

General Information	
Academic subject	Sociology
Degree course	Law
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Pierluca Massaro	pierluca.massaro@uniba.it	SPS/12

ECTS credits details	Area		CFU/ETCS
Basic teaching activities	14		6

Class schedule	
Period	I semester
Year	IV
Type of class	Lectures

Time management	
Hours	150
In-class study hours	48
Out-of-class study hours	90

Academic calendar	
Class begins	13 th September 2021
Class ends	10 th December 2021

Syllabus	
Prerequisites/requirements	
Expected learning outcomes	<p><i>Knowledge and understanding on:</i></p> <ul style="list-style-type: none"> o the fundamental principles and concepts of criminology and the development of criminological thought, as well as a knowledge of the main etiological theories. <p><i>Applying knowledge and understanding on:</i></p> <ul style="list-style-type: none"> o to use the theoretical knowledge acquired for the purpose of understanding the main criminal phenomena and the functioning of the criminal justice system. <p><i>Making informed judgments and choices:</i></p> <ul style="list-style-type: none"> o Autonomy of judgment as a capacity for critical analysis on the topics under study and ability to take positions argued from a sociological point of view; <p><i>Communicating knowledge and understanding</i></p> <p>Communication skills with reference to the ability to argue the knowledge acquired, through an appropriate technical-scientific language.</p> <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> o Ability to learn by deepening their knowledge, also in order to undertake more advanced studies

Contents	Criminology as a science: the object of study and research tools. At the origins of modern criminology: the utilitarianism approach of Beccaria and Bentham; Positivism and the Positive School. Cesare Lombroso: intuitions and limits. Criminology in Italy after Lombroso. Criminology as an etiological science: the main theories: the biological orientation, the sociological orientation and the psychological orientation. The main multifactorial theories. Criminology and psychiatry: the DSM and mental disorders. Asylums, OPG and REMS. The prison institution: health in prison and alternatives to detention. The penal Welfarism Crisis and Restorative Justice. The fear of crime and the security issue: the new trajectories of Criminology in the context of post-modernity. Victimology: the needs and rights of victims of crime. The case of vehicular homicide: Criminology and Criminal policy. The controversial relationship between migration and crime: interpretations, studies and data. The culturally motivated crime. Crime in a global world: globalization and crime.
Course program	
Bibliography	- P. Martucci, D. Riponti, Nuove pagine di criminologia, Cedam, 2017.
Notes	None
Teaching methods	Frontal lesson
Assessment methods	Oral examination
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> The student will have to demonstrate that he has acquired a good knowledge and understanding on the fundamental principles and concepts of criminology and the development of criminological thought, as well as a knowledge of the main etiological theories. • <i>Applying knowledge and understanding</i> The student will have to demonstrate that he has acquired a good knowledge and understanding on to use the theoretical knowledge acquired for the purpose of understanding the main criminal phenomena and the functioning of the criminal justice system • <i>Autonomy of judgment</i> The student will have to demonstrate that he has acquired an autonomy of judgment as a capacity for critical analysis on the topics under study and ability to take positions argued from a sociological point of view; • <i>Communicating knowledge and understanding</i> The student will have to demonstrate that he has acquired good communicating knowledge and understanding • <i>Communication skills</i> The student will have to demonstrate that he has acquired communication skills with reference to the ability to argue the knowledge acquired, through an appropriate technical-scientific language. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ The student will have to demonstrate that he has acquired good ability to learn by deepening their knowledge, also in order to undertake more advanced studies.
Further information	