General Information	
Academic subject	Administrative law of the environment
Degree course	Sciences and Management of Maritime
	Activities
Curriculum	Environment
ECTS credits	8 CFU
Compulsory attendance	NO, merely recommended frequency
Language	Italian language

Subject teacher	Name Surname	Mail address
	Giuseppe CHIARELLI	avvgiuseppechiarelli@gm ail.com

ECTS credits details	Area	SSD
Basic teaching activities	Area 10	IUS/10

Class schedule	
Period	ISEMESTER
Year	second
Type of class	FRONTAL LESSONS

Time management	
Hours	200
In-class study hours	64 hours of frontal teaching
Out-of-class study hours	136 individual study

Academic calendar	
Class begins	09.11.20
Class ends	18.02.21

Syllabus	
Prerequisites/requirements	

Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)

Knowledge and understanding

The acquisition of the methodology necessary for the knowledge and understanding of the administrative law institutes indicated in the program and their discipline. Furthermore, students must be able to come up with original ideas based on a systematic and critically aware understanding of the acquired knowledge.

Applying knowledge and understanding
The acquisition of the methodology necessary
for the application of the knowledge and
understanding of the administrative law
institutes indicated in the program in the cd.
Living law, also through the analysis of
jurisprudence with specific attention to
jurisprudence and administrative practice.

Making informed judgements and choices
The acquisition and development of the capacity for critical study of the institutes of administrative law indicated in the teaching program, also through the critical study of the most significant literature on the individual themes being studied through seminar-type didactic activities.

Communicating knowledge and understanding
The acquisition of the capacity of argumentation of the doctrinal and jurisprudential theses critically examined, in order to be able to communicate and discuss them well in moments of sharing, comparison and discussion even in the classroom, both individually and in groups.

Capacities to continue learning

Attending students who will be confronted with the analysis of the fundamental institutions of administrative law, will have the opportunity to concretely and in itinere verify the skills acquired during the course, their strengths and weaknesses, so as to intervene promptly, even with the help of the teacher, to fill any gaps in their basic preparation.

Contents

The course will focus on the following aspects:

During the lessons the topics of the published

	program will be analytically exposed and didactic materials will be indicated for further study
Course program	The state of the s
Bibliography	- Didactic material of administrative law provided by the teacher N. LUGARESI, Environmental Law, Padua, Cedam, latest edition.
Notes	
Teaching methods	During the lessons the topics of the published program will be analytically exposed and didactic materials will be indicated for further study.
Assessment methods (indicate at least the type written, oral, other)	The assessment of the learning level will take place with a final grade, after a final oral exam, expressed out of thirty. There will also be checks on preparation through written and / or oral tests.
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	Knowledge and understanding The evaluation criteria used aim to verify the effective acquisition, by the student, of the methodology necessary for the knowledge and understanding of the institutes of administrative environmental law.
	Applied knowledge and understanding The evaluation criteria used aim to verify the effective acquisition, by the student, of the methodology necessary for the application of the knowledge and understanding of the institutes of administrative environmental law indicated in the program in the current context also of legal globalization.
	Autonomy of judgment The evaluation criteria used aim to verify the actual acquisition and development, by the student, of the ability to critically study the most significant literature on the individual topics being studied - through didactic activities of a seminar type - and of the most innovative jurisprudence, through exercises, with specific attention to the jurisprudence of the European Court of Human Rights, the EU Court of Justice, the Constitutional Court, legitimacy and merit.
	Communication skills The evaluation criteria used aim to verify the

	effective acquisition, by the student, of the argumentative capacity of the doctrinal and jurisprudential theses, both individually and in groups.
	Ability to learn The evaluation criteria used aim to verify the actual acquisition, by the student, of the methodology necessary for learning, mastery of the discipline, the critical study of the main institutes of administrative environmental law by examining the most significant existing law and the most innovative jurisprudence on the subjects under study.
Further information	