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| <b>General Information</b> |                                    |
| Academic subject           | Social and Intercultural Education |
| Degree course              | Primary Education Science          |
| Curriculum                 |                                    |
| ECTS credits               | 8                                  |
| Compulsory attendance      | Recommended                        |
| Language                   | Italian                            |

|                        |                   |                            |          |
|------------------------|-------------------|----------------------------|----------|
| <b>Subject teacher</b> | Name Surname      | Mail address               | SSD      |
|                        | Silvana Calaprice | silvana.calaprice@uniba.it | M-PED/01 |

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|-----------------------------|-------|----------|---|
| <b>ECTS credits details</b> |       |          |   |
| Basic teaching activities   | 11/D1 | M-PED/01 | 8 |

|                       |                           |
|-----------------------|---------------------------|
| <b>Class schedule</b> |                           |
| Period                | I Semester A.A. 2019-2020 |
| Year                  | II                        |
| Type of class         | Conventional              |

|                          |                  |
|--------------------------|------------------|
| <b>Time management</b>   |                  |
| Hours measured           | 1 h = 60 minutes |
| In-class study hours     | 60               |
| Out-of-class study hours | 140              |

|                          |            |
|--------------------------|------------|
| <b>Academic calendar</b> |            |
| Class begins             | 7/10/2019  |
| Class ends               | 31/01/2020 |

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| <b>Syllabus</b>  |  |
| Prerequisite requirements                                    | Knowledge of issues related to the teaching of primary school  |
| Expected learning outcomes (according to Dublin Descriptors) | <p><i>Knowledge and understanding</i><br/>The student must know the epistemological statute of social intercultural pedagogy: the cruxes of the conceptual framework, its evolution, the areas of interest and the rules of research and intervention, its lines of development</p> <p><i>Applying knowledge and understanding</i><br/>Starting with the good knowledge of the discipline the student must be able to reflect on the professional identity for teachers, and the issues educational social and intercultural relating to nursery school and primary school.</p> <p><i>Making Judgements</i><br/>The student must be able to evaluate critically and in full autonomy of the pedagogical issues within both educational training and knowing how to use their skills to develop projects for interventions and research.</p> <p><i>Learning Skills</i><br/>The student must develop the skills of self-learning necessary for his own continuous professional updating and autonomous according to the development of pedagogical sciences and of the communication and in harmony with the dynamic of school contexts in which take place their professional activity.</p> |

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| Contents            | The research field of the social and intercultural education: because the social and intercultural education, the epistemology, the methodology of the research, the interdisciplinary links, times and places of intervention, the intervention areas. Do we have a real inclusion in school?   |
| Course program      |  |
| Bibliography        | CALAPRICE S. (2016) <i>Paradosso dell'infanzia e dell'adolescenza: attualità, adulità, identità. Per una pedagogia dell'infanzia e dell'adolescenza</i> , Franco Angeli, Milano;<br>CALAPRICE S. (2005) <i>Pedagogia generale e pedagogia sociale. Nuove sfide per l'educazione e la formazione</i> , Laterza;<br>LOPEZ A.G. (2018) <i>Pedagogia delle differenze. Intersezioni tra genere ed etnia</i> , Ed. ETS, Pisa. |
| Notes               | Based on the interests of the students it will be possible to integrate and modify the program.  |
| Teaching methods    | The course includes lectures, group work and in-depth seminars on specific course topics.  |
| Assessment methods  | The final exam: oral discussion. It's finalized to verify:<br>the theoretical and methodological knowledge to analyze the problems about the social function of educator;<br>analytical skill about the educational institution, in a intercultural way;<br>educational skills necessary for implementing specific intercultural projects.   |
| Further information |  |