

General Information	
Academic subject	Social and Intercultural Education
Degree course	Primary Education Science
Curriculum	
ECTS credits	8
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Silvana Calaprice	silvana.calaprice@uniba.it	M-PED/01

ECTS credits details	Disciplinary Area	SSD	Credits
Basic teaching activities	11/D1	M-PED/01	8

Class schedule	
Period	I Semester Academic Year 2018/19
Year	II
Type of class	Lecture- workshops

Time management	
Hours measured	1 hour = 60'
In-class study hours	60
Out-of-class study hours	140

Academic calendar	
Class begins	15 October 2018
Class ends	31 January 2019

Syllabus	
Prerequisite requirements	Knowledge of issues related to the teaching of primary school
Expected learning outcomes	<p><i>knowledge and understanding</i></p> <p>The student must know the epistemological statute of social intercultural pedagogy: the cruxes of the conceptual framework, its evolution, the areas of interest and the rules of research and intervention, its lines of development</p> <p><i>applying knowledge and understanding</i></p> <p>Starting with the good knowledge of the discipline the student must be able to reflect on the professional identity for teachers, and the issues educational social and intercultural relating to nursery school and primary school.</p> <p><i>making judgements</i></p> <p>The student must be able to evaluate critically and in full</p>

	<p>autonomy of the pedagogical issues within both educational training and knowing how to use their skills to develop projects for interventions and research .</p> <p style="text-align: center;">Communication Skills</p> <p>The student must demonstrate that he has acquired communication skills and relational to use in the various activities of school projects and the action of pedagogical interventions. The student must be able to establish relationships of empathy with the other professionals operating within the framework of educational services</p> <p style="text-align: center;">Learning Skills</p> <p>The student must develop the skills of self-learning necessary for his own continuous professional updating and autonomous according to the development of pedagogical sciences and of the communication and in harmony with the dynamic of school contexts in which take place their professional activity.</p>
Contents	<ul style="list-style-type: none"> • The research field of the social and intercultural education: because the social and intercultural education, the epistemology, the methodology of the research, the interdisciplinary links, times and places of intervention, the intervention areas.
Course program	
Bibliography	<p>CALAPRICE S. (2016) <i>Paradosso dell'infanzia e dell'adolescenza:attualità,adulità,identità.Per una pedagogia dell'infanzia e dell'adolescenza</i>,Franco Angeli, Milano</p> <p>CALAPRICE S. (2005) <i>Pedagogia generale e pedagogia sociale. Nuove sfide per l'educazione e la formazione</i>, Laterza</p> <p>SANTERINI M. (2017) <i>Da stranieri a cittadini. Educazione interculturale e mondo globale</i>, Mondadori Education S.p.a., Milano</p>
Notes	
Teaching methods	Lecture and group work
Assessment methods	Checks in interim and final examination
Further information	