

COURSE OF STUDY: Legal Services for Immigration, Human Rights and Interculturality

Bachelor's Degree Course

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: History of justice

General information	
Year of the course	First
Academic calendar (starting and ending date)	22 feb – 31 may 2024
Credits (CFU/ETCS):	6
SSD	IUS-19
Language	Italian
Mode of attendance	Optional

Professor/ Lecturer	
Name and Surname	STEFANO VINCI
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Department and address	Room n. 13, floor n. 2, via Duomo n. 259, 74123 - Taranto
Virtual room	Microsoft Teams
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Every Tuesday and Thursday 11 a.m. - 1 p.m. Online reception to be arranged by email

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150 hours	48 hours		102 hours
CFU/ETCS			
6	6	-	-

Learning Objectives	The teaching aims to offer a general picture of European sources, institutions, science and legal practice, with particular attention to the Italian area, in medieval, modern and contemporary age. The teaching aims to provide fundamental knowledge and study methods to understand the evolution of European law and legal practice.
Course prerequisites	Course integrated with the module: <i>General Principles and History in Mediterranean Reality</i>

Teaching strategie	The course is developed through lectures, seminars and exercises on historical legal sources. Power point presentations containing diagrams, films and images will be used to facilitate the understanding of the topics covered in the lesson. The teaching course is not delivered in e-learning mode.
Expected learning outcomes in terms of	

Knowledge and understanding on:	<ul style="list-style-type: none"> ○ The course aims to give students a good knowledge of the most relevant topics of legal history related to medieval age, modern age and contemporary age.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Under the " application " profile, the course aims at making acquire a good ability to read and understand legal sources, to place them in their historical context and to develop reflections.
Soft skills	<ul style="list-style-type: none"> ● <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ The course aims to develop the capacity for critical analysis through the study of legal institutions in their historical evolution between the medieval and modern ages. ● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Through moments of debate and discussion during the lessons, seminars and exercises, the course aims to help students acquiring historical-legal language skills. ● <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ The course aims to acquire the necessary tools to understand the legal institutions examined in their historical evolution.
Syllabus	
Content knowledge	<p>Law and justice in the Middle Ages. Humanism and law. The Great Courts and Collections of Decisiones in the Modern Age. Naturalism, legal Enlightenment and Codifications. The French Revolution and the Napoleonic codification. The constitutional orders between the old and the new continent. Legislation and legal science in 19th century in Europe. The judicial reforms in Italy from Unity to Fascism.</p> <p>Attending students will be able to agree an alternative study program</p>
Texts and readings	G.S. Pene Vidari, <i>Elementi di storia del diritto europeo</i> , Torino, Giappichelli, 2019, pp. 1-371.
Notes, additional materials	Attending students will be provided with additional teaching materials such as slides, first-hand sources and recommended readings
Repository	The additional teaching materials will be made available on e-learning platform

Assessment	
Assessment methods	The evaluation will be carried out by verifying the preparation through the carrying out of tests during the course (the modalities of which will be agreed with the students attending students) and with final oral exam with discussion.
Assessment criteria	<ul style="list-style-type: none"> ● <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ Evaluation of the mastery of the historical-legal language through oral exposition during the intermediate checks and final examination; ○ Evaluation of the ability to understand the topics of the program through oral presentation during the verifications and final exams. ● <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ Verification of the comprehension of the topics covered by the programme through oral presentation during the intermediate checks and final examination ○ Verification of the ability of inter-connection between the topics in a historical-legal perspective through oral exposition during intermediate checks and final examination ● <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Evaluation of the ability to critically analyse the topics covered by the programme through oral exposition during the verifications and final examination. ○ Evaluation of the ability to understand ancient legal sources through oral exposition during intermediate checks and final exams ● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Verification of the comprehension of the program topics through oral presentation during classroom discussions and examinations

	<ul style="list-style-type: none"> • <i>Communication skills</i> <ul style="list-style-type: none"> ○ Verification of the property of historical-legal language through oral presentation during classroom discussions and examinations • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Verification of the methodology used for the study of the subject through intermediate checks and participation in exercises and seminars ○ Verification of the ability to understand the topics covered by the programme through debates and discussions during lessons, seminars and exercises.
Final exam and grading criteria	<p>The final mark is awarded in thirtieths. The examination is deemed passed when the mark is greater than or equal to 18/30. They will be evaluated for the attribution of the final vote:</p> <ul style="list-style-type: none"> - correct knowledge of the course topics - the ability to express oneself - the correct use of the general and specific legal language of the subject - The ability to apply knowledge - The ability to criticize and formulate judgments - The ability to communicate
Further information	
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