great religions, with particular attention to the study of the plurality of ethical-juridical orders (religious and secular) present in contemporary society.
Course prerequisites	Constitutional law, private law Institutions.
Contents	The course analyzes the influence that canon law has had in the formation of the fundamental categories of Western law; as a professional outlet, it helps to train the student to deal with the causes of nullity of canonical marriage. The Course also highlights the new role of religions in the public space, with particular reference to the three religions of the Mediterranean: Judaism, Christianity and Islam; the main sources of religious rights; the elements of intercultural law and dialogue between cultures and religions; the relationship between multiculturalism and religious freedom.
Course program Canon law:	<b>Canon law: t</b> he codification of canon law. The status of the faithful, the laity and clerics. Marriage. Dietary rules in canon law. Apostasy.
	Jewish law: sources and organization. Interreligious marriages in Jewish law. Food prescriptions. Islamic law: sources and organization. Interfaith marriages in Islamic law. Food rules in Islamic law. Apostasy.
	Hindu law and Buddhist law: comparison with the religions of the
	Mediterranean. Notes on Hindu law and Buddhist law for a comparison with the religions of the Mediterranean.
Books and bibliography	S. FERRARI, Strumenti e percorsi di diritto comparato delle religioni, Il
	Mulino, 2019. From the book study: Part one (read only), Second part, Third part,
	Part four, Part five ((read only).
Additional materials	www.iuscanonicum.it;www.statoechiese.it.



Work schedule	2				
Total	Lectures 150		Hands on (Laboratory, working groups, seminars, field trips) 48	Out-of-class study hours/ Self-study hours 102	
Hours					
ECTS					
Leis	6 CFU				
Teaching strategy Th als At		also with Attendin	The lectures will last 48 hours (6 CFU); they will take place in the classroom also with the use of slides. Attending students will be distributed teaching materials on specific topics dealt with in class also through possible seminars and multimedia tools.		
Expected learn	ing outcomes				
	d understanding				
on:		Students must know and understand the meaning of the fundamental rules and principles of Canon law, Jewish law and Islamic law, with further comparative studies in Hinduism and Buddhism.			
Applying knowledge and understanding on:		Students are required to develop a capacity for judgment in the analysis of religiously characterized phenomena.			
Soft skills		Stude critic • Com Stude	ing informed judgments and choices ents must have the necessary skills in order to orie cal and autonomous approach to confessional rights. municating knowledge and understanding ents will have to develop an adequate expository abil ns and respective confessional rights by demonstr	lity with regard to the	
		reco • Capa Stud pecu with	gnize the normative data deriving from them. <b>Acities to continue learning</b> Tents will have to acquire an ability to unders Iliarities of the confessional systems and the rules particular regard to the canon system and t literranean Sea.	tand and learn the deriving from them,	

Assessment and feedback	
Methods of assessment	Verification of learning will be carried out through the oral exam.
Evaluation criteria	
	<ul> <li>Knowledge and understanding</li> </ul>
	The evaluation criteria adopted are aimed at verifying the knowledge of the program and the ability to understand the similarities and differences between the norms of confessional nature in the context of canon law and religions of the Mediterranean area.
	Applying knowledge and understanding
	• The evaluation criteria aim at verifying the acquisition of a method of



	comparing the rules of confessional nature with those of the state and their understanding with regard to their application implications of confessional rights in the Mediterranean basin and canon law.
	<ul> <li>Autonomy of judgment         The evaluation criteria will be oriented towards verifying the student's ability to develop an autonomy of judgment, free from conditioning, and the ability to grasp similar or divergent aspects between the various confessional rights of Mediterranean religions and canon law.     </li> <li>Communicating Skills         The evaluation criteria used aim to verify the effective acquisition, by the student, of an adequate expository capacity with regard to the norms and respective confessional rights in the context of Mediterranean religions and canon rights.     </li> </ul>
	• <b>Capacities to continue learning</b> The evaluation criteria aim to verify the understanding of the peculiarities of the confessional systems and the rules deriving from them, with particular regard to the canonical system and the religions of the Mediterranean.
Criteria for assessment and attribution of the final mark	The final evaluation takes place through the modality of oral exams with marks.
Additional information	
	The degree thesis will be assigned in compliance with the terms set out in the didactic regulations. Topics for the degree thesis can be discussed during the hours dedicated to the reception of students or even by appointment with the teacher.