



COURSE OF STUDY: Legal Sciences for Immigration, Human Rights, and Interculturality

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT Economics of Inequality Development (6 CFU); integrated exam with the course 'Taxation in Integration Processes and Protection of Fundamental Rights' (total weight 12 CFU)

General information	
Year of the course	Third
Academic calendar (starting and ending date)	Second half (II) (29/02/2024 - 31/05/2024)
Credits (CFU/ETCS):	6
SSD	SECS-P/01
Language	Italian
Mode of attendance	Face-to-face lessons

Professor/ Lecturer	
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Telephone	
Department and address	Dipartimento Jonico in "Sistemi Giuridici ed Economici del Mediterraneo: società, ambiente, culture" Via Duomo, 259, 74100 Taranto TA
Virtual room	Appointment-based Video Reception
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Thursday, 1:30 PM – 3:30 PM (by appointment))

Work schedule				
Hours				
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours	
150	48		102	
CFU/ETCS				
6				

Learning Objectives	In line with the SUA-CdS (Unique System for Quality Assurance - Study Program) and the educational regulations, the course aims to achieve the following educational objectives: Basic Knowledge of Welfare Economics: <ul style="list-style-type: none">• Understand the fundamental principles and goals of welfare economics.• Acquire familiarity with key theories and concepts. Critical Analysis of Inequalities and Poverty: <ul style="list-style-type: none">• Develop an in-depth understanding of the various interpretations of inequality and poverty.• Be able to critically analyze measurement indicators and their impacts. Ability to Identify Causes and Impacts of Inequalities: <ul style="list-style-type: none">• Identify the socio-economic causes of inequalities and understand their
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	<p>impacts on society and the economy.</p> <p>Knowledge of Public Policies:</p> <ul style="list-style-type: none"> • Explore key public policies aimed at reducing inequalities and combating poverty. • Analyze the effectiveness of these policies through case studies. <p>Ability to Develop Proposals for Public Policies:</p> <ul style="list-style-type: none"> • Develop skills in designing and evaluating innovative public policies. • Be able to formulate concrete proposals to address challenges related to inequality and poverty. <p>In-Depth Exploration of Future Perspectives and Trends:</p> <ul style="list-style-type: none"> • Explore emerging challenges and new trends related to inequality and poverty. • Develop a critical and informed perspective on future prospects.
Course prerequisites	No specific prerequisite knowledge is required

Teaching strategie	<i>Face-to-face lessons</i>
Expected learning outcomes in terms of	
Knowledge and understanding on:	At the end of the course, the student will acquire the basic concepts of welfare economics. With this knowledge, the student will be able to recognize the main elements that determine public policy choices aimed at reducing inequalities and combating poverty.
Applying knowledge and understanding on:	With the acquired knowledge, the student will be able to analyze, interpret, and explain the main observed economic facts.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> The tools provided during the course enable a critical evaluation of the reasons behind the actual behaviors of economic agents. Moreover, these tools allow for an assessment of the effectiveness of different economic policy programs. • <i>Communicating knowledge and understanding</i> Through the use of economic language characterizing the course topics, the student will acquire appropriate vocabulary in contexts where intervention is required. • <i>Capacities to continue learning</i> Course students will gain the basics of welfare economics useful for critically evaluating and analyzing the economic nature of various public policies aimed at reducing inequalities and combating poverty.
Syllabus	
Content knowledge	<p>The course constitutes an integrated examination with the course on taxation in integration processes and the protection of fundamental rights. Therefore, students will be provided with explanations of certain economic theories related to the development of inequalities. In particular, the course covers the following contents:</p> <p>Introduction to Welfare Economics</p> <ul style="list-style-type: none"> • Definition and objectives of welfare economics. • Fundamental concepts and guiding principles. <p>Inequality and Poverty: Concepts and Meanings</p> <ul style="list-style-type: none"> • Analysis of the concept of inequality and its various interpretations. • In-depth exploration of the multiple meanings of poverty. • Indicators and measurement tools. <p>Causes and Impacts of Inequalities</p> <ul style="list-style-type: none"> • Exploration of the underlying causes of economic and social inequalities.

	<ul style="list-style-type: none"> Impacts of inequalities on society, the economy, and social cohesion. <p>Public Policies for the Reduction of Inequalities</p> <ul style="list-style-type: none"> Study of the main public policies aimed at reducing inequalities. Analysis of strategies for government and non-government intervention. Evaluation of the effectiveness of policies adopted in national and international contexts.
Texts and readings	<i>M. Baldini e S. Toso, "Disuguaglianza, Povertà e Politiche Pubbliche", Il Mulino, 2009</i>
Notes, additional materials	
Repository	Handouts will also be made available, which will be an integral part of the exam program.

Assessment	
Assessment methods	Oral discussion
Assessment criteria	To pass this course, students must demonstrate the ability to master the economic tools provided during the lectures. It will be distinctive, therefore, not only to know economic theories but also to be able to explain their effect on the behavior of various market operators.
Final exam and grading criteria	The final grade is assigned on a scale of thirty. The exam is considered passed when the grade is equal to or greater than 18. To achieve a high evaluation, the student must have developed autonomy of judgment and adequate argumentative and expositional skills.
Further information	.