

General Information	
Academic subject	Social History
Degree course	Primary Teacher Education (Single Cycle)
Curriculum	
ECTS credits	8 (eight)
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Gian Luca D'Errico	gianluca.derrico@uniba.it	M/STO-02

ECTS credits details	Disciplinary area	SSD	Credits
Basic teaching activities	Early Modern History	M/STO-02	8 (eight)

Class schedule	
Period	Second semester A.A. 2021-2022
Year	2021-2022 (third year)
Type of class	Frontal lessons

Time management	
Hours measured	1h= 60 min
In-class study hours	60 hours
Out-of-class study hours	To be arranged with students

Academic calendar	
Class begins	March 2022
Class ends	May 2022

Syllabus	
Prerequisite requirements	
Expected learning outcomes	<p><i>Knowledge and understanding</i> Students will have to know the main events that have crossed Europe in Early Modern Age, paying attention to the consequences on social and economic levels.</p> <p><i>Applying knowledge and understanding</i> Students will be able to understand the reasons that caused the great transformations in Italy and Europe during the Early Modern Age. Also, students must be able to read the historical sources (direct and indirect), identifying the elements of continuity and fracture with the past.</p> <p><i>Making informed judgements and choices</i> Since the acquired knowledge, the students must be able to evaluate the transformations of the past in a critical way, managing to identify the links and the different connections between geographically dislocated and chronologically differentiated events. They must be able to grasp the complexity of historical dynamics, declined in the social dimension, in terms of individual, community and institutional categories.</p>

	<p><i>Communicating knowledge and understanding</i> Students will have to be able to reformulate their own scientific language to expose the topics faced during the course.</p> <p><i>Capacities to continue learning</i> Students will acquire a critical and autonomous reading of the past through the ability to hermeneutically investigate the historical sources (direct and indirect) of the period between the fourteenth and nineteenth centuries.</p>
Contents	The <i>Annales</i> of Marc Bloch - Lucien Febvre and the birth of a new discipline. Definition of Social History based on recent historiography. The European society and the main different compositions: the nobility, the aristocracy, the clergy, the bourgeoisie and the rural class. The overlaps of social categories, the lower classes, and the urban/rural economy. The legal documentation of the courts as the “main” source for social history research: some case studies.
Course program	European Social History in Early Modern Age
Bibliography	C. Pancino, <i>Storia sociale</i> , Marsilio, Venezia, 2003, (new ed.) and choose one of the following books: C. M. Cipolla, <i>Storia economica dell'Europa preindustriale</i> , Il Mulino, Bologna, 2002 (new ed.); G. Poli, <i>L'anima e la terra nel Mezzogiorno moderno</i> , Progedit, Bari, 2008; O. Niccoli, <i>Storie di ogni giorno in una città del Seicento</i> , Officina Libreria, Roma, 2021 (new ed.).
Notes	The variation of some books can be established with the professor.
Teaching methods	Frontal lessons, laboratory experience with manuscripts (sources) of the Early Modern Age, iconography and documentary representations.
Assessment methods	Oral or written exams.
Further information	