

<b>General information</b>	
Academic subject	<b>CRIMINALE PROCEDURE</b>
Degree course	Science and Management of Maritime Activities
Academic Year	2021-2022
European Credit Transfer and Accumulation System (ECTS)	8
Language	ITALIAN
Academic calendar (starting and ending date)	START 4-10-2021 ENDING DATE 29-01-2022
Attendance	MERELY RECOMMENDED

<b>Professor/ Lecturer</b>	
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Virtual headquarters	STUDENT RECEPTION CODE: lisyvhv
Tutoring (time and day)	ONLINE RECEIPT TO BE AGREED BY MAIL

<b>Syllabus</b>	
<b>Learning Objectives</b>	The course aims to provide an organic and complete knowledge of the discipline of the Italian criminal process, not only from an exegetical point of view, but also from a critical point of view and from the point of view of living law, taking into account the doctrinal and jurisprudential elaboration, with particular reference to the general principles and static profiles of the process (subjects, deeds, tests, precautionary and pre-precautionary measures), as well as its dynamic development (preliminary investigations, preliminary hearing, special proceedings, juvenile trial, judgment, appeals).
<b>Course prerequisites</b>	
<b>Contents</b>	<p>The historical evolution of the criminal trial.</p> <p>The principles of the Constitution and international conventions having relevance in the criminal trial.</p> <p>The subjects of the criminal proceedings, with particular reference to the role of the judicial police.</p> <p>The acts.</p> <p>The tests.</p> <p>The precautionary measures.</p> <p>Preliminary investigations.</p> <p>The preliminary hearing.</p> <p>Defensive investigations.</p> <p>The judgment.</p> <p>Special proceedings.</p> <p>The proceedings before the court in monocratic composition.</p> <p>The proceedings before the justice of the peace.</p> <p>The appeals.</p>
<b>Books and bibliography</b>	SCALFATI-A. BERNASCONI-A. DE CARO-A. FURGIUELE- M. MENNA-C. PANSINI-N. TRIGGIANI-C. VALENTINI, Manuale di Diritto Processuale Penale, Torino, Giappichelli, third edition, 2018.

	H. BELLUTA-M. GIALUZ-L. LUPARIA (a cura di), Codice sistematico di procedura penale, 4a edizione, Torino, Giappichelli, 2020.
<b>Additional materials</b>	

<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
200	64		136
<b>ECTS</b>			
8			
<b>Teaching strategy</b>			
Frontal lessons in the classroom; in-depth seminars; material provided by the teacher through insertion on the online platform			
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>	Students should be able to re-elaborate what has been learned in the course of lessons and studied individually, so as to transform the acquired knowledge into a reflection with traits of originality.		
<b>Applying knowledge and understanding on:</b>	Students should be able to use the concepts and knowledge acquired in the preparation and comprehension of the data and resources available.		
<b>Soft skills</b>	<ul style="list-style-type: none"> <li><i>Making informed judgments and choices</i> Students should be able to independently deepen the concepts learned, so as to gradually acquire full maturity and independence of judgment</li> <li><i>Communicating knowledge and understanding</i> Students should be able to transmit the knowledge learned in a clear and understandable to everyone, having acquired adequate communication-relational skills and social skills useful for the construction of communication between different subjects</li> <li><i>Capacities to continue learning</i> Students should acquire the ability to refine and deepen their knowledge, continuing independently in the study and updating of skills.</li> </ul>		

<b>Assessment and feedback</b>	
Methods of assessment	
Evaluation criteria	<ul style="list-style-type: none"> <li><i>Knowledge and understanding</i> The evaluation criteria used aim to verify the effective acquisition by the student of the methodology necessary for the knowledge and understanding of the institutes of criminal procedural law indicated in the program.</li> <li><i>Applying knowledge and understanding</i></li> </ul>

	<p>The evaluation criteria used aim to verify the effective acquisition, by the student, of the methodology necessary for the application of the knowledge and understanding of the institutes of criminal procedural law indicated in the program in the current historical context of crisis of the process, also through the study of the most significant literature on the individual topics being studied in depth through seminar-type educational activities and the analysis of the most innovative jurisprudence, through exercises, with specific attention to the jurisprudence of the Constitutional Court, the Court of Cassation, the European Court of Rights of man and of the Court of Justice of the European Union.</p> <ul style="list-style-type: none"> <li>• <i>Autonomy of judgment</i> The evaluation criteria used aim to verify the effective acquisition and development, by the student, of the critical study capacity of the institutes of criminal procedural law indicated in the program, also through the critical study of the most significant literature on the individual subjects subject to in-depth study - through seminar-type teaching activities - and more innovative jurisprudence, with specific attention to the jurisprudence of legitimacy and merit.</li> <li>• <i>Communicating knowledge and understanding</i> The evaluation criteria used aim to verify the effective acquisition, by the student, of the ability to argue the doctrinal and jurisprudential theses, in order to be able to communicate them well in moments of sharing, comparison and discussion also in the classroom and on the platform forum. e-learning, both individually and in groups.</li> <li>• <i>Communication skills</i> The evaluation criteria used aim to verify the effective acquisition, by the student, of the ability to argue the doctrinal and jurisprudential theses, in order to be able to communicate them well in moments of sharing, comparison and discussion even in the classroom and on the platform forum. e-learning, both individually and in groups.</li> <li>• <i>Capacities to continue learning</i> The evaluation criteria used aim to verify the effective acquisition, by the student, of the methodology necessary for learning, mastery of the discipline, critical study of the main institutes of criminal procedural law by examining the doctrine and jurisprudence more innovative on the topics under study.</li> </ul>
<p>Criteria for assessment and attribution of the final mark</p>	<p>The final grade is expressed out of thirty. The exam is passed when the grade is greater than or equal to 18. To achieve a high evaluation, the student must have developed autonomy of judgment and adequate capacity for argumentation and</p>

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	presentation.
<b>Additional information</b>	
	Students can request the assignment of the thesis by request sent to the teacher after passing the exam at least six months before the scheduled graduation session.