

COURSE OF STUDY *Legal service for Immigration, Human Rights and Interculturality*
ACADEMIC YEAR / 2023/2024

ACADEMIC SUBJECT Intercultural Law

General information	
Year of the course	<i>I</i>
Academic calendar (starting and ending date)	<i>I semester 11/9 – 7/12 2023</i>
Credits (CFU/ETCS):	6
SSD	<i>IUS 11 Canon and Ecclesiastical law</i>
Language	<i>Italian</i>
Mode of attendance	<i>Presence</i>

Professor/ Lecturer	
Name and Surname	Paolo Stefani
E-mail	Paolo.stefani@uniba.it
Telephone	0805717231
Department and address	<i>DJSGE</i>
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Wednesday and Friday at the end of lessons

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<i>150</i>	<i>48</i>		<i>102</i>
CFU/ETCS			
<i>Es. 6</i>			

Learning Objectives	<i>The student must acquire the ability to understand the complexity of social relations and the role of law in multicultural society. The student must understand the role of methodology of intercultural law and in particular of the semiotic translation applied to meanings that descend from cultures and norms. The student must develop autonomy in the ability to understand regulatory text and jurisprudential decision. The student must demonstrate that he has developed the ability to communicate the knowledge acquired clearly and with the complexity of the multi-cultural society and the role of law. The student must demonstrate a critical approach towards the complex society-</i>
Course prerequisites	

Teaching strategie	
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ The student must acquire the ability to understand the complexity of multicultural society ○
Applying knowledge and	<ul style="list-style-type: none"> ○ The role of methodology of intercultural law

understanding on:	
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ Semiotic translation and intercultural methodology of law • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ The ability to understand regulatory texts and jurisprudential decision
Syllabus	
Content knowledge	<i>The course aims to transfer the skills related to the role of law in multicultural society, as an instrument of mediation between different cultures and religions. The course will analyse fundamental principles of contemporary constitutional law, secularism, freedom and religions equality, reinterpreted in the light of the complexity generated by multicultural society.</i>
Texts and readings	<i>M. Ricca, Pantheon. Agenda della laicità interculturale, edizioni Torri del Vento, Palermo, ultima edizione (capitoli: 1-2-3-4-5-6-8-17-18-19)</i>
Notes, additional materials	
Repository	

Assessment	
Assessment methods	<i>The final exam will be oral</i>
Assessment criteria	<ul style="list-style-type: none"> • - <i>Knowledge and understanding skills:</i> • <i>o Know and understand the cultural foundations of different religions and how they affect the analysis of the study of legal subject matter</i> • - <i>Applied knowledge and understanding skills:</i> • <i>o Apply cross-cultural methodology to the study of law</i> • - <i>Autonomy of judgment:</i> • <i>o Demonstrate a critical approach to the study of the relationship between religion, culture and law</i> • - <i>Communication skills:</i> • <i>o Ability to convey the role that law can play as a factor in resolving religious and cultural conflicts</i> • <i>o</i> • - <i>Ability to learn:</i> • <i>o Demonstrate that they have acquired a critical approach to the study of the relationship between religion, culture and law</i> • <p><i>The student's acquisition of the knowledge and skills described above will be assessed through a final oral examination that will take into account the syllabus. The examination will tend to test the student's ability to illustrate the various legal institutions from a critical perspective.</i></p> <p><i>The evaluation will be expressed by a final grade expressed in thirtieths (minimum 18, maximum 30 and cum laude)</i></p>
Final exam and grading criteria	<i>The final examination consist in a dissertation on a topic that si consistent with learning objectives of the course, drafter under the guidance of the professor. Student are urged to submit application at least six month before the final examination.</i>
Further information	
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