

## COURSE OF STUDY Sciences and Management of maritime activities

L-28

ACADEMIC YEAR 2023/2024

### ACADEMIC SUBJECT Maritime English

General Information			
Year of the course	II anno		
Academic Calendar	II term from March to June 2024		
Credits (CFU/ETCS):	8		
SSD	L-LIN/12		
Language	80% English 20% Italian		
Mode of attendance	Highly recommended		
Lecturer/Professor			
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Telephone	•		
Department and Address	Taranto Largo, Bezzi c/o Scuola Sottufficiali MM		
Virtual room	office hours team code 6qd2lau		
Office hourse ( by appointment, online, etc)	By appointment and/or online before or after each lecture		
Work schedule			
Total amount	In-class hours	Practice	Autonomous study hours
200	64		136
CFU/ETCS			
8			
<b>Learning objectives</b>	<p>The course aims at providing the Students with the necessary knowledge to tackle the requirements of the maritime activities in the light of the communicative purposes in the English language.</p> <p>The students will be elicited in order to approach English as a "global and international language" evaluating its morphological, syntactical, lexical and grammatical aspects. Different varieties will be taken into account to become a more independet user of English and interpret the different contexts of usage.</p>		
<b>Prerequisites</b>	<p>No preliminary knowledge is required. However, it is recommended that the 4 basic skills ( receptive and productive) reach A2/B1 of the CEFR levels.</p> <p>Syntax and grammar should be consolidated prior to the course to make smoother in terms of learning and acquisition.</p>		
<b>Teaching strategies</b>	<p>Lectures, projects, discussions and case studies. English is seen as a language in evolution and so emergent data will be taken into account. The course is enhanced by the use of coherent and relevant matials, even digitally.</p> <p>.</p>		
<b>Expected learning outcomes in terms of:</b>	<p><b>- Knowledge and understanding on:</b></p> <ul style="list-style-type: none"> <li>• grammar structures in English</li> <li>• development of language and communicative functions</li> <li>• translation competences in maritime fields</li> </ul> <p><b>Applying knowledge and understanding on:</b></p>		

	<ul style="list-style-type: none"> <li>• by the end of the course the Students will have understood the features of the maritime activities internationally speaking</li> <li>• ability to use resources and tools ( databases, dictionaries, etc)</li> </ul> <p><b>Soft skills</b> Making informed judgments and choices</p> <p>. students will be able to comment autonomously on the authentic material proposed as well as reflect on the relevant aspects to the maritime fields</p> <p>Communicative knowledge and understanding</p> <ul style="list-style-type: none"> <li>• students are expected to express themselves coherently</li> <li>• report and comment on facts and events</li> <li>• interact showing and proving Q&amp;A abilities in work/life-situations</li> </ul> <p>Capacities to continue learning</p> <ul style="list-style-type: none"> <li>• using the resources and the tools proposed to deepen autonomously the aspects which are more attractive to the students so that they can advance in the field of maritime studies</li> </ul>
<b>Syllabus</b>	<ul style="list-style-type: none"> <li>- introduction to the English language system (morphology, syntax, lexis)</li> <li>- contrastive analysis and ESP language</li> <li>- exercises to develop receptive skills first and subsequently to work more on productive ones</li> <li>- translation and reformulation sub-skills</li> <li>- international fields of work, pronunciation features, accent and monoreferentiality of the ESP language connected with the need of a plain language</li> </ul>
<b>Texts and readings</b>	<p>“ TN Blakey, English for maritime studies”, 2nd Edition Prentice Hall International, 1987</p> <p>“L. Avola, Master's English, Terminology, rules and procedures for use in the merchant Navy in the Blue economy + Workbook, Erga Edizioni, 2020 Capitoli selezionati</p> <p>Teacher-generated material provided in the light of a more inclusive approach</p>
<b>Notes</b>	<p>Integrative web pages</p> <ul style="list-style-type: none"> <li>• imo.org</li> <li>• marlin test</li> <li>• <a href="https://link.springer.com/journal/40152">https://link.springer.com/journal/40152</a></li> <li>• <a href="https://www.jmr.unican.es/index.php/jmr">https://www.jmr.unican.es/index.php/jmr</a></li> <li>• <a href="https://www.wmu.se/research/priority-areas">https://www.wmu.se/research/priority-areas</a></li> </ul>
<b>Repository</b>	Files section to Ms Teams room
<b>Assessment</b>	
Assessment methods	<p>In itinere tests to adjust the contents of the course while proceeding. The oral test aims to assess the language competences achieved taking B1 level as a reference. Specifically the test will assess: knowledge of lexis and grammar; fluency and interactivity at a semantic level.</p> <p>- <u>minimum timing required 7 minutes</u> - <u>glossaries or dictionaries made available if needed</u></p>

<p>Assessment criteria</p>	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> <li>• using grammar structures easily and fluently to prove vocabulary right and presentation of clear and proper knowledge/concepts</li> </ul> <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> <li>• students prove their acquired knowledge by organising their discourse and answers effectively without any help or stimuli by the professor</li> </ul> <p>Autonomy of judgment</p> <ul style="list-style-type: none"> <li>• students show their abilities to make informed judgement and comments analysing the questions and proposing their points of view backed up by the concepts of the course</li> <li>• Communicating knowledge and understanding</li> </ul> <p>students implement ESP language wisely and effectively and there is no need for the professor to elicit answers</p> <p>Capacities to continue learning</p> <ul style="list-style-type: none"> <li>• students are more inclined and have improved their abilities to do research by self-organising the materials</li> </ul>
<p>Final exam and grading criteria</p>	<p>Final grade is expressed as "approved or not approved".  Students shall demonstrate to master the language as much fluent as they can to convey the meanings without much effort and in a straightforward way. Also, the technical and ESp language should be used effectively and without much hesitation.</p>
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