

General Information	Sociology of Education
Academic subject	Sociology of Cultural Process and Communication
Degree course	Primary Education Sciences
Curriculum	One cycle only
ECTS credits	
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Fausta Scardigno	Fausta.scardigno@uniba.it	SPS08

ECTS credits details			
Basic teaching activities			

Class schedule	
Period	Semester II 2 march 2018
Year	2014 - 2015
Type of class	Lecture- workshops

Time management	
Hours measured	120
In-class study hours	60
Out-of-class study hours	60

Academic calendar	
Class begins	March 2018
Class ends	May 2018

Syllabus	
Prerequisite requirements	
Expected learning outcomes (according to Dublin Descriptors)	<p><i>Knowledge and understanding</i></p> <p>In depth theoretical knowledge about the relation between society and education from a sociological perspective. Being able to understand sociological terms applied to formal, informal and non formal education, particularly in school context.</p> <p><i>Applying knowledge and understanding</i></p> <p>Good level of ability to apply learning in school teaching</p> <p><i>Making informed judgements and choices</i></p> <p>Advanced level of judgement autonomy about theoretical definition in education field, particularly in the school context.</p> <p><i>Communicating knowledge and understanding</i></p> <p>Good level of communication skills to develop during classroom simulation, even during frontal lecture and teamworking exercises.</p> <p><i>Capacities to continue learning</i></p>

	Good level of capacity to continue learning in school teaching.
Contents	<p>The purpose of the course is to help student to learn the main theoretical knowledge about the relation between education and society and how such a relation is changed in time. Students have to learn mastery about the main theories, processes and educational context from the specific sociological perspective. Main areas of the course are the followings:</p> <p>Models and paradigm about the relation between education and society</p> <ul style="list-style-type: none"> • The dependence model • Beyond the model of dependence: the conflictual model • The communication turn and the interaction paradigm • Essential processes in sociology of education • Socialization and main models • Personal and social identity • Deviance and social control • Selection and social inequalities in education • Education and social mobility <p>Contexts of the relation between education and society: school, formal, informal and non formal systems</p> <ul style="list-style-type: none"> • Schools as social institutions and main school systems in Europe • The sociological concept of school education • Inequalities, social selection and chances in school • Contexts of informal and non formal education • Migrations • Evaluation Process
Course program	
Bibliography	<p>E. Besozzi (2016) Società, Cultura, Educazione. Carocci. Nuova Edizione</p> <p>Zanfrini L. (2015) Introduzione alla sociologia delle migrazioni</p> <p>Moro, Pastore, Scardigno (2016) La valutazione del sistema scuola, Mondadori Education</p>
Notes	-
Teaching methods	Lecture- workshops; teamwork; practices exercises
Assessment methods	Written Exam. Exam is articulated in questions with open

	answers. Students will pass exam when he/she will fully reply to the questions.
Further information	-