General Information	
Academic subject	History of Contemporary Art
Degree course	LM-78 Scienze Filosofiche
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Maria	maria.manci	L-ART/03
	Giovanna	ni@uniba.it	
	Mancini		

ECTS credits details		
Basic teaching activities	Historic-Artistic	
	Studies	

Class schedule	
Period	II semester
Year	
Type of class	Lectures -Workshops

Time management	
Hours measured	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	See the university website:
	https://manageweb.ict.uniba.it/ricerca/dipartimenti/lelia/c
	<u>alendario-lezioni</u>
Class ends	See the university website:
	https://manageweb.ict.uniba.it/ricerca/dipartimenti/lelia/c
	alendario-lezioni

Syllabus	
Requirements	An appropriate knowledge of the key concepts of
	contemporary art history and of the historical contexts where the various artistic movements have developed is required.

	Knowledge and understanding
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA- CdS)	The goal of the course is to provide the students with a set of knowledge and critical and methodological tools instrumental to the understanding of contemporary artistic practices, as they are confronted with a dramatic increase in the languages of art and art production techniques. More specifically, students will be provided with the necessary theoretical tools to understand the multifaceted and heteronymous nature of contemporary artwork.
	Applying knowledge and understanding
	The goal of the course is to provide the students with a set of analytical tools instrumental to the development of the skills necessary to interpret contemporary artistic practices in their interrelation with other cultural productions and within a global museum and exhibition system. The students will hopefully make good use of the methodology studied in the course in order to develop interest in critical writing and curatorial practice.
	Making informed judgements and choices
	The course will provide the necessary tools for students to orient themselves independently in the vast artistic production of the XX century and the first decade of the XXI century.
	Communicating knowledge and understanding
	The students will have to develop adequate critical thinking skills and acquire an appropriate vocabulary in order to be able to navigate through the various artistic practices and historical-critical perspectives on a global scale.
	Continuing learning
	During the course, methods will be suggested to develop individual learning skills to further independent investigation of the topics covered.
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Contents	Faraway, So Close! From the mondialization to the
	globalization of contemporary art
	Over the last few decades, the emergence of the need to
	rethink the Humanities in the light of post-colonial
	theories and of an overall paradigm shift — indicated
	with the vague and problematic phrase "Global Turn" —
	has brought about a radical transformation in the
	narratives of contemporary art history. This discipline
	has been progressively addressing the discourse of
	cultural Otherness, displacing the traditional Western
	centrality in the debate on art. By means of disciplinary
	tools grounded on a broader reflection on cultural
	history, art history has progressively challenged the
	traditional canon and deconstructed some of the pillars
	of the to Western patriarchal hegemonic establishment.
	Artists, for their part, have always turned towards other
	cultures and marginalized cultural phenomena, often
	interpreting political demands as a source of formal
	innovation and poetic renewal. The course aims to offer
	the methodological tools, the key historical-critical
	references, and an updated overview of contemporary
	art history in the light of Global Studies.
Course program	
Course program   Bibliography	Reference texts:
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	Reference texts: Maria Grazia Messina, <i>Le muse d'oltremare. Esotismo e</i>
	Maria Grazia Messina, <i>Le muse d'oltremare. Esotismo e</i>
	Maria Grazia Messina, <i>Le muse d'oltremare. Esotismo e primitivismo nell'arte contemporanea</i> , Einaudi, Turin
	Maria Grazia Messina, <i>Le muse d'oltremare. Esotismo e primitivismo nell'arte contemporanea</i> , Einaudi, Turin 1993 (Chapters II; IV; V; VI)
	Maria Grazia Messina, <i>Le muse d'oltremare. Esotismo e primitivismo nell'arte contemporanea</i> , Einaudi, Turin 1993 (Chapters II; IV; V; VI) Roberto Pinto, <i>Nuove geografie artistiche. Le mostre al tempo della globalizzazione</i> , Postmedia books, Milano 2012, pp. 7-
	Maria Grazia Messina, <i>Le muse d'oltremare. Esotismo e primitivismo nell'arte contemporanea</i> , Einaudi, Turin 1993 (Chapters II; IV; V; VI) Roberto Pinto, <i>Nuove geografie artistiche. Le mostre al tempo</i>
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	Maria Grazia Messina, <i>Le muse d'oltremare. Esotismo e primitivismo nell'arte contemporanea</i> , Einaudi, Turin 1993 (Chapters II; IV; V; VI) Roberto Pinto, <i>Nuove geografie artistiche. Le mostre al tempo della globalizzazione</i> , Postmedia books, Milano 2012, pp. 7-82; 119-138; <i>Arte-mondo, storia dell'arte, Storie dell'arte</i> , a cura di Emanuela De Cecco, Postmedia Books, Milano 2010 pp. 7-33. Non-attending students are required to contact Dr.
	Maria Grazia Messina, <i>Le muse d'oltremare. Esotismo e primitivismo nell'arte contemporanea</i> , Einaudi, Turin 1993 (Chapters II; IV; V; VI) Roberto Pinto, <i>Nuove geografie artistiche. Le mostre al tempo della globalizzazione</i> , Postmedia books, Milano 2012, pp. 7-82; 119-138; <i>Arte-mondo, storia dell'arte, Storie dell'arte</i> , a cura di Emanuela De Cecco, Postmedia Books, Milano 2010 pp. 7-33.
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	course, students will be requested to make presentations on topics discussed in class.
Assessment methods (indicate at least the type written, oral, other)	Students are required to sit a final oral examination. The <b>Exam Calendar</b> is published on the Degree Course website and on Esse3. Students must register for the exam using the Esse3 system.
Evaluation criteria (for each learning outcome expected said, describe what you expect the student knows or is able to do and at what level, in order to demonstrate that a learning outcome has been achieved and at what level)	Students are expected to give proof of knowledge of the topics covered in the course syllabus and to be able to contextualize historically and critically the artistic movements studied and their main exponents. They should also be able to analyze the works of art, identifying their formal, stylistic technical and material features. The ability to discuss the syllabus content not in a mnemonic way, but by pointing out transversal links between different works and artists will be assessed. In this regard, students are expected to further their knowledge by consulting the works of secondary literature discussed during the course.
Further information	Office hours will be published on Dr. Mancini's university webpage. Office hours may be subject to change. Students are kindly requested to check Dr. Mancini's university webpage for notices and changes to the timetable and to contact her via email for further information or to schedule an appointment.