General Information	Academic Year 2020/2021
Academic subject	Intercultural law
Degree course	Legal service for Immigration, Human Rights and Interculturality
Curriculum	
ECTS credits	6
Compulsory attendance	NO
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Paolo Stefanì	paolo.stefani@uniba.it	IUS/11

ECTS credits details	Area	CFU/ETCS
Basic teaching activities	Law and culture	6

Class schedule	
Period	First semester
Year	First Year
Type of class	Traditional lectures and thematic insight proposed to student

Time management	
Hours	150
In-class study hours	48
Out-of-class study hours	90

Academic calendar	
Class begins	September 13, 2021
Class ends	Decembre 10, 2021

Syllabus	
Prerequisites/requirements	
Expected learning outcomes	Knowledge and understanding on:
	The student must acquire the ability to understand the complexity of social relations and the role of law in multicultural society.
	Applying knowledge and understanding on:
	The student must understand the role of the methodology of intercultural law and in particular of the semiotic translation applied to meanings that descend from cultures and norms.
	Making informed judgments and choices:
	The student must develop autonomy in the ability to understand regulatory texts and jurisprudential decisions

	<i>Communicating knowledge and understanding</i> The student must demonstrate that he has developed the ability to communicate the knowledge acquired clearly and with methodological rigor must be able to illustrate the problems associated with the
	complexity of the multi-cultural society and the role of law.
	<i>Capacities to continue learning</i> The student must demonstrate a critical approach towards the complex problems of the multicultural society and learn the role of the jurist in the governance of the complex society.
Contents	The course aims to transfer the skills related to the role of law in multicultural society, as an instrument of mediation between different cultures and religions. The course will analyze fundamental principles of contemporary constitutional law, secularism, freedom and religious equality, reinterpreted in the light of the complexity generated by multicultural society.
Course program	
Bibliography	Mario Ricca, Pantheon. Agenda della laicità interculturale, edizioni Torri del Vento, palermo ultima edizione (capp. $1 - 2 - 3 - 4 - 5 - 6 - 8 - 10 - 11 - 16$)
Notes	None
Teaching methods	The course will be organized in lesson and conference. The analyses of case study will be carried out with participation of students.
Assessment methods	The final examin will be oral
Evaluation criteria	The student's acquisition of the knowledge and skills described in the "Expected learning outcomes" section will be assessed in a final oral exam that will take into account the entire teaching program. The exam will take place with the aim of assessing the student's ability to illustrate the institutions and analyze them critically. During the examination, the performance of each student who participated in the exercises or in the analysis of practical cases will be taken into account. The final evaluation will be formulated in an exam grade.
Final examination	The final examination consist in producing a dissertation on a topic that is consistent with
Erasmus +	learning objectives of the course, drafter under the guidance of the professor. Student are urged to submit application at least six months before the final examination Student could choose the course unit and insert it in the Learning Agreement