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| General Information | |
| Academic subject | History of Ideas |
| Degree course | Philosophical Sciences |
| Curriculum | |
| ECTS credits | 6 |
| Compulsory attendance | No |
| Language | Italiano |

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| Subject teacher | Name Surname | Mail address | SSD |
| | Paolo Ponzio | paolo.ponzio@uniba.it | M-FIL/06 |

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| ECTS credits details | | | |
| Basic teaching activities | M-FIL/06 | History of Philosophy | 6 |

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| Class schedule | |
| Period | I semester |
| Year | I e II |
| Type of class | Lecture- workshops |

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| Time management | |
| Hours | 150 |
| In-class study hours | 42 |
| Out-of-class study hours | 108 |

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| Academic calendar | |
| Class begins | 28 september 2020 |
| Class ends | 11 december 2020 |

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| Syllabus | |
| Prerequisites/requirements | |
| Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS) | <p>Knowledge and understanding The class is intended for all the students at the Laurea Magistrale level. Its aim is to provide an adequate knowledge of the debate on the history of ideas. The class aims at providing an historical and theoretical comprehension of the main phases of the debate by means of the investigation of the relevant primary sources and of the international literature on the topic. The instructor will focus on following skills: reasoning, contextualizing, and processing.</p> <p>Applying knowledge and understanding It requires the acquisition of adequate philosophical knowledge to undertake further specialization courses, in the school and university as well as in the professions, related to human resources or cultural organization</p> <p>Making informed judgements and choices It requires a development of competence and autonomy in the judgment capacity and critical and evaluative resources, concerning the contemporary problems.</p> <p>Communicating knowledge and understanding It requires: 1. operational skills applicable to cultural, textual, communicative and editorial activities, and human resource</p> |

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| | <p>management; 2. Argumentative capacity in written and oral form, including with technologically advanced linguistic tools</p> <p>Capacities to continue learning It requires: 1) the acquisition of specific skills for different degrees of learning, by studying specialized texts and academic documents; 2. the acquisition of a critical analysis of the various sources; 3. good skills in interpersonal relationships.</p> |
| Contents | • |
| Course program | Xavier Zubiri: una metafisica dell'intelligenza |
| Bibliography | <p>Lectures by:</p> <p>X. Zubiri, <i>Intelligenza senziente</i>, Bompiani ed., Milano; P. Ponzio, <i>Verità e attualità. La filosofia dell'intelligenza di Xavier Zubiri</i>, ed. Pagina, Bari.</p> |
| Notes | |
| Teaching methods | Lessons and Seminars |
| Assessment methods (indicate at least the type written, oral, other) | Oral |
| Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are. | <ol style="list-style-type: none"> 1) Careful and thorough study of the texts of the program 2) Critical ability to read secondary literature 3) Reading ability in the original language of the program's texts 4) Processing, including with digital tools, skills and text analysis, in relation to skills relevant to the world of work |
| Further information | |