

UNIVERSITÀ DEGLI STUDI DI BARI "ALDO MORO"

DIPARTIMENTO DI SCIENZE DELLA FORMAZIONE, PSICOLOGIA, COMUNICAZIONE

2018- 2019

General Information	
Academic subject	EDUCATIONAL RESEARCH + EVALUATION (Modular Course)
Degree course	Primary teacher education
Curriculum	---
ECTS credits	4+1+8
Compulsory attendance	Educational Research & Evaluation
Language	yes

Italian

Subject teacher	Name Surname	Mail address	SSD
	prof. Alberto Fornasari	alberto.fornasari@uniba.it	M-PED/04

ECTS credits details			Credits
Basic teaching activities	M-PED/04	Pedagogia Sperimentale	4+1+8

Class schedule	
Period	I Semester
Year	II year
Type of class	Conventional, face to face

Time management	
Hours measured	60'
In-class study hours	100
Out-of-class study hours	225

Academy calendar	
Class begins	
Class ends	

Syllabus	
Prerequisite requirements	A secondary school degree
Expected learning outcomes (According to Dublin Descriptors)	<p>By the end of the course, students will be expected to demonstrate that they have met the following learning objectives:</p> <ul style="list-style-type: none"> • knowledge and understanding <ul style="list-style-type: none"> -Demonstrate an understanding of fundamental methods, theories and concepts of educational research and evaluation. • applying knowledge and understanding <ul style="list-style-type: none"> -Demonstrate an ability to apply those concepts • making judgements <ul style="list-style-type: none"> -Be able to choose the right methods as a future teacher

	<ul style="list-style-type: none"> - Be able to point out the basic steps of a research design - Be able to point out the basic steps of a evaluation design <ul style="list-style-type: none"> • communication skills <p>-Communicate complex ideas effectively, to a general audience.</p> <ul style="list-style-type: none"> • learning skills <p>-Work productively in teams, in social networks, and on an individual basis, and is able to learn new developments and trends of international and national research.</p>
Contents	<ul style="list-style-type: none"> • Design of the research • Models and methods of the educational research. • The story and the development of the scientific theories about evaluation. • How and why we evaluate. • Quantitative evaluation • Self-evaluation.

Course Program	
Bibliography	<p>TRINCHERO Roberto, <i>Manuale di ricerca educativa</i>, Milano, Franco Angeli, 2002</p> <p>GALLIANI L. (a cura di), <i>L'agire valutativo</i>, Brescia, La scuola, 2015</p> <p>BALDASSARRE M., <i>Dai dati empirici alla valutazione. Come predisporre gli strumenti e applicarli sul campo</i>, Bari, Ed. Dal Sud, 2006</p> <p>BALDASSARRE M., <i>Imparare a Insegnare</i>, Carocci, Roma, 2009</p> <p>FORNASARI A., <i>Incontri intergenerazionali, Riflessioni sul tema e dati empirici</i>, ETS, Pisa, 2018</p>
Notes	
Teaching methods	Lessons face to face and on-line, workshops and laboratory activities
Assessment methods	Formative intermediate assessment and final summative assessment
Further information	