

| General Information | |
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| Academic subject | <i>History of Justice</i> |
| Degree course | <i>Legal Services for Immigration, Human Rights and Interculturality</i> |
| Curriculum | <i>Bachelor's Degree Course</i> |
| ECTS credits | 6 |
| Compulsory attendance | No |
| Language | <i>italian</i> |

| Subject teacher | Name Surname | Mail address | SSD |
|-----------------|---------------|------------------------|--------|
| | Stefano Vinci | Stefano.vinci@uniba.it | IUS/19 |

| ECTS credits details | Area | CFU/ETCS |
|---------------------------|------|----------|
| Basic teaching activities | 12 | 6 |

| Class schedule | |
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| Period | II semester |
| Year | 1 |
| Type of class | LECTURES, SEMINARS AND EXERCISES |

| Time management | |
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| Hours | 150 h |
| In-class study hours | 48 h (frontal teaching) 12 h (supplementary teaching) |
| Out-of-class study hours | 90 h |

| Academic calendar | |
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| Class begins | 24.02.2022 |
| Class ends | 27.05.2022 |

| Syllabus | |
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| Prerequisites/requirements | |
| Expected learning outcomes | <p><i>Knowledge and understanding on:</i> The course aims to give students a good knowledge of the most relevant topics of legal history related to medieval age, modern age and contemporary age.</p> <p><i>Applying knowledge and understanding on:</i> Under the " application " profile, the course aims at making acquire a good ability to read and understand legal sources, to place them in their historical context and to develop reflections.</p> <p><i>Making informed judgments and choices:</i> The course aims to develop the capacity for critical analysis through the study of legal institutions in their historical evolution between medieval, modern and contemporary ages.</p> |

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| | <p><i>Communicating knowledge and understanding</i> Through moments of debate and discussion during the lessons, seminars and exercises, the course aims to help students acquiring historical-legal language skills.</p> <p><i>Capacities to continue learning</i> The course aims to acquire the necessary tools to understand the legal institutions examined in their historical evolution.</p> |
| Contents | <p>The teaching aims to offer a general picture of European sources, institutions, science and legal practice, with particular attention to the Italian area, in medieval, modern and contemporary age.</p> <p>The teaching aims to provide fundamental knowledge and study methods to understand the evolution of European law and legal practice.</p> |
| Course program | <p>Law and justice in the Middle Ages. Humanism and law. The Great Courts and Collections of Decisiones in the Modern Age. Naturalism, legal Enlightenment and Codifications. The French Revolution and the Napoleonic codification. The constitutional orders between the old and the new continent. Legislation and legal science in 19th century in Europe. The judicial reforms in Italy from Unity to Fascism.</p> <p>The students attending will be able to agree with the teacher a differentiated program.</p> |
| Bibliography | G.S. Pene Vidari, <i>Elementi di storia del diritto europeo</i> , Torino, Giappichelli, 2019, pp. 1-371. |
| Notes | None |
| Teaching methods | <p>The course is developed through lectures, seminars and exercises on historical legal sources.</p> <p>Power point presentations containing diagrams, films and images will be used to facilitate the understanding of the topics covered in the lesson.</p> |
| Assessment methods | The verification of the preparation will be carried out through intermediate tests (the modalities of which will be agreed with the attending students) and the final oral examination |

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| <p>Evaluation criteria</p> | <ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> - Evaluation of the mastery of the historical-legal language through oral exposition during the intermediate checks and final examination; - Evaluation of the ability to understand the topics of the program through oral presentation during the verifications and final exams. • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> - Verification of the comprehension of the topics covered by the programme through oral presentation during the intermediate checks and final examination - verification of the ability of inter-connection between the topics in a historical-legal perspective through oral exposition during intermediate checks and final examination • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> - Evaluation of the ability to critically analyse the topics covered by the programme through oral exposition during the verifications and final examination. - Evaluation of the ability to understand ancient legal sources through oral exposition during intermediate checks and final exams • <i>Communication skills</i> <ul style="list-style-type: none"> - Verification of the property of historical-legal language through oral presentation during classroom discussions and examinations - Verification of the comprehension of the program topics through oral presentation during classroom discussions and examinations • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> - - Verification of the methodology used for the study of the subject through intermediate checks and participation in exercises and seminars - - Verification of the ability to understand the topics covered by the programme through debates and discussions during lessons, seminars and exercises. |
| <p>Further information</p> | |