

Primary teaching education

General Information			
Academic subject	Module: Theories and methods in school planning and evaluation		
Degree Course	Primary teaching education		
Academic year		I	
-	nd Accumulation System (ECTS/CFU)	8	
SDS	M-PED/04		
Language	Italian		
Academic calendar	1st semester		
Attendance	No		
Professor/Lecturer			
Name and Surname	Michele Baldassarre		
E-mail	michele.baldassarre@uniba.it		
Telephone	080/5714628		
Department and address	Palazzo Chiaia-Napolitano (room 313)		
Virtual headquarter	Microsoft Teams		
Tutoring (time and day)	Please schedule a meeting via mail		
Syllabus			
Learning objectives	 Knowledge of the epistemology of docimology 		
	• Knowledge of the basic methodological tools of formative e	valuation	
	Knowledge of learning and skills assessment strategies		
Course prerequisites	Restricted-access degree programme. Italian secondary school	diploma is required for	
Contonto	admission.		
Contents	 Epistemology of docimology: the paradigms Evaluation: satesprise and purposes 		
	 Evaluation: categories and purposes Evaluation phases: design, classroom activities, documental 	tion	
	 Skills assessment 		
	 Skills assessment Evaluation of teaching-learning material 		
	 Structured, semistructured, open and evaluation sections. 		
	 Teachers assessment 		
	 Analyzing an objective test 		
	 Statistics applied on docimology 		
Books and bibliography	 Galliani, L. (ed.) (2015). L'agire valutativo. Brescia: La scuola 		
	 Baldassarre, M., Forliano, F. (in press). La valutazione nella scuola primaria. Milano: 		
	FrancoAngeli		
	 Baldassarre, M. (2006). Dai dati empirici alla valutazione. Ba 	ari: Edizioni Dal Sud	
	 Recalcati, M. (2015). L'ora di lezione. Torini: Einaudi 		
	 Pennac, D. (2007). Diario di scuola. Milano: Feltrinelli 		
Additional materials			
Work schedule			
Total Lectures	Hands on (Laboratory, working groups,	Out-of-class study	
	seminars, field trips)	hours/ Self-study	
		hours	
200 48		152	
CFU/ECTS			
8 8			
Teaching strategy			
 Lectures 			
	xercises on case studies		
 Further training ser 	ninars		
Expected learning outcome			



Primary teaching education

understanding on: Knowledge of key concepts related to evaluation methodologies and meanings Ability to critically consider appropriate assessment strategies. Applying knowledge and understanding on: Knowledge of school-based assessment process management. Ability to establish a direct relationship between concepts, paradigms, criteria, indicators and evaluation practice with reference to the orientative aspect of evaluation Ability to design an evaluation plan, identifying the appropriate strategy and subsequent methods and tools for data collection and analysis, on the basis of specific educational needs Soft Skills Judgement autonomy Know how to choose the basic steps for developing an evaluation plan Know how to choose appropriate data collection and analysis techniques in line with different evaluation objectives Communication skills Know how to use the specific docimology language Know how to use the specific docimology language Know how to use digital technologies to effectively present and communicate acquired knowledge Ability to learn independently Know how to research new developments and trends in docimology nationally and internationally by making use of the web and specialized bibliographic media Know how to errich one's knowledge through discussions with trainers and teachers already involved in school settings who can witness best practices 	Knowledge and	 Knowledge of basic theoretical, conceptual and methodological docimological tools
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The student is able to use the specific docimology language		



Primary teaching education

Criteria for assessment and attribution of the final mark Additional information	Assessment of learning will be measured on the basis of levels of achievement of the different assessment criteria through an oral interview.
	 The student knows how to communicate and discuss the choices made on the phase planning of an evaluation plan The student knows how to use digital technologies to effectively present and communicate acquired knowledge Ability to learn independently The student knows how to research new developments and trends in docimology nationally and internationally by making use of the web and specialized bibliographic media The student knows how to enrich one's knowledge through discussions with trainers and teachers already involved in school settings who can witness best practices