

General Information	
Academic subject	Sociology of deviance and migratory processes
Degree course	Legal Services for Immigration, Human Rights and Interculturality
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Pierluca Massaro	pierluca.massaro@uniba.it	SPS/12

ECTS credits details	Area		CFU/ETCS
Basic teaching activities	14		6

Class schedule	
Period	I semester
Year	III
Type of class	Law

Time management	
Hours	150
In-class study hours	48
Out-of-class study hours	90

Academic calendar	
Class begins	13 <sup>th</sup> september 2021
Class ends	10 <sup>th</sup> december 2021

Syllabus	
Prerequisites/requirements	
Expected learning outcomes	<p><i>Knowledge and understanding on:</i> the fundamental concepts of sociology of migration and sociology of deviance, with particular reference to the main theoretical perspectives;</p> <p><i>Applying knowledge and understanding on:</i> migratory dynamics in Italy and deviant phenomena involving immigrants as authors or victims, applicable in working contexts that require sociological skills;</p> <p><i>Making informed judgments and choices:</i> autonomy of judgment as a capacity for critical analysis on the topics under study and ability to take positions argued from a sociological point of view;</p> <p><i>Communicating knowledge and understanding:</i> ability to argue the knowledge acquired, through an appropriate technical-scientific language.</p> <p><i>Capacities to continue learning</i> ability to learn by deepening their knowledge, also in order to undertake more advanced studies.</p>

Contents	<p>Part one: migratory processes.  Definition of the object of study. Migratory processes: the main sociological theories. The functions of migratory networks. The social condition of the foreigner in Italy. Migration policies. The work placement of foreigners and the transition to self-employment. Migrant women and the second generations.</p> <p>Part two: the social construction of immigration.  The security alarm and the fear of crime: the perception of the foreigner. Stereotypes, discrimination, racism. The case of the Roma and Sinti.</p> <p>Third part: deviance and social control.  The main theoretical paradigms of deviance; the numbers of deviance; crimes of foreigners; the new mafias; the trafficking of immigrants; the victimization of foreigners; foreigners detained.</p>
Course program	
Bibliography	<p>- M. Ambrosini, <i>Sociologia delle migrazioni</i>, Il Mulino, Bologna 2020 (o ultima edizione disponibile), pp. 388.</p> <p>- M. Mannoia, M.A. Pirrone (a cura di), <i>Razzismi, insicurezza e criminalità. Riflessioni teoriche e dati empirici</i>, PM edizioni, Varazze (Sv), 2018.</p>
Notes	None
Teaching methods	Frontal lesson
Assessment methods	Oral examination
Evaluation criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i>  The student will have to demonstrate that he has understood and acquired a good knowledge of the fundamental concepts of the sociology of migration and the sociology of deviance and of the main theoretical paradigms.</li> <li>• <i>Applying knowledge and understanding</i>  The student will have to demonstrate that he has understood and acquired a good knowledge of the migratory dynamics in Italy and of the deviant phenomena that involve immigrants as authors or victims, applicable in work contexts that require sociological skills;</li> <li>• <i>Autonomy of judgment</i>  The student will have to demonstrate that he has acquired an autonomy of judgment as a capacity for critical analysis on the issues and as an ability to take argued positions from a sociological point of view;</li> <li>• <i>Communicating knowledge and understanding</i>  The student will have to demonstrate that he has acquired communicating knowledge and understanding</li> <li>• <i>Communication skills</i>  The student will have to demonstrate that he has acquired good communication skills in reference to the ability to argue the knowledge acquired, through an appropriate technical-scientific language.</li> <li>• <i>Capacities to continue learning</i>  The student will have to demonstrate that he has acquired a good ability to learn by deepening his knowledge, also in order to undertake more advanced studies.</li> </ul>
Further information	