

COURSE OF STUDY:
Legal Services for Immigration, Human Rights and Interculturality
ACADEMIC YEAR 2023-2024
ACADEMIC SUBJECT: ADMINISTRATIVE LAW

General information	
Year of the course	III
Academic calendar (starting and ending date)	11.09.2023 – 07.12.2023
Credits (CFU/ETCS):	6 CFU
SSD	IUS/10
Language	Italian
Mode of attendance	Optional

Professor/ Lecturer	
Name and Surname	Annamaria Bonomo
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Telephone	
Department and address	Jonian Department, Via Duomo 259, Taranto
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Tuesday 12.00 and every day by previous appointment

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
150	48		102
CFU/ETCS			
6			

Learning Objectives	The course aims to provide students with the fundamental theoretical concepts related to the organization and action of public administrations; an updated picture of their work and of the reforms that have affected the procedural dynamics; a framework of the relationship between national and European legislation.
Course prerequisites	Basic knowledge of Constitutional Law

Teaching strategie	The course is based on frontal teaching as the main teaching method necessary for the transfer of knowledge of the subject
Expected learning outcomes in terms of	
Knowledge and understanding on:	The graduate in Legal Sciences for Immigration, Human Rights and Interculturality who has taken the exam of administrative law acquires: <ul style="list-style-type: none"> - complete knowledge and understanding of the basic legal sectors and the differences between public and private law regimes;

	<ul style="list-style-type: none"> - in-depth knowledge of the fundamental rules of administrative law and its main institutions, as they emerge in the international, European Union and national legal system; - knowledge and understanding of the organization, the activity of public law and private law of the public administration, the procedure, the administrative measure, the subjective legal situations of the PA and the citizen of the main types of administrative procedures; - ability to understand the aims, contexts and consequences of administrative law policies;
Applying knowledge and understanding on:	<p>Graduates in Legal Sciences for Immigration, Human Rights and Interculturality who have taken the exam in administrative law have:</p> <ul style="list-style-type: none"> - the ability to interpret and apply the rules of the national, European and international legal system in the field of administrative law; - the ability to find, also through databases, understand and use sources, jurisprudence, and relevant documents in the field of administrative law
Soft skills	<p>The graduate in Legal Sciences for Immigration, Human Rights and Interculturality who has taken the exam of administrative law acquires interpretative skills, case analysis and qualification of the relationship between facts of reality and legal case, so as to be able to identify, represent and solve problems related to the protection of the rights of citizens and migrants in relation to the activity of public administrations and public services</p>
Syllabus	
Content knowledge	<p>Public Administration: general guidelines for reconstruction. National and European legal sources of administrative action. General principles of public administration. The regulatory activity and the political-administrative function. The administrative organization: public bodies, bodies, offices. The subjective legal positions. General principles of administrative activity: discretionary administrative power and notion of public interest. The administrative procedure and its structure. Law no. 241 of 1990 and its reforms. Administrative acts and measures. The invalidity of administrative acts. Agreements and contracts of the Public Administration. Second-degree proceedings.</p>
Texts and readings	<p>E. CASSETTA, <i>Compendio di diritto amministrativo</i>, Milano, Giuffrè, ult. ed. relativamente agli argomenti indicati nel programma; A. BONOMO, <i>Stranieri, procedimento amministrativo e garanzie partecipative</i>, in <i>Diritto Immigrazione e cittadinanza</i>, n. 2/2020, 137 ss. (available online on the website of the Journal)</p>
Notes, additional materials	
Repository	<p>https://shop.giuffre.it/manuale-di-diritto-amministrativo.html https://www.dirittoimmigrazionecittadinanza.it</p>
Assessment	
Assessment methods	<p>The exam is oral. Usually, the exam consists of three questions. For each of the required topics, the knowledge of the institutes and positive law, the ability to reconstruct the different opposing theses and the evolution of the system, as well as the ability to correlate the institutes, are evaluated. In all cases, the ability to analyze and synthesize, the clarity of presentation and the ownership of technical-legal language are also evaluated.</p>

Assessment criteria	The evaluation of learning provides for the attribution of a final grade expressed in thirtieths. Each of the three questions of which the exam is composed has equal weight with respect to the final grade
Final exam and grading criteria	The evaluation criteria and scores are as follows: less than 18/30: insufficient level of competence; 18-20/30: level of competence just sufficient (the candidate reaches an elementary knowledge of the learning outcomes foreseen in the point "knowledge and understanding", and in particular those relating to the notions on administrative law, procedure, provision, organization); 21-23/30: fully sufficient level of competence; 24-26/30: good proficiency level; 27-29/30: very good level of competence; 30-30 laude: excellent level of competence (the candidate fully achieves all the expected learning outcomes demonstrating an excellent level also compared to those related to "autonomy of judgment" and "communication skills"). To achieve a high evaluation, the student must have developed autonomy of judgment and adequate capacity for argumentation and exposition.
Further information Disability and ASD	Students who have registered for the disability certification or ASD certification at the Inclusion and Right to Study Office can ask to use concept maps (by keywords) during the exam. To this end, it is necessary to send the maps, two weeks before the exam session, to the teacher of the course, who will verify their consistency with the indications of the university guidelines and may request their modification.
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