

## COURSE OF STUDY Science and Management of Maritime Activities

ACADEMIC YEAR 2023-2024

ACADEMIC SUBJECT **CRIMINALE PROCEDURA**

General information	
Year of the course	II
Academic calendar (starting and ending date)	I SEMESTER 09-10-2023/24-01-2024
Credits (CFU/ETCS):	6
SSD	IUS 16
Language	ITALIANO
Mode of attendance	MERELY RECOMMENDED

Professor/ Lecturer	
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Department and address	DIPARTIMENTO IONICO
Virtual room	TEAMS CODE: 1isyvhv
Office Hours (and modalities: e.g., by appointment, on line, etc.)	RECEPTION AFTER THE LESSONS

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<i>Es. 150</i>	<i>48</i>		<i>102</i>
CFU/ETCS			
<i>Es. 6</i>			

<b>Learning Objectives</b>	<p><i>The course aims to ensure the student an adequate mastery of general scientific methods and contents, as well as the acquisition of specific professional knowledge in the field of maritime activities.</i></p> <p><i>In particular, the aim is to provide an organic and complete knowledge of the discipline of the Italian criminal process, not only from the exegetical point of view, but also in a critical and from the point of view of living law, taking into account the doctrinal and jurisprudential elaboration, focusing specifically on the activities of the judicial police that the attendants of the environmental module will be required to cover.</i></p>
<b>Course prerequisites</b>	CRIMINAL LAW

<b>Teaching strategy</b>	<i>The course is developed through lectures related to the relevant aspects of the discipline and indispensable for the achievement of</i>
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	<p><i>the specific educational objectives of the teaching and the overall course of study. Frontal teaching is supported by seminars and case-law exercises and follows, where possible, an interaction with learners through discussion groups on the e-learning platform or in the classroom.</i></p> <p><i>During the lessons various tools are used for the improvement of teaching such as, e.g. powerpoint presentations projected in the classroom, diagrams, bibliographical indications and anything else deemed useful for improving the effectiveness of teaching.</i></p>
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding on:</b>	Students should be able to re-elaborate what has been learned in the course of lessons and studied individually, so as to transform the acquired knowledge into a reflection with traits of originality.
<b>Applying knowledge and understanding on:</b>	Students should be able to use the concepts and knowledge acquired in the preparation and comprehension of the data and resources available.
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> Students should be able to independently deepen the concepts learned, so as to gradually acquire full maturity and independence of judgment</li> <li>• <i>Communicating knowledge and understanding</i> Students should be able to transmit the knowledge learned in a clear and understandable to everyone, having acquired adequate communication-relational skills and social skills useful for the construction of communication between different subjects</li> <li>• <i>Capacities to continue learning</i> Students should acquire the ability to refine and deepen their knowledge, continuing independently in the study and updating of skills.</li> </ul>
<b>Syllabus</b>	
<b>Content knowledge</b>	<p>The historical evolution of the criminal trial.</p> <p>The principles of the Constitution and international conventions having relevance in the criminal trial.</p> <p>The subjects of the criminal proceedings, with particular reference to the role of the judicial police.</p> <p>The acts.</p> <p>The tests.</p> <p>The precautionary measures.</p> <p>Preliminary investigations.</p>

	<p>The preliminary hearing. Defensive investigations. The judgment. Special proceedings. The proceedings before the court in monocratic composition. The proceedings before the justice of the peace. The appeals.</p>
Texts and readings	<p>SCALFATI-A. BERNASCONI-A. DE CARO-A. FURGIUELE- M. MENNA-C. PANSINI-N. TRIGGIANI-C. VALENTINI, <i>Manuale di Diritto Processuale Penale</i>, Torino, Giappichelli, 4th edition, 2023.</p> <p>H. BELLUTA-M. GIALUZ-L. LUPARIA (a cura di), <i>Codice sistematico di procedura penale</i>, 6th edizione, Torino, Giappichelli, 2023.</p>
Notes, additional materials	SLIDE
Repository	SISDTA

Assessment	
Assessment methods	
Assessment criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> The evaluation criteria used aim to verify the effective acquisition by the student of the methodology necessary for the knowledge and understanding of the institutes of criminal procedural law indicated in the program.</li> <li>• <i>Applying knowledge and understanding</i> The evaluation criteria used aim to verify the effective acquisition, by the student, of the methodology necessary for the application of the knowledge and understanding of the institutes of criminal procedural law indicated in the program in the current historical context of crisis of the process, also through the study of the most significant literature on the individual topics being studied in depth through seminar-type educational activities and the analysis of the most innovative jurisprudence, through exercises, with specific attention to the jurisprudence of the Constitutional Court, the Court of Cassation, the European Court of Rights of man and of the Court of Justice of the European Union.</li> <li>• <i>Autonomy of judgment</i> The evaluation criteria used aim to verify the effective acquisition and development, by the student, of the critical study capacity of the institutes of criminal procedural law indicated in the program, also through the critical study of the most significant literature on the individual subjects subject to in-depth study - through seminar-type teaching activities - and more innovative jurisprudence, with specific attention to the jurisprudence of legitimacy and merit.</li> <li>• <i>Communicating knowledge and understanding</i></li> </ul>

	<p>The evaluation criteria used aim to verify the effective acquisition, by the student, of the ability to argue the doctrinal and jurisprudential theses, in order to be able to communicate them well in moments of sharing, comparison and discussion also in the classroom and on the platform forum. e-learning, both individually and in groups.</p> <ul style="list-style-type: none"> <li>• <i>Communication skills</i> The evaluation criteria used aim to verify the effective acquisition, by the student, of the ability to argue the doctrinal and jurisprudential theses, in order to be able to communicate them well in moments of sharing, comparison and discussion even in the classroom and on the platform forum. e-learning, both individually and in groups.</li> <li>• <i>Capacities to continue learning</i> The evaluation criteria used aim to verify the effective acquisition, by the student, of the methodology necessary for learning, mastery of the discipline, critical study of the main institutes of criminal procedural law by examining the doctrine and jurisprudence more innovative on the topics under study.</li> </ul>
Final exam and grading criteria	The final grade is expressed out of thirty. The exam is passed when the grade is greater than or equal to 18. To achieve a high evaluation, the student must have developed autonomy of judgment and adequate capacity for argumentation and presentation.
<b>Further information</b>	Students can request the assignment of the thesis by request sent to the teacher after passing the exam at least six months before the scheduled graduation session.