

## **COURSE OF STUDY** Legal Services for Immigration, Human Rights and Interculturality **ACADEMIC YEAR** 2023/2024

### **ACADEMIC SUBJECT** Sociology of deviance and migratory processes

<b>General information</b>	
Year of the course	<i>III</i>
Academic calendar (starting and ending date)	<i>I semester (11<sup>th</sup> September – 8<sup>th</sup> December 2023)</i>
Credits (CFU/ETCS):	<i>6</i>
SSD	<i>SPS/12. Sociology of law, deviance and social change</i>
Language	<i>Italian</i>
Mode of attendance	<i>Attendance is not mandatory</i>

<b>Professor/ Lecturer</b>	
Name and Surname	Pierluca Massaro
E-mail	pierluca.massaro@uniba.it
Telephone	
Department and address	Ionic department in legal and economic systems of the Mediterranean: society, environment, culture, via Duomo 259, Taranto
Virtual room	teams cod. mdzs4rm
Office Hours (and modalities: e.g., by appointment, on line, etc.)	at the end of the lessons or online any day

<b>Work schedule</b>			
<b>Hours</b>			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<i>150</i>	<i>48</i>		<i>102</i>
<b>CFU/ETCS</b>			
<i>6</i>	<i>6</i>		

<b>Learning Objectives</b>	<i>Provide basic knowledge and theoretical and conceptual tools for the analysis of migration processes with particular reference to the issue of deviance, the processes of criminalization and victimization of foreigners</i>
<b>Course prerequisites</b>	<i>No prior knowledge is required</i>

<b>Teaching strategie</b>	<i>Frontal lessons, with the possible use of audiovisual supports and group discussions for the deepening of some phenomena and specific cases of interest to the subject</i>
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Knowledge and understanding of the fundamental concepts of the sociology of migrations</li> <li>○ Knowledge and understanding of the fundamental concepts of the sociology of deviance, with particular reference to the main theoretical perspectives</li> <li>○ Basic knowledge and understanding of the processes of criminalization and victimization of foreigners</li> </ul>
<b>Applying knowledge and</b>	<ul style="list-style-type: none"> <li>○ Knowledge and understanding of the social aspects of migration</li> </ul>

<b>understanding on:</b>	<p>dynamics in Italy</p> <ul style="list-style-type: none"> <li>○ Knowledge and understanding of deviant phenomena involving immigrants as perpetrators or victims, applicable in work contexts that require sociological skills;</li> <li>○ Basic knowledge and understanding of the processes of criminalization and victimization of foreigners with specific reference to the Italian social reality</li> </ul>
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> <li>○ skill to problematize concepts, themes, phenomena and issues</li> <li>○ skill to critically analyse the topics being studied</li> </ul> </li> <li>• <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ skill to present and argue the acquired knowledge, through a clear, technical and scientifically appropriate language</li> </ul> </li> <li>• <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○ skill to learn independently</li> </ul> </li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<p><i>Part one: the migratory processes.</i>  <i>Definition of the object of study. Migratory processes: the main sociological theories. The functions of migratory networks. The social condition of the foreigner in Italy. The migration policies. The work placement of foreigners and the transition to self-employment. Migrant women and second generations.</i>  <i>Part Two: The social construction of immigration.</i>  <i>Security alarm and the fear of crime: the perception of the foreigner. Stereotypes, prejudice, discrimination, racism.</i>  <i>Part three: deviance and social control.</i>  <i>The main theoretical paradigms of deviance; foreigners' crimes and the problem of measuring crime; the numbers of deviance; the victimization of foreigners; the new mafias; immigrant trafficking; detained foreigners.</i></p>
<b>Texts and readings</b>	<p><i>M. Ambrosini, Sociologia delle migrazioni, Il Mulino, Bologna 2020 (or latest available edition).</i>  <i>V. Ferraris, Immigrazione e criminalità. Teorie, norme e rappresentazioni (new edition), Carocci, Roma 2021.</i></p>
<b>Notes, additional materials</b>	
<b>Repository</b>	<i>Any teaching material will be uploaded to teams</i>

<b>Assessment</b>	
<b>Assessment methods</b>	
<b>Assessment criteria</b>	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i></li> <li>• The student will have to demonstrate that he has understood and acquired: a good knowledge of the fundamental concepts of the sociology of migration and the sociology of deviance and of the main theoretical paradigms;</li> <li>• <i>Applying knowledge and understanding</i></li> <li>• The student will have to demonstrate that he has acquired a good knowledge of the migratory dynamics in Italy and of the deviant phenomena that involve immigrants as authors or victims, applicable in work contexts that require sociological skills;</li> <li>• <i>Autonomy of judgment</i></li> <li>• The student will have to demonstrate that he has acquired an autonomy of judgment as a capacity for critical analysis on the issues and as an ability to take argued positions from a sociological point of view;</li> <li>• <i>Communicating knowledge and understanding</i></li> <li>• The student will have to demonstrate that he has acquired ability to</li> </ul>

	<p>systematize the acquired knowledge</p> <ul style="list-style-type: none"> <li>• <i>Communication skills</i> <ul style="list-style-type: none"> <li>○ Student will have to demonstrate that he has acquired good communication skills in reference to the ability to argue the knowledge acquired, through an appropriate technical-scientific language</li> </ul> </li> <li>• <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○ The student will have to demonstrate that he has acquired a good ability to learn by deepening his knowledge, also in order to undertake more advanced studies</li> </ul> </li> </ul>
Final exam and grading criteria	<i>The exam takes place in oral form. there are no intermediate tests, pre-appeals or ongoing checks. The student will be assessed on the expected learning outcomes. The final mark is given out of thirty (30/30). The exam is considered passed when the grade is greater than or equal to 18.</i>
<b>Further information</b>	