

General Information	
Academic subject	Sociology of Education
Degree course	Scienze della Formazione Primaria
Curriculum	
ECTS credits	8
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Fausta Scardigno	Fausta.scardigno@uniba.it	SPS 08

ECTS credits details	Disciplinary Sector	SDS	Credits
Basic teaching activities	Sociology of Cultural and Communicative processes	SPS 08	9

Class schedule	
Period	Semester II March 2018
Year	2018 - 2019
Type of class	Lecture, practice exercises (individual or in group), team working

Time management	
Hours measured	60
In-class study hours	60
Out-of-class study hours	60

Academic calendar	
Class begins	March 2019
Class ends	May 2019

Syllabus	
Prerequisite requirements	No
Expected learning outcomes (according to Dublin Descriptors)	<p><i>Knowledge and understanding</i> Basic knowledge about the glossary of the sociology of education science. Ability to understand the main sociological terms applied to education and culture. Good knowledge about the educational processes from the point of view of the sociological theoretical framework</p> <p><i>Applying knowledge and understanding</i> Being able to use the glossary of sociology of education and to apply the main theoretical tools to understand the relation between education and society.</p> <p><i>Making informed judgements and choices</i> Good level of critical thinking and reflection acquired through the application of analytical tools of sociology to the educational processes.</p>

	<p><i>Communicating knowledge and understanding</i> Good level of communication skills to develop during classroom simulation, even during frontal lecture and team working exercises</p> <p><i>Capacities to continue learning</i> Good level of self-learning skills, including the use of web to look for information and detailed contents, as well as the cooperative learning during the work group</p>
Contents	<p>The course will start with an introduction on Sociology of Education as social science, with specific attention to its specific field of study and the main theoretical sociological paradigms.</p> <p>The first part of the course will be dedicated to the main theoretical instruments developed by the sociological science for analysing educational and teaching processes. General theories, theoretical models and concepts will be used in order to look at the main results of sociological research about educational systems (formal, informal, non-formal).</p> <p>In the second part of the course will be dedicated to the themes of socialization, learning and identity building within the sociological research about social inequality in education and teaching, social and intercultural dynamics and migration.</p> <p>In the final part of course it will be work in a formative evaluation and assesment field to verify and to collect the feedback from students about the learning outcomes of sociology of education.</p>
Course program	
Bibliography	<p>E. Besozzi (2016) Società, Cultura, Educazione. Carocci. New edition</p> <p>Moro-Pastore-Scardigno (2015) La valutazione del sistema scuola. Mondadori Education</p> <p>Maddalena Colombo (2017) Gli insegnanti in Italia. Radiografia di una professione, Vita e Pensiero, Milano</p> <p>One third book to choice among:</p> <p>Zanfrini L. (2015) Introduzione alla sociologia delle migrazioni. Laterza Editore</p> <p>Gianluca Argentin (2018) Gli Insegnanti nella scuola italiana. Ricerche e Prospettive di intervento. Il Mulino.</p>

Notes	Optional further study materials will be proposed by the teacher
Teaching methods	Lecture, practice exercises (individual or in group) and team working group
Assessment methods	Written exam. Exam is articulated in five open questions with open answers. Students will pass exam when he/she will fully reply to the questions with a specifically know how about the sociological glossary in the educational field.
Further information	