

General Information	
Academic subject	Special Didactics
Degree course	Primary teacher education
Curriculum	Loredana Perla is Associate Professor of Didactic at University of Bari. She has got Ph.D. on "Planning and Evaluation educative processes", (2005) she has been researcher on Pedagogy at University of Bari. She is Ph.D. board member "Dinamiche formative ed educazione all apolitica" of University of Bari. She is a Member of the Editorial Board of Quaderni di Didattica della scrittura, director Cosimo Laneve. She is member of the RESEAU OPEN (Observation des pratiques enseignantes) and of the ISATT (International Study Association on Teacher and Teaching). She is member-board of Graphein (Italian Society of writing's Pedagogy and Didactic); she has been a member-board of CIVR (Italian University Research Evaluation) for research "products" of AREA 11 of University of Bari (Historical, Philosophical, Pedagogic and Psychological products); she is member-board of Student's Rights of University of Bari. She is a member of the Editorial Board of Scuola Italiana Moderna and regularly writes in this review. She's responsible of Master of Didactic Writing at University of Bari. Her primary research and teaching areas are four: a) Teacher education(key-words: Curriculum Studies; Teacher training;Teacher Education); b) Theory and Practice of writing (key-words: Writing Research, Humanities,TeacherEducation); c) Analysis of educational and professional practice (key words: Teacher Education; Research methodologies) Environmental Education d) Environmental Education
ECTS credits	5
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Loredana Perla	loredana.perla@uniba.it	M-PED/03

ECTS credits details			
Basic teaching activities	M-ped/03	D2	I0

Class schedule	
Period	First half-year (October - January)
Year	V
Type of class	Lectures / workshops

Time management	
Hours measured	Lectures / workshops
In-class study hours	40
Out-of-class study hours	

Academic calendar	
Class begins	October 2018
Class ends	January 2019

Syllabus	
Prerequisite requirements	Knowledge of fundamentals about Pedagogy and Didactics.
Expected learning outcomes (according to Dublin Descriptors)	<ol style="list-style-type: none"> 1. Analytic knowledge of the themes and problems about Pedagogy and Special Didactics 2. Ability to elaborate the acquired knowledge in order to implement inclusive training projects. 3. Ability to develop a critical way of thinking towards the challenges coming up from educational emergencies that are linked to every kind of marginalization, social exclusion, labeling of diversity. 4. Development of a transposing didactic competence of the course contents. 5. Development of a competence about the utilization both of the mediators and instruments of projecting and evaluation in the field of Special Didactics.
Contents	<ol style="list-style-type: none"> 1. Historical outlines: the birth and the rise of Special Pedagogy 2. International classification: from the ICDH up to the ICF 3. Special Didactics and instruments of the inclusive education 4. The elaboration of the PEI 5. Specific Learning Disorders 6. The evaluation of the inclusion 7. Index for inclusion
Course program	
Bibliography	<ol style="list-style-type: none"> 1. Perla L. (a cura di), Per una didattica dell'inclusione. Prove di formalizzazione, Pensa Multimedia, Lecce 2013. 2. Cottini L., L'autismo a scuola. Quattro parole chiave per l'integrazione, 6a ristampa, Carocci Faber, Roma 2017. 3. Agrati L. (2018). Per una didattica inclusiva attraverso il movimento. Premesse teoriche, spunti operativi, Pensa Editorie, Lecce - capp. II e III <p>Per i non frequentanti in aggiunta il seguente testo:</p> <ol style="list-style-type: none"> 4. Booth T., Ainscow M. (2014) Nuovo Index per l'inclusione. Percorsi di apprendimento e partecipazione a scuola. Roma: Carocci.
Notes	
Teaching methods	Lectures / workshops
Assessment methods	Test medium term; final interview
Further information	

BARI, 06 MAGGIO 2018

Donatella Perle