

General Information	Anno Accademico 2018-2019
Academic subject	Social History
Degree course	Scienze della Formazione Primaria
Curriculum	<p>Giuseppe Poli is Full Professor of Modern History at University of Bari. From the Academic year 1991-1992 until 1997-1998, he taught <i>Economic History</i> at the Economics Faculty of the University of Calabria. Then, he taught Modern History at the University of Bari. Furthermore, he held courses of <i>History of Agriculture</i> and <i>Cultural History of Nutrition</i> at the Faculty of Agriculture of the same University.</p> <p>His research interests concern social and economic history of Southern Italy, with a particular focus on the agrarian structures and rural classes as well as peasants' life conditions between 14th and 19th centuries. He published more than a hundred works on these topics, including books and papers in specialised reviews. The following monographies deserve to be mentioned: <i>Territorio e contadini nella Puglia moderna. Paesaggio agrario e strategie produttive tra XVI e XVIII secolo</i>, (Congedo Editore, Galatina 1990); <i>Paesaggio agrario e società rurale nella Puglia moderna</i> (Cacucci, Bari 1996); <i>Paradigma di un'insorgenza</i> (Cacucci, Bari 2000); <i>Città contadine. La Puglia dell'olio e del grano in età moderna</i> (Progedit, Bari 2004); <i>L'anima e la terra nel Mezzogiorno moderno</i> (Progedit, Bari 2008). He is president of the Provincial Committee of Bari for the History of the Italian <i>Risorgimento</i> and he coordinates the scientific review «<i>Risorgimento e Mezzogiorno</i>». Moreover, he is member of the board of the Association of Social History for Southern Italy and Mediterranean Area and of the scientific board of the «<i>Rassegna Storica Lucana</i>» review.</p>
ECTS credits	9 (nine)
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Giuseppe Poli	giuseppe.poli@uniba.it	M-STO/02

ECTS credits details			
Basic teaching activities	Frontal Lessons		

Class schedule	
Period	Semester II March-May 2019
Year	2018 – 2019
Type of class	Lecture- workshops

Time management	
Hours measured	
In-class study hours	60 hours
Out-of-class study hours	It depends on the capability of the students and on their aptitude for the matter.

Academic calendar	
Class begins	March 2019
Class ends	May 2019

Syllabus	
Prerequisite requirements	Knowledge of the different historical eras and main socio-economical events from the end of Medieval Age to the 19 th century.
Expected learning outcomes (according to Dublin Descriptors)	<p><i>Knowledge and understanding</i> The student should know the social consequences deriving from the principal turning periods of the European and Italian history and deeply understand their basis.</p> <p><i>Applying knowledge and understanding</i> The student should understand the social development of the society between 14th and 19th century.</p> <p><i>Making informed judgements and choices</i> On the basis of the acquired knowledge, the student should autonomously evaluate the influence of the historical development on the social transformations, identifying the elements that mark out the differences between the European context and others more circumscribed local contexts.</p> <p><i>Communicating knowledge and understanding</i> The student should be able to explain the historical problems explained during the course with the use of an appropriate language.</p> <p><i>Capacities to continue learning</i> The student will be encouraged to learn history on the basis of the direct study of the documentary evidences and literary sources of the period between the 14th and 19th century.</p>
Contents	European society and its classes classification, aristocracy, urban patricians, clergy and its divisions, rural classes and their stratification, first development of middle class and its different territorial characterization in Europe.
Course program	European Society between 14 th and 19 th centuries.

