

CORSO DI STUDIO (*Corso di laurea in Scienze giuridiche per l'immigrazione, i diritti umani e l'interculturalità - L-14*)

ANNO ACCADEMICO (2023-2024)

DENOMINAZIONE DELL'INSEGNAMENTO (*Lingua Inglese - 3 CFU*)

General information	
Year of the course	<i>Second year</i>
Academic calendar (starting and ending date)	<i>Second semester, March 5, 2024-April 23, 2024</i>
Credits (CFU/ETCS):	3
SSD	<i>L14 - Scienze giuridiche per l'immigrazione, i diritti umani e l'interculturalità</i>
Language	<i>English</i>
Mode of attendance	<i>Optional</i>

Professor/ Lecturer	
Name and Surname	<i>Giuseppe Scarangelli</i>
E-mail	scarangellibeppe@gmail.com
Telephone	
Department and address	<i>Dipartimento Jonico in "Sistemi Giuridici ed Economici del Mediterraneo: società, ambiente, culture" 259, Duomo St., Taranto</i>
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	<i>By appointment</i>

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
24	24		
CFU/ETCS			
3			

Learning Objectives	<i>The training activity aims to provide and strengthen the following fundamental tools: knowledge and understanding. The teaching of English aims to provide students with basic notions about the grammar and syntax of the language for Reading and Writing skills, in their specific continuum of the study of law and international managerial relations.</i>
Course prerequisites	<i>No prior knowledge required</i>

Teaching strategie	<p><i>Frontal lectures</i></p> <p><i>Classroom critical reflection</i></p> <p><i>Interactive brainstorming</i></p> <p><i>Peer education</i></p> <p><i>Cooperative learning</i></p> <p><i>E-learning</i></p>
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ Knowledge and comprehension skills ○ The objective of the course is for the student to consolidate the morpho-syntactic and phonological structures of the English language and to acquire the ability to comprehend both spoken and written English, of increasing difficulty in relation to the level of the course taken, particularly in relation to Legal English.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Applied knowledge and comprehension skills ○ The objective of the course is for the student to develop the ability to exchange information (increasingly elaborate depending on the level) with an interlocutor in the everyday and professional context and to analyze, interpret and correctly use texts of different kinds of legal English.

<p>Soft skills</p>	<ul style="list-style-type: none"> • <i>Autonomy of judgment</i> • <i>The goal of the course is for the student to evaluate and use the acquired language according to the context in which he or she is to express himself or herself.</i> • <i>Communication skills</i> • <i>The objective of the course is for the student to participate in exercises that involve the consolidation of English grammar, calibrated according to each student's initial English language proficiency levels, the use of the four skills and the active participation of students (role-play exercises, speaking activities, listening and writing exercises) leading to an improvement in the ability to interact both orally and in written form with interlocutors of different types.</i> • <i>Ability to learn</i> • <i>the above skills, which should have been acquired, help the development of learning skills and thus should result in a progression in English and legal English proficiency. It is hoped that through a teaching emphasis on the importance of learning strategies, the student will develop the ability to improve the four skills independently.</i> • <i>Communicative Skills</i> • <i>At the end of the teaching, the student/student should be able to exchange information (increasingly elaborate depending on the level) with an interlocutor in everyday and professional contexts and to analyze, interpret and correctly use texts of different kinds of legal English.</i>
<p>Syllabus</p>	
<p>Content knowledge</p>	<ul style="list-style-type: none"> - <i>general theory of Legal English and historical background</i> - <i>English grammar applied to various Legal English texts</i> - <i>glossary Legal English</i>
<p>Texts and readings</p>	<p><i>Common Law Legal English and Grammar, Alison Riley, Patricia Sours, Bloomsbury Academic, 2014 (chap. 1, 7, 8, 9)</i></p>
<p>Notes, additional materials</p>	
<p>Repository</p>	<p><i>You can request training materials in digital format by personal email: scarangellibeppe@gmail.com</i></p>
<p>Assessment</p>	
<p>Assessment methods</p>	<p><i>Structured written final examination</i></p>

<p>Assessment criteria</p>	<p><i>To assess the degree of knowledge and comprehension skills, the following will be examined.</i></p> <p><i>The student's acquisition and/or consolidation, depending on the level, of the morpho-syntactic, phonological and grammatical structures of the English language, and particularly of Legal English. as well as the degree of development of listening, pronunciation and production skills in both oral and written English.</i></p> <p><i>For the assessment of the level of Autonomy of Judgment, the student's acquired ability to apply the self-learning techniques developed during the courses will be taken into account. For the assessment of the level of Communication Skills, the student's written ability to argue (writing) will be taken into account.</i></p> <p><i>For the assessment of the Learning Skills level, the student's ability to produce writing, depending on the level, and the acquisition of the writing techniques studied in class will be taken into account.</i></p>
<p>Final exam and grading criteria</p>	<p><i>The final grade is given in thirtieths. The exam is considered passed (idoneità) when the grade is greater than or equal to 18, scoring 1 for each question (32 questions). 32 correct answers correspond to the award of honors</i></p>
<p>Further information</p>	<p>.</p>