

UNIVERSITÀ DEGLI STUDI DI BARI "ALDO MORO"

DIPARTIMENTO DI SCIENZE DELLA FORMAZIONE, PSICOLOGIA, COMUNICAZIONE

2017- 2018

General Information	
Academic subject	Theories and methods of programming and scholastic assessment and evaluation
Degree course	Primary teacher education
Curriculum	---
ECTS credits	8
Compulsory attendance	
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	prof. Michele Baldassarre	michele.baldassarre@uniba.it	M- PED/04

ECTS credits details		SSD	Credits
Basic teaching activities	I I/D2 Didattica, Pedagogia Speciale e Ricerca Educativa	M-PED/04 Pedagogia Sperimentale	8

Class schedule	
Period	I Semester a.a. 2018/19
Year	2° year
Type of class	Conventional, face to face

Time management	
Hours measured	1 Hour = 60' minutes
In-class study hours	60 hours
Out-of-class study hours	140 hours

Academy calendar	
Class begins	15 October 2018
Class ends	31 January 2019

Syllabus	
Prerequisite requirements	A secondary school degree
Expected learning outcomes	<p>By the end of the course, students will be expected to demonstrate that they have met the following learning objectives:</p> <ul style="list-style-type: none"> <li>• knowledge and understanding                             <ul style="list-style-type: none"> <li>-Demonstrate an understanding of fundamental methods, theories and concepts of educational research and evaluation.</li> </ul> </li> <li>• applying knowledge and understanding                             <ul style="list-style-type: none"> <li>-Demonstrate an ability to apply those concepts</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• making judgements</li> </ul> <p>-Be able to choose the right methods as a future teacher</p> <p>- Be able to point out the basic steps of a research design</p> <p>- Be able to point out the basic steps of a evaluation design</p> <ul style="list-style-type: none"> <li>• communication skills</li> </ul> <p>-Communicate complex ideas effectively, to a general audience.</p> <ul style="list-style-type: none"> <li>• learning skills</li> </ul> <p>-Work productively in teams, in social networks, and on an individual basis, and is able to learn new developments and trends of international and national research.</p>
Contents	<ul style="list-style-type: none"> <li>• Design of the research</li> <li>• Models and methods of the educational research.</li> <li>• The story and the development of the scientific theories about evaluation.</li> <li>• How and why we evaluate.</li> <li>• Quantitative evaluation</li> <li>• Self-evaluation.</li> </ul>

<b>Course Program</b>	
Bibliography	<p>GALLIANI L. (a cura di), L'agire valutativo, Brescia, La scuola, 2015</p> <p>BALDASSARRE M., Dai dati empirici alla valutazione. Come predisporre gli strumenti e applicarli sul campo, Bari, Ed. Dal Sud, 2006</p>
Notes	
Teaching methods	Lessons face to face and on-line, workshops and laboratory activities
Assessment methods	<p>Formative intermediate assessment methods are provided, as well as the assessment of skills with rubrics and final summative assessment.</p> <p>The formative intermediate assessment allows the student and the teacher to have feedback on the teaching-learning process.</p> <p>The evaluation for competences with rubrics makes it possible to be sure about the acquisition of skills, as well as knowledge.</p>
Further information	