General Information	
Academic subject	History of Metaphysics
Degree course	Corso di Laurea Magistrale in Scienze filosofiche (LM-78) /
	Philosophical Sciences, MA
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Costantino	costantino.esposito@uniba.it	M-FIL/06
	Esposito		

ECTS credits details		
Basic teaching activities	6	

Class schedule	
Period	l Term (2020-21)
Year	
Type of class	Lectures

Time management	
Hours	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	28 september 2020
Class ends	II december 2020

Syllabus	
Prerequisites/requirements	Basic knowledge of the history of philosophy acquired during
	the Corso di Laurea Triennale.
Expected learning outcomes (according	<ul> <li>Knowledge and understanding</li> </ul>
to Dublin Descriptors) (it is	Analyze and study in depth some modern and contemporary
recommended that they are congruent	philosophical authors and their texts, paying a specific attention
with the learning outcomes contained in	to the history of Metaphysics; ability to focus and elaborate
A4a, A4b, A4c tables of the SUA-CdS)	some themes developed through the different ages of western thought.
	Applying knowledge and understanding
	Ability to analyse, explain and re-elaborate modern and
	contemporary metaphysical textes; ability to decode linguistic problems in a metaphysical text even comparing the
	translations with the language in the original editions; ability to
	place works and authors in the philosophical discussions of
	their own age; being able to acquire the knowledge about the
	history of "effects" (Wirkungsgechichte) of authors and textes in
	the following history of thought, till present age.
	<ul> <li>Making informed judgements and choices</li> </ul>
	Ability to identify open problems, aporetic consequences,
	inadequate solutions for different metaphysical doctrines with
	reference to their starting questions.
	Communicating knowledge and understanding
	Being able to debate metaphysical doctrines, not only by finding

Office hours	The schedule of office hours are published on the Professor home-page:
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	The student have to show: 1) the ability to understand, explicate and elaborate texts and authors studied during the course, in a critical way, with specific reference to lasting problems in the History of Metaphysics; 2) the knowledge of studied questions and texts with particular reference to their historical roots, their original language, their context and their "effects" till the present age; 3) the ability to acquiring a well-founded method to use when dealing with the metaphysical (and/or anti-metaphysical) structure of the main problems of modern and contemporary thought; 4) ability to identify and clearly communicate the conceptual frameworks and the argumentative lines of texts and doctrines in the history of modern and contemporary Metaphysics; 5) a verified ability to keep learning of a method to explicate different metaphysical (or anti-metaphysical) visions in contemporary philosophy and culture.
	To sign up for the examination it is compulsory to use the "Esse 3-system"
	The calendar of examination is published on "Corso di Laurea" site: <u>https://www.uniba.it/corsi/scienze-filosofiche/corsi/scienze-filosofiche/appelli-e-commissioni-desame</u>
the type written, oral, other)	thanks to which is it possible to evaluate the student individual preparation.
Assessment methods (indicate at least	Oral examination will be about the program really carried out,
Teaching methods	<ul> <li>F-W. von Herrmann, Agostino e la domanda fenomenologica sul tempo, trad. it. di D. Colantuono, a cura di C. Esposito, Edizioni di Pagina («Biblioteca filosofica di Quaestio»), Bari 2015.</li> <li>C. Rovelli, L'ordine del tempo, Adelphi, Milano 2017.</li> <li>Lectures and discussions</li> </ul>
Notes	<ul> <li>H. Bergson, Pensiero e movimento</li> <li>M. Heidegger, Il concetto di tempo</li> <li>A. Einstein, Il significato della relatività</li> <li>Optional bibliography:</li> </ul>
Bibliography	Reading of selected pages from the following Works: Aristotele, <i>Fisica</i> , libro IV Agostino d'Ippona, <i>Confessioni</i> , libro XI I. Kant, <i>Critica della ragion pura</i> , "Estetica trascendentale"
Course program	Pending of colored pages from the following Markey
Contents	WHAT IS TIME? A PATH IN THE HISTORY OF THOUGHT
	<ul> <li>works, but also arguing against or in favour of them.</li> <li><i>Capacities to continue learning</i></li> <li>Acquiring an historical and critical method thanks to which they can understand the metaphysical requirements and the metaphysical framework (that can be explicitly or not explicitly relevant) in various conceptions of reality to be found in the present age.</li> </ul>
	the right reasons and logical foundation in different authors and

https://www.uniba.it/docenti/esposito-costantino